

ASSEMBLY BILL NO. 245—ASSEMBLYMEN TORRES, MARZOLA, GONZÁLEZ, KASAMA; BILBRAY-AXELROD, BROWN-MAY, D’SILVA, DURAN, HAFEN, MCARTHUR, C.H. MILLER, MOSCA, NEWBY, NGUYEN, PETERS, SUMMERS-ARMSTRONG, TAYLOR, THOMAS AND WATTS

MARCH 3, 2023

JOINT SPONSOR: SENATOR KRASNER

Referred to Committee on Education

SUMMARY—Revises provisions governing education.
(BDR 34-818)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

CONTAINS UNFUNDED MANDATE (§§ 1.2, 3.3, 3.6)
(NOT REQUESTED BY AFFECTED LOCAL GOVERNMENT)

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring the board of trustees of each school district and the governing body of each charter school or university school for profoundly gifted pupils to enter into a memorandum of understanding with an organization that assists victims of power-based violence and requiring certain pupils be referred to such an organization; creating the Committee on Responses to Power-Based Violence in Schools; requiring school districts and public schools to make available information regarding the statewide information and referral system maintained by the Department of Health and Human Services; replacing the term “sexual misconduct” with “power-based violence”; creating the Commission on Higher Education Campus Safety; revising provisions governing certain programming related to power-based violence which institutions in the Nevada System of Higher Education may be required to provide to students and employees; abolishing the Task Force on Sexual Misconduct at Institutions of Higher Education; and providing other matters properly relating thereto.



Legislative Counsel's Digest:

Existing law authorizes the Board of Regents of the University of Nevada to require an institution within the Nevada System of Higher Education to enter into a memorandum of understanding with an organization that assists persons involved in sexual misconduct. (NRS 396.147) **Sections 1.2, 3.3 and 3.6** of this bill similarly requires the board of trustees of each school district and the governing body of each charter school or university school for profoundly gifted pupils to enter into a memorandum of understanding with an organization that assists victims of power-based violence and sets forth the provisions that may be included in such a memorandum of understanding. **Sections 1.2, 3.3 and 3.6** also require a teacher or administrator who is informed by a pupil that the pupil has been a victim of power-based violence to refer the pupil to the organization that assists victims of power-based violence. **Section 1.4** of this bill establishes the Committee on Responses to Power-Based Violence in Schools and requires the Committee to review, study and make recommendations regarding power-based violence in schools.

Existing law requires the Department of Health and Human Services to establish and maintain a statewide information and referral system to provide nonemergency information and referrals to the general public concerning the health, welfare, human and social services provided by public or private entities in this State. (NRS 232.359) **Section 1.6** of this bill requires the board of trustees of each school district to provide information about this system on its Internet website and requires each public school, to the extent money is available, to post information regarding the system in each restroom of the public school that is available for use by a pupil. **Section 2** of this bill makes a conforming change to indicate the proper placement of **sections 1.2, 1.4 and 1.6** in the Nevada Revised Statutes.

Existing law establishes provisions relating to the handling of sexual misconduct at institutions within the System. (NRS 396.125-396.1595) Existing law creates the Task Force on Sexual Misconduct at Institutions of Higher Education and prescribes the duties of the Task Force. **Section 10** of this bill abolishes the Task Force. **Section 4.3** of this bill defines "power-based violence" and **sections 3.8 and 5.2-8.6** of this bill replace the term "sexual misconduct" with "power-based violence." **Section 4.6** of this bill creates the Commission on Higher Education Campus Safety and prescribes the membership of the Commission. **Sections 6 and 7** of this bill transfer the duties of the Task Force to the Commission. **Section 5** of this bill makes a conforming change to indicate the proper placement of **sections 4.3 and 4.6** in the Nevada Revised Statutes.

Existing law authorizes the Board of Regents to require an institution to provide programming on awareness and prevention of sexual misconduct to all students and employees and establishes requirements for the programming if required by the Board of Regents. (NRS 396.153) **Section 8** of this bill instead authorizes the Board of Regents to require an institution to provide programming on awareness and prevention of power-based violence and provides that, if an institution provides such programming, the institution must require each student to attend the programming at least once in his or her first two regular academic semesters after enrollment and an employee to attend such programming at least once every 3 years. **Section 8** authorizes the programming on awareness and prevention of power-based violence that is provided to students to be incorporated into a course for which a student may receive academic credit and authorizes an institution to condition the award of a degree or certificate upon the completion of such a course. **Section 8** requires an institution, if it provides the programming on awareness and prevention of power-based violence to: (1) require the programming for students to be provided and attended in person, except under certain limited circumstances; (2) require the syllabus for the programming to include resources on



54 how to obtain certain information; and (3) make certain information relating to
55 power-based violence available on the Internet website of the institution.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 388 of NRS is hereby amended by adding
2 thereto the provisions set forth as sections 1.2, 1.4 and 1.6 of this
3 act.

4 **Sec. 1.2. 1.** *The board of trustees of each school district*
5 *shall enter into a memorandum of understanding with a*
6 *community-based organization that assists victims of power-based*
7 *violence. The memorandum of understanding may, without*
8 *limitation:*

9 *(a) Allow for cooperation and training between the school*
10 *district and the community-based organization that assists victims*
11 *of power-based violence to establish an understanding of the:*

12 *(1) Responsibilities that the school district and the*
13 *community-based organization that assists victims of power-based*
14 *violence have in responding to a report or disclosure of an alleged*
15 *incident of power-based violence; and*

16 *(2) Procedures of the school district for providing support*
17 *and services to pupils and employees.*

18 *(b) Require a community-based organization that assists*
19 *victims of power-based violence to:*

20 *(1) Assist with developing policies, programming or*
21 *training for the school district regarding power-based violence;*

22 *(2) Provide an alternative for a pupil or employee of the*
23 *school district to receive free counseling, advocacy or crisis*
24 *services related to an alleged incident of power-based violence,*
25 *including, without limitation, access to a health care provider who*
26 *specializes in forensic medical examinations;*

27 *(3) Assist with the development and implementation of*
28 *education and prevention programs for pupils enrolled at a public*
29 *school in the school district; and*

30 *(4) Assist with the development and implementation of*
31 *training and prevention curriculum for employees of the school*
32 *district.*

33 *(c) Include a fee structure for any services provided by the*
34 *community-based organization that assists victims of power-based*
35 *violence.*

36 **2.** *If a teacher or administrator is informed by a pupil that the*
37 *pupil has been a victim of power-based violence, the teacher or*
38 *administrator shall refer the pupil to the community-based*
39 *organization that assists victims of power-based violence.*



3. As used in this section:

(a) "Forensic medical examination" has the meaning ascribed to it in NRS 217.300.

(b) "Power-based violence" has the meaning ascribed to it in section 4.3 of this act.

Sec. 1.4. 1. The Committee on Responses to Power-Based Violence in Schools is hereby created within the Department.

2. The Committee consists of the following members, appointed by the chair of the committee on statewide school safety created pursuant to NRS 388.1324:

(a) Two members who are employees of a school district in this State;

(b) Two members who are representatives of a nonprofit organization that assists victims of power-based violence;

(c) Two members who are:

(1) A pupil enrolled in a school in this State; or

(2) The parent or legal guardian of a pupil enrolled in a school in this State;

(d) One member who is the parent of a pupil who was a victim of power-based violence;

(e) One member who is a pupil who was a victim of power-based violence;

(f) Two members who are Title IX coordinators for public schools in this State;

(g) One member who is an employee of the Office for a Safe and Respectful Learning Environment;

(h) One member who is a school resource officer assigned to a school in this State;

(i) Two members who are employed as a school psychologist, a provider of mental health other than a psychologist who provides services to pupils at a school in this State or a school social worker; and

(j) One member who is a licensed teacher in this State.

3. Any vacancy occurring in the membership of the Committee must be filled in the same manner as the original appointment not later than 30 days after the vacancy occurs.

4. The Committee shall elect a Chair and Vice Chair from among its members at the first meeting of the Committee and at the first meeting of the calendar year each year thereafter. The Chair and Vice Chair serve a term of 1 year.

5. Each member of the Committee serves a term of 2 years and may be reappointed.

6. A majority of the members of the Committee constitutes a quorum for the transaction of business, and a majority of a



quorum present at any meeting is sufficient for any official action taken by the Commission.

7. The Committee shall review, study and make recommendations regarding power-based violence in schools. In performing its duties, the Committee shall:

(a) Consider the experiences of pupils relating to power-based violence and pupil safety;

(b) Examine current procedures and protocols for responding to power-based violence that are used in public schools in this State;

(c) Identify emerging trends and best practices for responding to and preventing power-based violence;

(d) Identify possible gaps in the services that are available for victims of power-based violence; and

(e) Make recommendations for procedures that will focus on preventing and intervening in disclosures of power-based violence.

8. The Committee shall, not later than August 1 of each odd-numbered year, submit to the Joint Interim Standing Committee on Education any recommendations for legislation relating to power-based violence in schools.

9. The members of the Committee serve without compensation but are entitled to receive the per diem allowance and travel expenses provided for state officers and employees generally.

10. A member of the Committee who is an officer or employee of this State or a political subdivision of this State must be relieved from his or her duties without loss of regular compensation to prepare for and attend meetings of the Committee and perform any work necessary to carry out the duties of the Committee in the most timely manner practicable. A state agency or political subdivision of this State shall not require an officer or employee who is a member of the Committee to:

(a) Make up the time he or she is absent from work to carry out his or her duties as a member of the Committee; or

(b) Take annual leave or compensatory time for the absence.

11. As used in this section, "power-based violence" has the meaning ascribed to it in section 4.3 of this act.

Sec. 1.6. 1. *The board of trustees of each school district shall post on its Internet website and include in any written informational materials related to pupil safety prepared by the school district information regarding the statewide information and referral system concerning health, welfare, human and social services created pursuant to NRS 232.359, including the number which may be used to access the system.*



2. *Each public school shall, to the extent money is available, post information regarding the statewide information and referral system concerning health, welfare, human and social services created pursuant to NRS 232.359, including the number which may be used to access the system, in each restroom of the public school which is available for use by pupils.*

Sec. 2. NRS 388.121 is hereby amended to read as follows:

388.121 As used in NRS 388.121 to 388.1395, inclusive, *and sections 1.2, 1.4 and 1.6 of this act*, unless the context otherwise requires, the words and terms defined in NRS 388.1215 to 388.127, inclusive, have the meanings ascribed to them in those sections.

Sec. 3. (Deleted by amendment.)

Sec. 3.3. Chapter 388A of NRS is hereby amended by adding thereto a new section to read as follows:

1. *The governing body of each charter school shall enter into a memorandum of understanding with a community-based organization that assists victims of power-based violence. The memorandum of understanding may, without limitation:*

(a) *Allow for cooperation and training between the charter school and the community-based organization that assists victims of power-based violence to establish an understanding of the:*

(1) *Responsibilities that the charter school and the community-based organization that assists victims of power-based violence have in responding to a report or disclosure of an alleged incident of power-based violence; and*

(2) *Procedures of the charter school for providing support and services to pupils and employees.*

(b) *Require a community-based organization that assists victims of power-based violence to:*

(1) *Assist with developing policies, programming or training for the charter school regarding power-based violence;*

(2) *Provide an alternative for a pupil or employee of the charter school to receive free counseling, advocacy or crisis services related to an alleged incident of power-based violence, including, without limitation, access to a health care provider who specializes in forensic medical examinations;*

(3) *Assist with the development and implementation of education and prevention programs for pupils enrolled at the charter school; and*

(4) *Assist with the development and implementation of training and prevention curriculum for employees of the charter school.*

(c) *Include a fee structure for any services provided by the community-based organization that assists victims of power-based violence.*



2. If a teacher or administrator of the charter school is informed by a pupil that the pupil has been a victim of power-based violence, the teacher or administrator shall refer the pupil to the community-based organization that assists victims of power-based violence.

3. As used in this section:

(a) "Forensic medical examination" has the meaning ascribed to it in NRS 217.300.

(b) "Power-based violence" has the meaning ascribed to it in section 4.3 of this act.

Sec. 3.6. Chapter 388C of NRS is hereby amended by adding thereto a new section to read as follows:

1. The governing body of each university school for profoundly gifted pupils shall enter into a memorandum of understanding with a community-based organization that assists victims of power-based violence. The memorandum of understanding may, without limitation:

(a) Allow for cooperation and training between the university school for profoundly gifted pupils and the community-based organization that assists victims of power-based violence to establish an understanding of the:

(1) Responsibilities that the university school for profoundly gifted pupils and the community-based organization that assists victims of power-based violence have in responding to a report or disclosure of an alleged incident of power-based violence; and

(2) Procedures of the university school for profoundly gifted pupils for providing support and services to pupils and employees.

(b) Require a community-based organization that assists victims of power-based violence to:

(1) Assist with developing policies, programming or training for the university school for profoundly gifted pupils regarding power-based violence;

(2) Provide an alternative for a pupil or employee of the university school for profoundly gifted pupils to receive free counseling, advocacy or crisis services related to an alleged incident of power-based violence, including, without limitation, access to a health care provider who specializes in forensic medical examinations;

(3) Assist with the development and implementation of education and prevention programs for pupils enrolled at the university school for profoundly gifted pupils; and



(4) Assist with the development and implementation of training and prevention curriculum for employees of the university school for profoundly gifted pupils.

(c) Include a fee structure for any services provided by the community-based organization that assists victims of power-based violence.

2. If a teacher or administrator of the university school for profoundly gifted pupils is informed by a pupil that the pupil has been a victim of power-based violence, the teacher or administrator shall refer the pupil to the community-based organization that assists victims of power-based violence.

3. As used in this section:

(a) "Forensic medical examination" has the meaning ascribed to it in NRS 217.300.

(b) "Power-based violence" has the meaning ascribed to it in section 4.3 of this act.

Sec. 3.8. NRS 394.16095 is hereby amended to read as follows:

394.16095 1. The governing body of a private school shall not enter into an agreement that:

(a) Has the effect of suppressing information relating to an investigation concerning a report of suspected abuse or ~~[sexual misconduct]~~ *power-based violence* by a current or former employee.

(b) Affects the ability of the private school to report suspected abuse or ~~[sexual misconduct]~~ *power-based violence* to the appropriate authorities.

(c) Requires the private school to expunge information about allegations or findings of suspected abuse or ~~[sexual misconduct]~~ *power-based violence* from any documents maintained by the private school unless, after investigating the alleged violation, the private school determines that the allegations were false, unfounded, unsubstantiated or inconclusive.

2. If an agreement requires the removal of a document from the personnel file of an employee, the private school must maintain the document with the agreement.

3. Any provisions in an agreement that violate the provisions of this section are void.

4. As used in this section, "power-based violence" has the meaning ascribed to it in section 4.3 of this act.

Sec. 4. Chapter 396 of NRS is hereby amended by adding thereto the provisions set forth as sections 4.3 and 4.6 of this act.

Sec. 4.3. "Power-based violence" means any form of interpersonal violence intended to control, intimidate or harm another person through the assertion of power. The term includes, without limitation, dating violence, domestic violence,



gender-based violence, gender-based harassment, violence based on sexual orientation or gender identity or expression, sexual assault, sexual harassment, stalking or indecent exposure.

Sec. 4.6. 1. There is hereby created the Commission on Higher Education Campus Safety consisting of 7 members as follows:

(a) The Chancellor of the System, or his or her designee;

(b) Two members who are Senators, one of whom is appointed by the Majority Leader of the Senate and one of whom is appointed by the Minority Leader of the Senate;

(c) Two members who are members of the Assembly, one of whom is appointed by the Speaker of the Assembly and one of whom is appointed by the Minority Leader of the Assembly;

(d) Four members who represent a community-based organization that assists victims of power-based violence, serve as a victim's advocate, as defined in NRS 49.2545, at an institution within the System or who were a victim of power-based violence at an institution within the System:

(1) One of whom is appointed by the Majority Leader of the Senate;

(2) One of whom is appointed by the Minority Leader of the Senate;

(3) One of whom is appointed by the Speaker of the Assembly; and

(4) One of whom is appointed by the Minority Leader of the Assembly;

(e) Two members who are students enrolled at an institution within the System, appointed by the Nevada Student Alliance or its successor organization;

(f) One member who is a faculty member of the System, appointed by the Chancellor after consultation with the Nevada Faculty Alliance or its successor organization;

(g) One member who is a member of the Police Department for the System, appointed by the Chancellor; and

(h) Two members appointed by the Governor.

2. Each appointed member serves a term of 2 years. Members may be reappointed for additional terms of 2 years in the same manner as the original appointments. Any vacancy occurring in the membership of the Commission must be filled in the same manner as the original appointment not later than 30 days after the vacancy occurs.

3. The Commission shall, at its first meeting and each odd-numbered year thereafter, elect a Chair from among its members.



1 4. *The Commission shall meet at least once each calendar*
2 *quarter and at other times at the call of the Chair or a majority of*
3 *its members.*

4 5. *A majority of the members of the Commission constitutes a*
5 *quorum, and a quorum may exercise all the power and authority*
6 *conferred on the Commission.*

7 6. *Members of the Commission serve without compensation,*
8 *except that for each day or portion of a day during which a*
9 *member of the Commission attends a meeting of the Commission*
10 *or is otherwise engaged in the business of the Commission, and*
11 *within the limits of available money, the member is entitled to*
12 *receive the per diem allowance and travel expenses provided for*
13 *state officers and employees generally.*

14 7. *Each member of the Commission who is an officer or*
15 *employee of the State or a local government must be relieved from*
16 *his or her duties without loss of his or her regular compensation*
17 *so that the member may prepare for and attend meetings of the*
18 *Commission and perform any work necessary to carry out the*
19 *duties of the Commission in the most timely manner practicable. A*
20 *state agency or local government shall not require an officer or*
21 *employee who is a member of the Commission to make up the time*
22 *the member is absent from work to carry out his or her duties as a*
23 *member, and shall not require the member to take annual*
24 *vacation or compensatory time for the absence.*

25 8. *The Commission shall examine and make*
26 *recommendations regarding best practices relating to the*
27 *prevention of power-based violence. In performing its duties the*
28 *Commission shall:*

29 (a) *Consider student experiences that relate to power-based*
30 *violence and student safety;*

31 (b) *Examine current procedures and protocols for responding*
32 *to violence, including, without limitation, power-based violence,*
33 *that are used at institutions within the System;*

34 (c) *Meet with organizations that provide services to victims of*
35 *violence, including, without limitation, power-based violence; and*

36 (d) *Identify possible gaps in the services that are available for*
37 *victims of power-based violence at institutions within the System.*

38 9. *The Commission shall, not later than August 1 of each*
39 *odd-numbered year, submit to the Joint Interim Standing*
40 *Committee on Education any recommendations for legislation*
41 *relating to power-based violence.*

42 **Sec. 5.** NRS 396.125 is hereby amended to read as follows:

43 396.125 As used in NRS 396.125 to 396.1595, inclusive, *and*
44 *sections 4.3 and 4.6 of this act*, unless the context otherwise
45 requires, the words and terms defined in NRS 396.126 to 396.138,



1 inclusive, *and section 4.3 of this act* have the meanings ascribed to
2 them in those sections.

3 **Sec. 5.2.** NRS 396.126 is hereby amended to read as follows:

4 396.126 “Complainant” means a student or employee of an
5 institution within the System who is alleged to be the victim of
6 conduct that could constitute ~~[sexual misconduct.]~~ *power-based*
7 *violence*.

8 **Sec. 5.4.** NRS 396.129 is hereby amended to read as follows:

9 396.129 “Reporting party” means a person who reports an
10 alleged incident of ~~[sexual misconduct]~~ *power-based violence* to the
11 institution.

12 **Sec. 5.6.** NRS 396.131 is hereby amended to read as follows:

13 396.131 “Respondent” means a person who has been reported
14 to be the perpetrator of conduct that could constitute ~~[sexual~~
15 ~~misconduct.]~~ *power-based violence*.

16 **Sec. 5.8.** NRS 396.138 is hereby amended to read as follows:

17 396.138 “Trauma-informed response” means a response
18 involving an understanding of the complexities of ~~[sexual~~
19 ~~misconduct,]~~ *power-based violence*, including, without limitation:

- 20 1. Perpetrator methodology;
- 21 2. Conducting an effective investigation;
- 22 3. The neurobiological causes and impacts of trauma; and
- 23 4. The influence of social myths and stereotypes surrounding
24 the causes and impacts of trauma.

25 **Sec. 6.** NRS 396.1415 is hereby amended to read as follows:

26 396.1415 1. The ~~[Task Force on Sexual Misconduct at~~
27 ~~Institutions of Higher Education]~~ *Commission on Higher*
28 *Education Campus Safety* created by ~~[NRS 396.141]~~ *section 4 of*
29 *this act* shall:

30 (a) Review the results of any climate survey on ~~[sexual~~
31 ~~misconduct]~~ *power-based violence* administered at an institution
32 within the System; and

33 (b) Each year, hold a meeting open to the public to provide
34 recommendations to the Board of Regents on how to address ~~[sexual~~
35 ~~misconduct]~~ *power-based violence* at institutions within the System.

36 2. A meeting held pursuant to subsection 1 is not subject to the
37 provisions of chapter 241 of NRS.

38 **Sec. 7.** NRS 396.142 is hereby amended to read as follows:

39 396.142 1. To the extent that money is available, the Board
40 of Regents may appoint researchers employed at one or more
41 institutions within the System to develop a climate survey on
42 ~~[sexual misconduct]~~ *power-based violence* designed to be
43 administered at institutions within the System. The climate survey
44 on ~~[sexual misconduct]~~ *power-based violence* must:



(a) Gather institution-specific data regarding the prevalence of gender-based harassment and discrimination;

(b) Be fair and unbiased;

(c) Be scientifically valid and reliable; and

(d) Meet the highest standards of survey research.

2. If appointed to develop a climate survey on ~~{sexual misconduct;}~~ *power-based violence*, the researchers shall:

(a) Use best practices from peer-reviewed research;

(b) Consult with persons with expertise in the development and use of climate surveys on ~~{sexual misconduct}~~ *power-based violence* at institutions of higher education;

(c) Consult with a student government association;

(d) Review climate surveys on ~~{sexual misconduct}~~ *power-based violence* which have been developed and implemented by institutions of higher education, including, without limitation, institutions in other states;

(e) Provide opportunity for written comment from organizations that assist victims of ~~{sexual misconduct}~~ *power-based violence* to ensure the adequacy and appropriateness of any proposed content of the climate survey on ~~{sexual misconduct;}~~ *power-based violence*;

(f) Consult with institutions within the System on strategies for optimizing the effectiveness of the climate survey on ~~{sexual misconduct;}~~ *power-based violence*; and

(g) Account for the diverse needs and differences of the institutions within the System.

3. If a climate survey on ~~{sexual misconduct}~~ *power-based violence* is developed, the climate survey must request information on topics related to ~~{sexual misconduct;}~~ *power-based violence*. The topics may include, without limitation:

(a) The estimated number of alleged incidents of ~~{sexual misconduct;}~~ *power-based violence*, both reported and not reported, at an institution within the System, if a student taking the survey has knowledge of such information;

(b) When and where an alleged incident of ~~{sexual misconduct}~~ *power-based violence* occurred;

(c) Whether an alleged incident of ~~{sexual misconduct}~~ *power-based violence* was perpetrated by a student, faculty member, staff member of an institution within the System, third party vendor or another person;

(d) Awareness of a student of the policies and procedures related to ~~{sexual misconduct}~~ *power-based violence* at an institution;

(e) Whether a student reported an alleged incident of ~~{sexual misconduct}~~ *power-based violence* and:

(1) If the incident was reported, to which campus resource or law enforcement agency a report was made; and



(2) If the incident was not reported, the reason the student chose not to report the incident;

(f) Whether a student who reported an alleged incident of ~~{sexual misconduct;}~~ *power-based violence* was:

(1) Offered supportive measures by an institution;

(2) Informed of, aware of or referred to campus, local or state resources for support for victims, including, without limitation, appropriate medical care and legal services; and

(3) Informed of the prohibition against retaliation for reporting an alleged incident of ~~{sexual misconduct;}~~ *power-based violence*;

(g) Contextual factors in an alleged incident of ~~{sexual misconduct;}~~ *power-based violence*, such as the involvement of force, incapacitation or coercion;

(h) Demographic information that could be used to identify at-risk groups, including, without limitation, the gender, race, ethnicity, national origin, economic status, disability, gender identity or expression, immigration status and sexual orientation of the student taking the climate survey on ~~{sexual misconduct;}~~ *power-based violence*;

(i) Perceptions a student has of campus safety;

(j) Whether a student has confidence in the ability of the institution to protect against and respond to alleged incidents of ~~{sexual misconduct;}~~ *power-based violence*;

(k) Whether a student chose to withdraw or take a leave of absence from the institution or transfer to another institution because the student is the complainant or respondent in an alleged incident of ~~{sexual misconduct;}~~ *power-based violence*;

(l) Whether a student withdrew from any classes or was placed on academic probation, disciplinary probation or otherwise disciplined as a result of an alleged incident of ~~{sexual misconduct;}~~ *power-based violence*;

(m) Whether a student experienced any financial impact as a result of an alleged incident of ~~{sexual misconduct;}~~ *power-based violence*;

(n) Whether a student experienced any negative health impacts as a result of an alleged incident of ~~{sexual misconduct;}~~ *power-based violence*, including, without limitation, post-traumatic stress disorder, anxiety, depression, chronic pain or an eating disorder;

(o) The perception of the participants in the survey of the attitudes of the community toward ~~{sexual misconduct;}~~ *power-based violence*, including, without limitation, the willingness of a person to intervene in an ongoing incident of ~~{sexual misconduct;}~~ *power-based violence* as a bystander; and



(p) Any other questions as determined necessary by the researchers.

4. The climate survey on ~~[sexual misconduct]~~ *power-based violence* must provide an option for students to decline to answer a question.

5. The climate survey on ~~[sexual misconduct]~~ *power-based violence* must be provided to the ~~[Task Force on Sexual Misconduct at Institutions of Higher Education]~~ *Commission on Higher Education Campus Safety* created pursuant to ~~[NRS 396.141]~~ *section 4.6 of this act* for comment.

Sec. 7.1. NRS 396.1425 is hereby amended to read as follows:

396.1425 1. To the extent that money is available, the Board of Regents may require each institution within the System to conduct a climate survey on ~~[sexual misconduct]~~ *power-based violence* at the institution biennially.

2. A climate survey on ~~[sexual misconduct]~~ *power-based violence* conducted pursuant to subsection 1 must include the questions developed by researchers employed at an institution within the System pursuant to NRS 396.142. If an institution within the System includes additional questions on a climate survey on ~~[sexual misconduct]~~ *power-based violence* pursuant to subsection 1, the questions must not be unnecessarily traumatizing for a victim of an alleged incident of ~~[sexual misconduct.]~~ *power-based violence.*

3. If an institution within the System conducts a climate survey on ~~[sexual misconduct]~~ *power-based violence* pursuant to subsection 1, the institution shall:

(a) Provide the survey to each student at the institution, including, without limitation, students studying abroad;

(b) Not require the disclosure of personally identifiable information by a participant in the climate survey on ~~[sexual misconduct;]~~ *power-based violence;*

(c) Work to ensure an adequate number of students complete the survey to achieve a random and representative sample size of students;

(d) Within 120 days after completion of the climate survey on ~~[sexual misconduct;]~~ *power-based violence:*

(1) Compile a summary of the responses to the survey; and

(2) Submit the summary of responses to the Board of Regents; and

(e) Post on the Internet website maintained by the institution in a manner that does not disclose personally identifiable information of any person, the summary of the responses to the climate survey on ~~[sexual misconduct.]~~ *power-based violence.*

4. A climate survey on ~~[sexual misconduct]~~ *power-based violence* must be administered electronically by an institution within



1 the System and provide reasonable accommodations for students
2 with a disability.

3 5. An institution within the System may obtain a waiver from
4 the Board of Regents to not administer a climate survey on ~~[sexual~~
5 ~~misconduct]~~ *power-based violence* pursuant to this section due to
6 the financial circumstances of the institution.

7 6. An institution within the System may apply for and accept
8 any gifts, grants, donations, bequests or other money from any
9 source to carry out the provisions of this section.

10 7. Any data or reports that underlie the summaries generated
11 pursuant to subsection 2 are confidential and are not a public record
12 for the purposes of chapter 239 of NRS.

13 **Sec. 7.2.** NRS 396.143 is hereby amended to read as follows:

14 396.143 1. If the Board of Regents requires an institution
15 within the System to conduct a climate survey on ~~[sexual~~
16 ~~misconduct]~~ *power-based violence* pursuant to NRS 396.1425, the
17 Board of Regents shall to the extent that money is available:

18 (a) Provide a copy of the questions developed by the researchers
19 employed at an institution within the System pursuant to NRS
20 396.142 to each institution within a reasonable time after the Board
21 of Regents receives the questions from the researchers;

22 (b) Establish a repository for the summaries of the climate
23 survey on ~~[sexual misconduct]~~ *power-based violence* submitted by
24 each institution pursuant to NRS 396.1425;

25 (c) Post each summary of the responses to a climate survey on
26 ~~[sexual misconduct]~~ *power-based violence* submitted by an
27 institution pursuant to NRS 396.1425 on the Internet website
28 maintained by the Board of Regents in a manner that does not
29 disclose personally identifiable information of any person;

30 (d) Adopt a policy on the dissemination, collection and
31 summation of the responses to the climate survey on ~~[sexual~~
32 ~~misconduct;]~~ *power-based violence;* and

33 (e) On or before February 1 of each odd-numbered year, report
34 the summaries of the climate survey on ~~[sexual misconduct]~~ *power-*
35 *based violence* submitted by an institution pursuant to NRS
36 396.1425 to the Director of the Legislative Counsel Bureau for
37 transmittal to the Senate and Assembly Standing Committees on
38 Education.

39 2. Any data or reports that underlie the summaries generated
40 pursuant to subsection 1 are confidential and are not a public record
41 for the purposes of chapter 239 of NRS.

42 **Sec. 7.3.** NRS 396.144 is hereby amended to read as follows:

43 396.144 The Board of Regents may require an institution
44 within the System to:



1 1. Require employees who participate in the grievance process
2 of the institution pursuant to Title IX of the Education Amendments
3 Act of 1972, 20 U.S.C. §§ 1681 et seq., or a policy on ~~{sexual~~
4 ~~misconduct}~~ *power-based violence* adopted pursuant to NRS
5 396.145 to receive annual training on topics related to ~~{sexual~~
6 ~~misconduct}~~ *power-based violence* which may include, without
7 limitation, any training required pursuant to NRS 396.152;

8 2. Provide a complainant and respondent with a copy of the
9 policies of the institution regarding the submission and
10 consideration of evidence that may be considered during the
11 grievance process;

12 3. Except as otherwise required by federal law, within 14
13 business days after the conclusion of the grievance process, inform
14 the complainant and the respondent of the result of the grievance
15 process; and

16 4. Unless otherwise required by state or federal law, not
17 publicly disclose the identity of a complainant or respondent.

18 **Sec. 7.4.** NRS 396.145 is hereby amended to read as follows:

19 396.145 1. The Board of Regents may require an institution
20 within the System to adopt a policy on ~~{sexual-misconduct}~~ *power-*
21 *based violence* consistent with applicable state and federal law.

22 2. If the Board of Regents requires the adoption of a policy on
23 ~~{sexual-misconduct}~~ *power-based violence* pursuant to subsection 1,
24 in developing the policy on ~~{sexual-misconduct,}~~ *power-based*
25 *violence*, an institution within the System:

26 (a) Shall:

27 (1) Incorporate a trauma-informed response;

28 (2) Coordinate with:

29 (I) The Title IX coordinator of the institution; and

30 (II) If an institution has entered into a memorandum of
31 understanding pursuant to NRS 396.147, the organization that
32 assists persons involved in ~~{sexual-misconduct,}~~ *power-based*
33 *violence*; and

34 (3) Engage in a culturally competent manner to reflect the
35 diverse needs of all students; and

36 (b) May consider input from internal and external entities,
37 including, without limitation:

38 (1) Administrators at the institution;

39 (2) Personnel affiliated with health care centers located on or
40 off a campus of the institution that provide services to the
41 institution;

42 (3) An advocate designated pursuant to NRS 396.148;

43 (4) Staff affiliated with campus housing services;

44 (5) Students enrolled in an institution within the System;

45 (6) A provider of health care;



(7) Law enforcement agencies, including, without limitation, campus police or security; and

(8) The district attorney of the county where the main campus of the institution is located.

3. If the Board of Regents requires the adoption of a policy on ~~{sexual-misconduct}~~ *power-based violence* pursuant to subsection 1, an institution within the System shall provide:

(a) Internal or external entities an opportunity to provide comment on the initial policy on ~~{sexual-misconduct}~~ *power-based violence* or any substantive change to the policy;

(b) Instructions on how an internal or external entity may provide comment on the initial policy on ~~{sexual-misconduct}~~ *power-based violence* or a substantive change to the policy; and

(c) A reasonable length of time during which the institution will accept comment.

4. After an initial policy on ~~{sexual-misconduct}~~ *power-based violence* is adopted by an institution within the System, the opportunity for comment by an internal or external entity pursuant to subsection 3 applies only to a substantive change to the policy, as determined by the institution.

5. If the Board of Regents requires the adoption of a policy on ~~{sexual-misconduct}~~ *power-based violence* pursuant to subsection 1, an institution within the System shall make the policy on ~~{sexual-misconduct}~~ *power-based violence* publicly available not later than the start of each academic year:

(a) Upon request, to a prospective student, current student or employee of the institution; and

(b) On the Internet website maintained by the institution.

Sec. 7.5. NRS 396.146 is hereby amended to read as follows:

396.146 A policy on ~~{sexual-misconduct}~~ *power-based violence* adopted pursuant to NRS 396.145 must include, without limitation, information on:

1. The procedures by which a student or employee at an institution within the System may report or disclose an alleged incident of ~~{sexual-misconduct}~~ *power-based violence* that occurred on or off a campus of the institution;

2. Supportive measures, including, without limitation:

(a) Changing academic, living, campus transportation or work arrangements;

(b) Taking a leave of absence from the institution in response to an alleged incident of ~~{sexual-misconduct}~~ *power-based violence*;

(c) How to request supportive measures; and

(d) The process to have any supportive measures reviewed by the institution;



3. Appropriate local, state and federal law enforcement agencies, including, without limitation, the contact information for a law enforcement agency; and

4. The grievance process of the institution for investigating and resolving a report of an alleged incident of ~~{sexual misconduct}~~ *power-based violence* pursuant to Title IX of the Education Amendments Act of 1972, 20 U.S.C. §§ 1681 et seq.

Sec. 7.6. NRS 396.147 is hereby amended to read as follows:

396.147 1. The Board of Regents may require an institution within the System to enter into a memorandum of understanding with an organization that assists persons involved in ~~{sexual misconduct}~~ *power-based violence*. The memorandum of understanding may, without limitation:

(a) Allow for cooperation and training between the institution and the organization that assists persons involved in ~~{sexual misconduct}~~ *power-based violence* to establish an understanding of the:

(1) Responsibilities that the institution and organization that assists persons involved in ~~{sexual misconduct}~~ *power-based violence* have in responding to a report or disclosure of an alleged incident of ~~{sexual misconduct}~~ *power-based violence*; and

(2) Procedures of the institution for providing support and services to students and employees;

(b) Require an organization that assists persons involved in ~~{sexual misconduct}~~ *power-based violence* to:

(1) Assist with developing policies, programming or training at the institution regarding ~~{sexual misconduct}~~ *power-based violence*;

(2) Provide an alternative for a student or employee of the institution to receive free and confidential counseling, advocacy or crisis services related to an alleged incident of ~~{sexual misconduct}~~ *power-based violence* that are located on or off a campus of the institution, including, without limitation:

(I) Access to a health care provider who specializes in forensic medical examinations; and

(II) Confidential services;

(3) Assist with the development and implementation of education and prevention programs for students of the institution; and

(4) Assist with the development and implementation of training and prevention curriculum for employees of the institution; and

(c) Include a fee structure for any services provided by the organization that assists persons involved in ~~{sexual misconduct}~~ *power-based violence*.



2. As used in this section, "forensic medical examination" has the meaning ascribed to it in NRS 217.300.

Sec. 7.7. NRS 396.148 is hereby amended to read as follows:

396.148 1. The Board of Regents may require an institution within the System to designate an advocate. If the Board of Regents requires the designation of an advocate, an institution shall designate existing categories of employees who may serve as an advocate. An institution may:

(a) Partner with an organization that assists persons involved in ~~sexual misconduct~~ *power-based violence* to designate an advocate; or

(b) If the institution enrolls less than 1,000 students who reside in campus housing, partner with another institution within the System to designate an advocate.

2. An advocate designated pursuant to subsection 1:

(a) Must not be a Title IX coordinator, a member of campus police or law enforcement or any other official of the institution who is authorized to initiate a disciplinary proceeding on behalf of the institution or whose position at the institution may create a conflict of interest;

(b) Must be designated based on the training or experience of the person to effectively provide services related to ~~sexual misconduct;~~ *power-based violence*; and

(c) Must have completed at least 20 hours of relevant training.

3. If an institution within the System designates an advocate pursuant to subsection 1, the advocate must be trained on:

(a) The awareness and prevention of ~~sexual misconduct;~~ *power-based violence*;

(b) Title IX of the Education Amendments Act of 1972, 20 U.S.C. §§ 1681 et seq.;

(c) Any policy on ~~sexual misconduct~~ *power-based violence* adopted by the institution pursuant to NRS 396.145; and

(d) Trauma-informed responses to a report of an alleged incident of ~~sexual misconduct.~~ *power-based violence.*

4. An institution within the System that designates an advocate pursuant to subsection 1 shall provide for the availability of an advocate to students within a reasonable distance from the institution or by electronic means if it is not practicable to provide for the availability of an advocate in person.

Sec. 7.8. NRS 396.149 is hereby amended to read as follows:

396.149 1. If an advocate is designated pursuant to NRS 396.148, the advocate shall:

(a) Inform a student or employee of, or provide resources about how to obtain information on:



(1) Options on how to report an alleged incident of ~~sexual misconduct~~ **power-based violence** and the effects of each option;

(2) Counseling services available on a campus of the institution and through local community resources;

(3) Medical and legal services available on or off a campus of the institution;

(4) Available supportive measures;

(5) Counseling related to student loans;

(6) The grievance process of the institution and that the grievance process is not a substitute for the system of criminal justice;

(7) The role of local, state and federal law enforcement agencies;

(8) Any limits on the ability of the advocate to provide privacy or confidentiality to the student or employee; and

(9) A policy on ~~sexual misconduct~~ **power-based violence** adopted by the institution pursuant to NRS 396.145;

(b) Notify the student or employee of his or her rights and the responsibilities of the institution regarding an order for protection, restraining order or injunction issued by a court;

(c) Unless otherwise required by state or federal law, not be required to report an alleged incident of ~~sexual misconduct~~ **power-based violence** to the institution or a law enforcement agency;

(d) Provide confidential services to students and employees;

(e) Not provide confidential services to more than one party in a grievance process;

(f) Unless otherwise required by state or federal law, not disclose confidential information without the prior written consent of the student or employee who shared the information;

(g) Support a complainant or respondent in obtaining supportive measures to ensure the complainant or respondent has continued access to education; and

(h) Inform a student or employee that supportive measures may be available through disability services or the Title IX coordinator.

2. If an advocate is designated pursuant to NRS 396.148, the advocate may:

(a) If appropriate and if directed by a student or employee, assist the student or employee in reporting an alleged incident of ~~sexual misconduct~~ **power-based violence** to the institution or a law enforcement agency; and

(b) Attend a disciplinary proceeding of the institution as the advisor or support person of a complainant.

3. Notice to an advocate of an alleged incident of ~~sexual misconduct~~ **power-based violence** or the performance of services by an advocate pursuant to this section shall not constitute actual or



constructive notice of an alleged incident of ~~{sexual-misconduct}~~
power-based violence to the institution within the System which
designated the advocate pursuant to NRS 396.148.

4. If a conflict of interest arises between the institution within
the System which designated an advocate and the advocate in
advocating for the provision of supportive measures by the
institution to a complainant or a respondent, the institution shall not
discipline, penalize or otherwise retaliate against the advocate for
advocating for the complainant or the respondent.

Sec. 7.9. NRS 396.151 is hereby amended to read as follows:

396.151 1. The Board of Regents may prohibit an institution
within the System from subjecting a complainant, reporting party or
witness who reports an alleged incident of ~~{sexual-misconduct}~~
power-based violence to a disciplinary proceeding or sanction for a
violation of a policy on student conduct related to drug or alcohol
use, trespassing or unauthorized entry of school facilities or other
violation of a policy of an institution that occurred during or related
to an alleged incident of ~~{sexual-misconduct}~~ *power-based violence*
unless the institution determines that the:

(a) Report of an alleged incident of ~~{sexual-misconduct}~~ *power-based violence* was not made in good faith; or

(b) The violation of a policy on student conduct was egregious,
including, without limitation, a violation that poses a risk to the
health or safety of another person.

2. The Board of Regents may require an institution within the
System to review any disciplinary action taken against a reporting
party or witness to determine if there is any connection between the
alleged incident of ~~{sexual-misconduct}~~ *power-based violence* that
was reported and the misconduct that led to the reporting party or
witness being disciplined.

Sec. 7.95. NRS 396.152 is hereby amended to read as follows:

396.152 1. The Board of Regents may require an institution
within the System to provide training on the grievance process of
the institution in accordance with 34 C.F.R. § 106.45.

2. The Board of Regents may require an institution within the
System to train the Title IX coordinator and members of the campus
police or safety personnel of the institution in the awareness of
~~{sexual-misconduct}~~ *power-based violence* and in trauma-informed
response to an alleged incident of ~~{sexual-misconduct.}~~ *power-based violence.*

Sec. 8. NRS 396.153 is hereby amended to read as follows:

396.153 1. The Board of Regents may require an institution
within the System to provide programming on awareness and
prevention of ~~{sexual-misconduct}~~ *power-based violence* to all
students and employees of the institution. If the Board of Regents



requires an institution to provide programming on awareness and prevention of sexual misconduct, the programming must include, without limitation:

(a) An explanation of consent as it applies to a sexual act or sexual conduct with another person;

(b) The manner in which drugs and alcohol may affect the ability of a person to consent to a sexual act or sexual conduct with another person;

(c) Information on options for reporting an alleged incident of ~~sexual misconduct~~ *power-based violence*, the effects of each option and the method to file a report under each option, including, without limitation, a description of the confidentiality and anonymity, as applicable, of a report;

(d) Information on the grievance process of the institution for addressing a report of an alleged incident of ~~sexual misconduct~~ *power-based violence*, including, without limitation, a policy on ~~sexual misconduct~~ *power-based violence* adopted pursuant to NRS 396.145;

(e) The range of sanctions or penalties the institution may impose on a student or employee found responsible for an incident of ~~sexual misconduct~~ *power-based violence*;

(f) If an advocate is designated pursuant to NRS 396.148, the name, contact information and role of the advocate;

(g) Strategies for intervention by bystanders;

(h) Strategies for reduction of the risk of ~~sexual misconduct~~ *power-based violence*; and

(i) Any other opportunities for additional programming on awareness and prevention of ~~sexual misconduct~~ *power-based violence*.

2. If an institution provides programming on awareness and prevention of ~~sexual misconduct~~ *power-based violence* pursuant to subsection 1, the institution:

(a) Shall coordinate with the Title IX coordinator of the institution;

(b) May coordinate with a law enforcement agency and, if the institution entered into a memorandum of understanding with an organization that assists persons involved in ~~sexual misconduct~~ *power-based violence* pursuant to NRS 396.147, that organization; and

(c) Shall require ~~students or employees~~ :

(1) *A student* to attend the programming on the awareness and prevention of ~~sexual misconduct~~ *power-based violence at least once during his or her first two regular academic semesters after enrollment; and*



(2) *An employee to attend the programming on the awareness and prevention of power-based violence not less than once every 3 years.*

3. If an institution provides programming on awareness and prevention of ~~[sexual misconduct]~~ *power-based violence* pursuant to subsection 1, the programming may be culturally responsive and address the unique experiences and challenges faced by students based on the race, ethnicity, national origin, economic status, disability, gender identity or expression, immigration status and sexual orientation of a student.

4. *If an institution provides programming on awareness and prevention of power-based violence to students pursuant to subsection 1, the institution may:*

(a) *Incorporate the programming into one or more courses for which a student may receive credit toward the course work required of the student for the award of an associate's degree, baccalaureate degree or certificate at any university, state college or community college.*

(b) *Condition the award of an associate's degree, baccalaureate degree or certificate upon the completion of a course described in paragraph (a).*

5. *If an institution provides programming on awareness and prevention of power-based violence to students pursuant to subsection 1, the institution shall require the programming to be provided and attended in person if the institution provides on-campus housing, except that an institution may provide a waiver from the requirement to attend the programming in person for a student who is enrolled in a program that is attended remotely.*

6. *If an institution provides programming on awareness and prevention of power-based violence pursuant to subsection 1, the institution shall require a syllabus for the programming that includes resources about how to obtain information on:*

(a) *Options for reporting an alleged incident of power-based violence, the effects of each option and the method to file a report under each option;*

(b) *Counseling services available on a campus of the institution and through local community resources;*

(c) *Community-based organizations which provide assistance to victims of power-based violence whose services are available on or off a campus of the institution;*

(d) *Available supportive measures;*

(e) *The grievance process of the institution and that the grievance process is not a substitute for the system of criminal justice; and*



(f) *A policy on power-based violence adopted by the institution pursuant to NRS 396.145.*

7. *If an institution provides programming on awareness and prevention of power-based violence pursuant to subsection 1, the institution shall make the information which is required to be included in the syllabus for the programming pursuant to paragraphs (a) to (f), inclusive, of subsection 6 available on the Internet website of the institution.*

Sec. 8.1. NRS 396.154 is hereby amended to read as follows:

396.154 The Board of Regents may require an institution within the System that receives a report of an alleged incident of ~~[sexual misconduct]~~ *power-based violence* that involves a student or employee of the institution to determine the responsibility of a respondent, if any, based on a preponderance of the evidence.

Sec. 8.2. NRS 396.155 is hereby amended to read as follows:

396.155 1. The Board of Regents may require an institution within the System to accept a request from a complainant who is 18 years of age or older to keep the identity of the complainant confidential or take no investigative or disciplinary action against a respondent. An institution shall not grant such a request if state or federal law requires disclosure or further action. In determining whether to grant such a request, the institution shall consider whether there is a risk that the respondent may commit additional acts of ~~[sexual misconduct,]~~ *power-based violence*, discrimination or harassment based on whether one or more of the following factors are present to a sufficient degree such that the request cannot be honored:

(a) There are any previous or existing reports of an incident of ~~[sexual misconduct]~~ *power-based violence* against the respondent, including, without limitation, records of complaints or the arrest of the respondent;

(b) The respondent allegedly used a weapon;

(c) The respondent threatened violence, discrimination or harassment against the complainant or other persons;

(d) The alleged incident of ~~[sexual misconduct]~~ *power-based violence* was alleged to have been committed by two or more people;

(e) The circumstances surrounding the alleged incident of ~~[sexual misconduct]~~ *power-based violence* indicate that the incident was premeditated and, if so, whether the respondent or another person allegedly premeditated the incident;

(f) The circumstances surrounding the alleged incident of ~~[sexual misconduct]~~ *power-based violence* indicate a pattern of consistent behavior at a particular location or by a particular group of people;



(g) The institution is able to conduct a thorough investigation and obtain relevant evidence without the cooperation of the complainant; and

(h) There are any other factors that indicate the respondent may repeat the behavior alleged by the complainant or that the complainant or other persons may be at risk of harm.

2. If an institution within the System grants a request for confidentiality or to not take any investigative or disciplinary action pursuant to subsection 1, the institution shall take reasonable steps to, without initiating formal action against the respondent:

(a) Respond to the report of the alleged incident of ~~{sexual misconduct}~~ **power-based violence** while maintaining the confidentiality of the complainant;

(b) Limit the effects of the alleged incident of ~~{sexual misconduct}~~ **power-based violence**; and

(c) Prevent the recurrence of any misconduct.

3. Reasonable steps taken pursuant to subsection 2 may include, without limitation:

(a) Increased monitoring, supervision or security at locations or activities where the alleged incident of ~~{sexual misconduct}~~ **power-based violence** occurred;

(b) Providing additional training and educational materials for students and employees; or

(c) Ensuring a complainant is informed of and has access to appropriate supportive measures.

4. If an institution within the System grants a request for confidentiality or to not take any investigative or disciplinary action pursuant to subsection 1, the institution shall inform the complainant that the ability of the institution to respond to the report of the alleged incident of ~~{sexual misconduct}~~ **power-based violence** will be limited by the request.

5. If an institution within the System determines that it cannot grant a request for confidentiality or to not take any investigative or disciplinary action pursuant to subsection 1, the institution shall:

(a) Inform the complainant of the determination before disclosing the identity of the complainant or initiating an investigation;

(b) Make available supportive measures for the complainant; and

(c) If requested by the complainant, inform the respondent that the complainant asked the institution not to take investigative or disciplinary action against the respondent.



Sec. 8.3. NRS 396.156 is hereby amended to read as follows:

396.156 1. In conducting an investigation of an alleged incident of ~~{sexual-misconduct}~~ *power-based violence* an institution within the System shall:

(a) Provide the complainant and the respondent the opportunity to identify witnesses and other evidence to assist the institution in determining whether an alleged incident of ~~{sexual-misconduct}~~ *power-based violence* has occurred;

(b) Inform the complainant and the respondent that any evidence available to the party but not disclosed during the investigation might not be considered at a subsequent hearing; and

(c) Ensure that questions and evidence of the sexual history or sexual predisposition of a complainant are not considered relevant unless the:

(1) Questions or evidence are directly relevant to prove that the conduct alleged to have been committed by the respondent was inflicted by another person; or

(2) Questions and evidence are relevant to demonstrate how the parties communicated consent in previous or subsequent consensual sexual conduct.

2. An institution within the System shall provide periodic updates on the investigation to the complainant and the respondent regarding the timeline of the investigation.

3. An institution within the System shall notify the complainant and the respondent of the findings of an investigation simultaneously.

4. If an institution within the System imposes any disciplinary action based on the findings of an investigation on a respondent, such disciplinary action must be imposed in accordance with the grievance process of the institution.

Sec. 8.4. NRS 396.158 is hereby amended to read as follows:

396.158 1. A student who experiences ~~{sexual-misconduct}~~ *power-based violence* may request a waiver from any requirement to maintain a certain grade point average, credit enrollment, or other academic or disciplinary record requirement relating to academic success for any scholarship, grant or other academic program offered by an institution within the System. A waiver may be granted by a provost, dean, academic advisor or other appropriate staff or faculty member of the institution.

2. A student or employee who experiences ~~{sexual-misconduct}~~ *power-based violence* may be granted a request to take a leave of absence or, to the extent practicable, extend benefits of employment.



Sec. 8.5. NRS 396.159 is hereby amended to read as follows:

396.159 1. The Board of Regents may require an institution within the System to prepare and submit to the Board of Regents an annual report that includes, without limitation:

(a) The total number of reports of alleged incidents of ~~[sexual misconduct]~~ *power-based violence* allegedly committed by a student or employee of the institution made to the Title IX office of the institution;

(b) The number of students and employees found responsible for an incident of ~~[sexual misconduct]~~ *power-based violence* by the institution;

(c) The number of students and employees accused of but found not responsible for an incident of ~~[sexual misconduct]~~ *power-based violence* by the institution;

(d) The number of persons sanctioned by the institution as a result of a finding of responsibility for an incident of ~~[sexual misconduct;]~~ *power-based violence*; and

(e) The number of persons who submitted requests for supportive measures and the number of persons who received supportive measures.

2. A report submitted pursuant to subsection 1 must not contain any personally identifiable information of a student or employee of an institution within the System.

3. Information contained in a report submitted pursuant to subsection 1 must be able to be disaggregated by students and employees.

4. If the Board of Regents requires a report to be prepared and submitted pursuant to subsection 1, an institution shall submit the report to the Board of Regents not later than October 1 of each year.

5. If the Board of Regents requires a report to be prepared and submitted pursuant to subsection 1, the Board of Regents shall, not later than December 31 of each year, submit a compilation of the reports the Board of Regents received pursuant to subsection 1 to the Director of the Department of Health and Human Services and to the Director of the Legislative Counsel Bureau for transmittal to the next regular session of the Legislature in even-numbered years or the Joint Interim Standing Committee on Education in odd-numbered years.

6. Any data or reports that underlie the report prepared pursuant to subsection 4 are confidential and are not a public record for the purposes of chapter 239 of NRS.

Sec. 8.6. NRS 49.2545 is hereby amended to read as follows:

49.2545 “Victim’s advocate” means a person who works for a nonprofit program, a program of a university, state college or community college within the Nevada System of Higher Education



or a program of a tribal organization which provides assistance to victims or who provides services to a victim of an alleged incident of ~~[sexual misconduct]~~ *power-based violence* pursuant to NRS 396.125 to 396.1595, inclusive, with or without compensation and who has received at least 20 hours of relevant training.

Sec. 9. The provisions of NRS 354.599 do not apply to any additional expenses of a local government that are related to the provisions of this act.

Sec. 9.5. The provisions of subsection 1 of NRS 218D.380 do not apply to any provision of this act which adds or revises a requirement to submit a report to the Legislature.

Sec. 10. NRS 394.16055, 396.134 and 396.141 are hereby repealed.

Sec. 11. This act becomes effective on July 1, 2023.

TEXT OF REPEALED SECTIONS

394.16055 “Sexual misconduct” defined. “Sexual misconduct” has the meaning ascribed to it in NRS 391.860.

396.134 “Sexual misconduct” defined. “Sexual misconduct” means dating violence, domestic violence, gender-based violence, gender-based harassment, violence based on sexual orientation or gender identity or expression, sexual assault, sexual harassment, stalking or indecent exposure.

396.141 Task Force on Sexual Misconduct at Institutions of Higher Education: Creation; members; meetings.

1. There is hereby created the Task Force on Sexual Misconduct at Institutions of Higher Education consisting of 12 members as follows:

- (a) The Chancellor of the System, or his or her designee;
- (b) The Chief General Counsel of the System, or his or her designee; and

(c) Ten members appointed by the Board of Regents as follows:

- (1) One representative of a state college;
- (2) One representative of a community college;
- (3) One representative of a university;
- (4) One Title IX coordinator from an institution within the System;

(5) One student, appointed in consultation with a student government association, who represents a group or organization that focuses on multiculturalism, diversity or advocacy at a state college or community college;



(6) One student, appointed in consultation with a student government association, who represents a group or organization that focuses on multiculturalism, diversity or advocacy at a university;

(7) One researcher with experience in the development of climate surveys on sexual misconduct;

(8) One researcher of statistics, data analytics or econometrics with experience in survey analysis in higher education;

(9) One medical professional from the University of Nevada, Las Vegas, School of Medicine or the University of Nevada, Reno, School of Medicine; and

(10) One person who serves as a victim's advocate, as defined in NRS 49.2545, at an institution within the System.

2. After the initial terms, each appointed member of the Task Force serves a term of 2 years and may be reappointed to one additional 2-year term following his or her initial term. A vacancy must be filled in the same manner as the original appointment.

3. The Task Force shall, at its first meeting and each odd-numbered year thereafter, elect a Chair from among its members.

4. The Task Force shall meet at least once annually and may meet at other times upon the call of the Chair or a majority of the members of the Task Force.

5. A majority of the members of the Task Force constitutes a quorum, and a quorum may exercise all the power and authority conferred on the Task Force.

6. Members of the Task Force serve without compensation, except that for each day or portion of a day during which a member of the Task Force attends a meeting of the Task Force or is otherwise engaged in the business of the Task Force, and within the limits of available money, the member is entitled to receive the per diem allowance and travel expenses provided for state officers and employees generally.

7. Each member of the Task Force who is an officer or employee of the State or a local government must be relieved from his or her duties without loss of his or her regular compensation so that the member may prepare for and attend meetings of the Task Force and perform any work necessary to carry out the duties of the Task Force in the most timely manner practicable. A state agency or local government shall not require an officer or employee who is a member of the Task Force to make up the time the member is absent from work to carry out his or her duties as a member, and shall not require the member to take annual vacation or compensatory time for the absence.

