

ASSEMBLY BILL NO. 285—ASSEMBLYWOMEN TAYLOR,  
TORRES, ANDERSON, BILBRAY-AXELROD AND HANSEN

MARCH 14, 2023

Referred to Committee on Education

SUMMARY—Revises provisions governing school safety and student behavior. (BDR 34-638)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets [omitted-material] is material to be omitted.

AN ACT relating to education; removing certain requirements for the use of restorative disciplinary practices in public schools; requiring certain schools to provide a progressive discipline plan based on restorative justice to certain pupils; revising provisions governing the development of a plan of discipline by the board of trustees of a school district; revising provisions governing age requirements for the suspension, expulsion and permanent expulsion of pupils; requiring the provision and reporting of a plan to provide education services to certain pupils; revising provisions governing the reporting of certain data concerning discipline of pupils; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

Existing law requires the board of trustees of each school district to establish a plan to provide for the restorative discipline of pupils, developed: (1) in accordance with the statewide framework for restorative justice developed by the Department of Education; and (2) with input from certain school personnel and the parents and guardians of pupils. (NRS 392.4644) Existing law: (1) requires the Department to develop a statewide framework for restorative justice; and (2) sets forth requirements for that framework. (NRS 388.1333) **Section 5** of this bill removes the requirement to establish such a plan, instead requiring that the board of trustees of each school district, the governing body of each charter school and the governing body of each university school for profoundly gifted pupils establish a plan of progressive discipline. **Section 5** also requires such entities to include disciplinary practices based on restorative justice within such a plan. **Sections 1 and 2** of this bill make conforming changes relating to the removal of this requirement. **Section**



\* A B 2 8 5 R 1 \*

2.5 of this bill: (1) requires the Department to develop the plan regardless of funding; and (2) requires the framework developed by the Department to include certain training on school climate for teachers, administrators and other school staff.

Existing law requires, in general, that a public school provide a plan of action based on restorative justice before removing a pupil from a classroom or the premises of the school or suspending or expelling the pupil. (NRS 392.472) **Sections 7 and 9** of this bill require a public school to instead provide a progressive discipline plan based on restorative justice: (1) to a pupil who has been suspended for at least 5 cumulative days during a school year; and (2) within 2 days after removing a pupil. **Section 9** additionally requires an example of a plan of action developed by the Department to include certain determinations concerning an individualized education program. Further, **section 9** requires the plan to be made available to certain personnel. **Sections 3 and 4** of this bill provide similar authorization concerning the provision of plans based on restorative justice to charter schools and university schools for profoundly gifted pupils.

Existing law requires a public school to offer certain education services to a pupil who is removed from a classroom or the premises of a public school for at least 2 days. (NRS 392.4645) **Section 5.5** of this bill requires each school district to, on or before August 1 of each year, submit a copy of such a plan to the: (1) Joint Interim Standing Committee on Education; (2) Department of Education; and (3) State Board of Education.

Existing law authorizes, under certain circumstances, the suspension, expulsion or permanent expulsion of a pupil who attends a public school, charter school or university school for profoundly gifted pupils and who is at least 11 years of age. (NRS 388A.495, 388C.150, 392.466, 392.467) Existing law further provides that a pupil who is less than 11 years of age may be suspended, expelled or permanently expelled by the public school in which the pupil is enrolled if such a punishment is approved by the board of trustees of the school district. (NRS 392.466) **Sections 3, 4 and 8** of this bill provide for the suspension, expulsion or permanent expulsion of certain pupils less than 11 years of age.

Under existing law, a public school is prohibited, in general, from permanently expelling a pupil who is less than 11 years of age, except for certain situations in which such a punishment is authorized by the board of trustees of a school board. (NRS 392.466, 392.467) **Section 8** authorizes the permanent expulsion of a pupil who is less than 11 years of age. **Section 7** of this bill authorizes the suspension, expulsion or permanent expulsion of a pupil who sells or distributes a controlled substance in certain situations or commits an act of violence against certain persons in various school settings if: (1) the pupil is at least 6 years of age; (2) the suspension or expulsion is reviewed by the superintendent of the school district or his or her designee; and (3) if the removal is of a pupil with a disability, such removal complies with federal law. **Sections 3 and 4** apply similar provisions to charter schools and university schools for profoundly gifted pupils, respectively.

Existing law provides the process for the principal of a school to deem a pupil a habitual disciplinary problem. (NRS 392.4655) Existing law additionally provides the process by which, after a principal determines a pupil is not a habitual disciplinary problem, a teacher may appeal the decision to the board of trustees of the school district. **Section 6** of this bill instead provides that such an appeal must be made to either the superintendent of the school district or his or her designee.

Existing law requires each public school to collect data on the discipline of pupils. (NRS 392.462) **Section 4.5** of this bill requires: (1) such data collection to occur quarterly; and (2) include data on the implementation of a plan for progressive discipline and the training that teachers and administrators have received regarding the plan. **Section 4.5** additionally requires the principal of each school to, before August 1 of each year, report the data to: (1) the board of trustees



of the school district; (2) the Joint Interim Standing Committee on Education; and (3) the Superintendent of Public Instruction.

**Section 6** makes a conforming change to refer to provisions that have been renumbered by **section 7**.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** NRS 385A.250 is hereby amended to read as follows:

385A.250 1. The annual report of accountability prepared pursuant to NRS 385A.070 must include information on the discipline of pupils, including, without limitation:

(a) Records of incidents involving weapons or violence for each school in the district, including, without limitation, each charter school sponsored by the district.

(b) Records of incidents involving the use or possession of alcoholic beverages or controlled substances for each school in the district, including, without limitation, each charter school sponsored by the district.

(c) Records of the suspension or expulsion, or both, of pupils required or authorized pursuant to NRS 392.466 and 392.467.

(d) The number of pupils who are deemed habitual disciplinary problems pursuant to NRS 392.4655, for each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district.

(e) For each school in the district and the district as a whole, including, without limitation, each charter school sponsored by the district, and categorized by types of incidents and the demographics identified in subsection 1 of NRS 388.1235:

(1) The number of reported violations of NRS 388.135 occurring at a school or otherwise involving a pupil enrolled at a school, regardless of the outcome of the investigation conducted pursuant to NRS 388.1351;

(2) The number of incidents determined to be discrimination based on race, bullying or cyber-bullying after an investigation is conducted pursuant to NRS 388.1351;

(3) The number of incidents resulting in suspension or expulsion, or both, for discrimination based on race, bullying or cyber-bullying; and

(4) Any actions taken to reduce the number of incidents of discrimination based on race, bullying or cyber-bullying including, without limitation, training that was offered or other policies, practices and programs that were implemented.



(f) For each high school in the district, including, without limitation, each charter school sponsored by the district that operates as a high school, and for high schools in the district as a whole:

(1) The number and percentage of pupils whose violations of the code of honor relating to cheating prescribed pursuant to NRS 392.461 or any other code of honor applicable to pupils enrolled in high school were reported to the principal of the high school, reported by the type of violation;

(2) The consequences, if any, to the pupil whose violation is reported pursuant to subparagraph (1), reported by the type of consequence;

(3) The number of any such violations of a code of honor in a previous school year by a pupil whose violation is reported pursuant to subparagraph (1), reported by the type of violation; and

(4) The process used by the high school to address violations of a code of honor which are reported to the principal.

(g) For each school in the district, including, without limitation, each charter school sponsored by the district, information on:

(1) The plan ~~{for restorative justice and the process}~~ for progressive discipline used by the school ~~{}~~ and *any disciplinary practices based on restorative justice used by the school; and*

(2) The manner in which the school trains employees on ~~{restorative justice and}~~ progressive discipline ~~{}~~ *and, if the school provides such training, restorative justice.*

2. The information included pursuant to subsection 1 must allow such information to be disaggregated by:

(a) Pupils who are economically disadvantaged;

(b) Pupils from major racial and ethnic groups;

(c) Pupils with disabilities;

(d) Pupils who are English learners;

(e) Pupils who are migratory children;

(f) Gender;

(g) Pupils who are homeless;

(h) Pupils in foster care; and

(i) Pupils whose parent or guardian is a member of the Armed Forces of the United States, a reserve component thereof or the National Guard.

3. As used in this section:

(a) "Bullying" has the meaning ascribed to it in NRS 388.122.

(b) "Cyber-bullying" has the meaning ascribed to it in NRS 388.123.

(c) "Discrimination based on race" has the meaning ascribed to it in NRS 388.1235.

(d) "Expulsion" has the meaning ascribed to it in NRS 392.4603.



(e) “Restorative justice” has the meaning ascribed to it in NRS 392.472.

(f) “Suspension” has the meaning ascribed to it in NRS 392.4607.

**Sec. 2.** NRS 388.133 is hereby amended to read as follows:

388.133 1. The Department shall, in consultation with the governing bodies, educational personnel, local associations and organizations of parents whose children are enrolled in schools throughout this State, and individual parents and legal guardians whose children are enrolled in schools throughout this State, prescribe by regulation a policy for all school districts and schools to provide a safe and respectful learning environment that is free of discrimination based on race, bullying and cyber-bullying.

2. The policy must include, without limitation:

(a) Requirements and methods for reporting violations of NRS 388.135, including, without limitation, violations among teachers and violations between teachers and administrators, coaches and other personnel of a school district or school;

(b) Requirements and methods for addressing the rights and needs of persons with diverse gender identities or expressions;

(c) ~~Requirements and methods~~ **Recommendations** for restorative disciplinary practices that align with the statewide framework for restorative justice if such a framework is developed pursuant to NRS 388.1333; and

(d) A policy for use by school districts and schools to train members of the governing body and all administrators, teachers and all other personnel employed by the governing body. The policy must include, without limitation:

(1) Training in the appropriate methods to facilitate positive human relations among pupils by eliminating the use of discrimination based on race, bullying and cyber-bullying so that pupils may realize their full academic and personal potential;

(2) Training in methods to prevent, identify and report incidents of discrimination based on race, bullying and cyber-bullying;

(3) Training concerning the needs of persons with diverse gender identities or expressions;

(4) Training concerning the needs of pupils with disabilities and pupils with autism spectrum disorder;

(5) Methods to promote a positive learning environment;

(6) Methods to improve the school environment in a manner that will facilitate positive human relations among pupils; and

(7) Methods to teach skills to pupils so that the pupils are able to replace inappropriate behavior with positive behavior.



**Sec. 2.5.** NRS 388.1333 is hereby amended to read as follows:

388.1333 1. ~~{To the extent that money is available, the}~~ *The* Department shall develop a statewide framework for restorative justice. The statewide framework must, without limitation:

(a) In accordance with NRS 392.472, establish standards for a plan of action based on restorative justice to enable a public school to address the unique needs of pupils enrolled in the school;

(b) Provide for the identification of and address the needs of homeless pupils, unaccompanied pupils or pupils in foster care;

(c) Address the occurrences of the suspension, expulsion or removal of pupils from school that disproportionately affect pupils who belong to a group of pupils listed in subsection 2 of NRS 385A.250; *and*

(d) Provide for the improvement of school climate, culture and safety and pupil outcomes by providing information *and training for teachers, administrators and other school staff* on, without limitation:

(1) Multi-tiered systems of support;

(2) Early warning systems;

(3) Positive behavioral interventions and support;

(4) The provision of school social workers;

(5) Curriculum on social and emotional learning; ~~{and}~~

(6) Trauma-informed practices; ~~{and}~~

~~— (e) Provide for training for teachers, administrators and other school staff in:~~

~~— (1) (7) Child and adolescent development;~~

~~{(2)} (8) Restorative justice, including, without limitation, positive behavioral interventions and support, conflict resolution and de-escalation techniques; and~~

~~{(3)} (9) Psychology, trauma and chronic stress, the effect of trauma and chronic stress on pupils and learning and effective responses to trauma and chronic stress.~~

2. The Department may apply for grants, gifts and donations of money to carry out the objectives of the statewide framework for restorative justice.

3. As used in this section:

(a) “Foster care” has the meaning ascribed to it in 45 C.F.R. § 1355.20.

(b) “Homeless pupil” has the meaning ascribed to the term “homeless children and youths” in 42 U.S.C. § 11434a(2).

(c) “Restorative justice” has the meaning ascribed to it in NRS 392.472.

(d) “Unaccompanied pupil” has the meaning ascribed to the term “unaccompanied youth” in 42 U.S.C. § 11434a(6).



**Sec. 3.** NRS 388A.495 is hereby amended to read as follows:

388A.495 1. A governing body of a charter school shall adopt:

(a) Written rules of behavior required of and prohibited for pupils attending the charter school; and

(b) Appropriate punishments for violations of the rules.

2. ~~HH~~ *Except as otherwise provided in subsection 3, if* suspension or expulsion of a pupil is used as a punishment for a violation of the rules, the charter school shall ensure that, before the suspension or expulsion, the pupil and, if the pupil is under 18 years of age, the parent or guardian of the pupil, has been given notice of the charges against him or her, an explanation of the evidence and an opportunity for a hearing. If a pupil is suspended or expelled, the pupil or, if the pupil is under 18 years of age, the parent or guardian of the pupil may appeal the suspension or expulsion in accordance with the provisions of NRS 392.4671. The charter school shall ensure that a pupil who is suspended or expelled and is appealing the suspension or expulsion or a pupil who is being considered for suspension or expulsion continues to attend school and receives an appropriate education in the least restrictive environment possible as required by NRS 392.4673. The provisions of chapter 241 of NRS do not apply to any hearing or proceeding conducted pursuant to this section. Such a hearing or proceeding must be closed to the public.

3. A pupil who ~~{is at least 11 years of age and who}~~ poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process ~~{,} or {who is selling or distributing any controlled substance or}~~ who is found to be in possession of a dangerous weapon as provided in NRS 392.466 may be removed from the charter school ~~{only after the charter school has made a reasonable effort to complete a plan of action based on restorative justice with the pupil in accordance with the provisions of NRS 392.466 and 392.467.}~~ *immediately upon being given an explanation of the reasons for the removal of the pupil and pending proceedings, which must be conducted as soon as practicable after removal, for his or her suspension or expulsion.*

4. *Any pupil who sells or distributes any controlled substance while on the premises of any charter school, at an activity sponsored by a charter school or on any charter school bus shall meet with the school and his or her parent or legal guardian. The school may provide a plan of action based on restorative justice to the parent or legal guardian of the pupil or, if the pupil is an unaccompanied pupil, the pupil. The pupil may be suspended, expelled or permanently expelled from the school, except that:*

(a) *A pupil who is less than 6 years of age may not be permanently expelled pursuant to this section.*



(b) *A pupil who is less than 6 years of age may be suspended or expelled pursuant to this section only after the suspension or expulsion is reviewed and approved by the governing body of the charter school.*

(c) *For a pupil with a disability who has been suspended or expelled pursuant to this section, the charter school in which the pupil is enrolled shall make available to the pupil a free appropriate public education in compliance with the Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 et seq., for each school day the pupil is suspended or expelled after the pupil has been removed for 10 cumulative days.*

5. A pupil with a disability ~~[who is at least 11 years of age and]~~ who is enrolled in a charter school may, in accordance with the procedural policy adopted by the governing body of the charter school for such matters and only after the governing body or its designee has reviewed the circumstances and determined that the action is in compliance with the Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 et seq., be:

(a) Suspended from the charter school pursuant to this section for not more than 5 days for each occurrence of proscribed conduct.

(b) Expelled from school pursuant to this section.

(c) Permanently expelled from school pursuant to this section.

~~[5-]~~ 6. A copy of the rules of behavior, prescribed punishments and procedures to be followed in imposing punishments must be:

(a) Distributed to each pupil at the beginning of the school year and to each new pupil who enters school during the year.

(b) Available for public inspection at the charter school.

~~[6-]~~ 7. The governing body of a charter school may adopt rules relating to the truancy of pupils who are enrolled in the charter school if the rules are at least as restrictive as the provisions governing truancy set forth in NRS 392.130 to 392.220, inclusive. If a governing body adopts rules governing truancy, it shall include the rules in the written rules adopted by the governing body pursuant to subsection 1.

~~[7-]~~ 8. As used in this section:

(a) "Expel" or "expulsion" has the meaning ascribed to it in NRS 392.4603.

(b) "Permanently expelled" means the disciplinary removal of a pupil from the school in which the pupil is currently enrolled:

(1) Except as otherwise provided in subparagraph (2), without the possibility of returning to the school in which the pupil is currently enrolled or another public school within the school district; and





(2) With the possibility of enrolling in a program or public school for alternative education for pupils who are expelled or permanently expelled after being permanently expelled.

(c) "Pupil with a disability" has the meaning ascribed to it in NRS 388.417.

(d) "Suspend" or "suspension" has the meaning ascribed to it in NRS 392.4607.

**Sec. 4.** NRS 388C.150 is hereby amended to read as follows:

388C.150 1. The governing body of a university school for profoundly gifted pupils shall adopt:

(a) Written rules of behavior for pupils enrolled in the university school, including, without limitation, prohibited acts; and

(b) Appropriate punishments for violations of the rules.

2. ~~HH~~ *Except as otherwise provided in subsection 3, if* suspension or expulsion of a pupil is used as a punishment for a violation of the rules, the university school for profoundly gifted pupils shall ensure that, before the suspension or expulsion, the pupil has been given notice of the charges against him or her, an explanation of the evidence and an opportunity for a hearing. If a pupil is suspended or expelled, the pupil or, if the pupil is under 18 years of age, the parent or guardian of the pupil may appeal the suspension or expulsion in accordance with the provisions of NRS 392.4671. The university school shall ensure that a pupil who is suspended or expelled and is appealing the suspension or expulsion or a pupil who is being considered for suspension or expulsion continues to attend school and receives an appropriate education in the least restrictive environment possible as required by NRS 392.4673. The provisions of chapter 241 of NRS do not apply to any hearing or proceeding conducted pursuant to this section. Such a hearing or proceeding must be closed to the public.

3. A pupil ~~[who is at least 11 years of age and]~~ who poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process ~~[,] or [who is selling or distributing any controlled substance or]~~ who is found to be in possession of a dangerous weapon as provided in NRS 392.466 may be removed ~~[only after]~~ *from* the university school for profoundly gifted pupils ~~[has made a reasonable effort to complete a plan of action based on restorative justice with the pupil in accordance with the provisions of NRS 392.466 and 392.467.]~~ *immediately upon being given an explanation of the reasons for the removal of the pupil and pending proceedings, which must be conducted as soon as practicable after removal, for his or her suspension or expulsion.*

4. *Any pupil who sells or distributes any controlled substance while on the premises of any university school for profoundly gifted pupils, at an activity sponsored by a university school for*



*profoundly gifted pupils or on any bus owned by a university school for profoundly gifted pupils shall meet with the school and his or her parent or legal guardian. The school may provide a plan of action based on restorative justice to the parent or legal guardian of the pupil or, if the pupil is an unaccompanied pupil, the pupil. The pupil may be suspended, expelled or permanently expelled from the school, except that:*

*(a) A pupil who is less than 6 years of age may not be permanently expelled pursuant to this section;*

*(b) A pupil who is less than 6 years of age may be suspended or expelled pursuant to this section only after the suspension or expulsion is reviewed and approved by the governing body of the university school for profoundly gifted pupils.*

*(c) For a pupil with a disability who has been suspended or expelled pursuant to this section, the school in which the pupil is enrolled shall make available to the pupil a free appropriate public education in compliance with the Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 et seq., for each school day the pupil is suspended or expelled after the pupil has been removed for 10 cumulative days.*

5. A pupil with a disability ~~[who is at least 11 years of age and]~~ who is enrolled in a university school for profoundly gifted pupils may, in accordance with the procedural policy adopted by the governing body of the university school for such matters and only after the governing body or its designee has reviewed the circumstances and determined that the action is in compliance with the Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 et seq., be:

(a) Suspended from the university school pursuant to this section for not more than 5 days for each occurrence of proscribed conduct.

(b) Expelled from school pursuant to this section.

(c) Permanently expelled from school pursuant to this section.

~~[5.]~~ 6. A copy of the rules of behavior, prescribed punishments and procedures to be followed in imposing punishments must be:

(a) Distributed to each pupil at the beginning of the school year and to each new pupil who enters the university school for profoundly gifted pupils during the year.

(b) Available for public inspection at the university school.

~~[6.]~~ 7. The governing body of a university school for profoundly gifted pupils may adopt rules relating to the truancy of pupils who are enrolled in the university school if the rules are at least as restrictive as the provisions governing truancy set forth in NRS 392.130 to 392.220, inclusive. If the governing body adopts



rules governing truancy, it shall include the rules in the written rules adopted by the governing body pursuant to subsection 1.

~~[7.]~~ 8. As used in this section:

(a) "Expel" or "expulsion" has the meaning ascribed to it in NRS 392.4603.

(b) "Permanently expelled" means the disciplinary removal of a pupil from the school in which the pupil is currently enrolled:

(1) Except as otherwise provided in subparagraph (2), without the possibility of returning to the school in which the pupil is currently enrolled or another public school within the school district; and

(2) With the possibility of enrolling in a program or public school for alternative education for pupils who are expelled or permanently expelled after being permanently expelled.

(c) "Pupil with a disability" has the meaning ascribed to it in NRS 388.417.

(d) "Suspend" or "suspension" has the meaning ascribed to it in NRS 392.4607.

**Sec. 4.5.** NRS 392.462 is hereby amended to read as follows:

392.462 Each public school shall *quarterly* collect data on the discipline of pupils ~~[.]~~ *and the plan developed pursuant to NRS 392.4644*. Such data must include, without limitation, the number of expulsions and suspensions of pupils *, the implementation of the plan, the training received by teachers and administrators regarding the plan* and the number of placements of pupils in another school. Such data must be disaggregated into the subgroups of pupils listed in subsection 2 of NRS 385A.250 and the types of offense. The principal of each public school shall:

1. Review the data and take appropriate action;

2. ~~[Report]~~ *On or before August 1 of each year, report* the data to ~~[the]~~ *:*

(a) *The* board of trustees of the school district ~~[each quarter;]~~ ;

(b) *The Joint Interim Standing Committee on Education;* and

(c) *The Superintendent of Public Instruction; and*

3. To the extent allowed by the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, post the data on the Internet website maintained by the public school.

**Sec. 5.** NRS 392.4644 is hereby amended to read as follows:

392.4644 1. The board of trustees of each school district *, the governing body of each charter school and the governing body of each university school for profoundly gifted pupils* shall establish a plan to provide for the ~~[restorative]~~ *progressive* discipline of pupils and on-site review of disciplinary decisions. The plan must:

(a) Be developed with the input and participation of teachers, school administrators and other educational personnel and support



personnel who are employed by the school district, pupils who are enrolled in schools within the school district and the parents and guardians of pupils who are enrolled in schools within the school district.

(b) Be consistent with the written rules of behavior prescribed in accordance with NRS 392.463.

(c) Include, without limitation, provisions designed to address the specific disciplinary needs and concerns of each school within the school district.

~~(d) [Provide restorative disciplinary practices which include, without limitation:~~

~~—— (1) Holding a pupil accountable for his or her behavior;~~

~~—— (2) Restoration or remedies related to the behavior of the pupil;~~

~~—— (3) Relief for any victim of the pupil; and~~

~~—— (4) Changing the behavior of the pupil.~~

~~(e)]~~ Provide for the temporary removal of a pupil from a classroom or other premises of a public school in accordance with NRS 392.4645.

~~[(f)]~~ (e) Provide for the placement of a pupil in a different school within the school district in accordance with NRS 392.466.

~~[(g)]~~ (f) Include the names of any members of a committee to review the temporary alternative placement of pupils required by NRS 392.4647.

~~[(h)]~~ Be in accordance with the statewide framework for restorative justice developed pursuant to NRS 388.1333, including, without limitation, by addressing the occurrences of the suspension, expulsion or removal of pupils from school that disproportionately affect pupils who belong to a group of pupils listed in subsection 2 of NRS 385A.250.]

~~[(i)]~~ (g) Be posted on the Internet website maintained by the school district.

*(h) Be in accordance with a plan to use disciplinary practices based on restorative justice developed pursuant to subsection 2.*

*2. The board of trustees of a school district shall, in addition to establishing a plan for the progressive discipline of pupils pursuant to subsection 1, establish a plan to use disciplinary practices based on restorative justice. Such a plan must:*

*(a) Authorize the use of disciplinary practices based on restorative justice which include, without limitation:*

*(1) Holding a pupil accountable for his or her behavior;*

*(2) Restoration or remedies related to the behavior of the pupil;*

*(3) Relief for any victim of the pupil; and*

*(4) Changing the behavior of the pupil; and*



*(b) Be in accordance with the statewide framework for restorative justice developed pursuant to NRS 388.1333, including, without limitation, by addressing the occurrences of the suspension, expulsion or removal of pupils from schools that disproportionately affect pupils who belong to a group of pupils listed in subsection 2 of NRS 385A.250.*

3. On or before September 15 of each year, the principal of each public school shall:

(a) Review the plan established by subsection 1 in consultation with the teachers, school administrators and other educational personnel and support personnel who are employed at the school and the parents and guardians of pupils and the pupils who are enrolled in the school;

(b) Determine whether and to what extent the occurrences of the suspension, expulsion or removal of pupils from school disproportionately affect pupils who belong to a group of pupils listed in subsection 2 of NRS 385A.250;

(c) Based upon the review, recommend to the board of trustees of the school district revisions to the plan, as recommended by the teachers, school administrators and other educational personnel and support personnel and the parents and guardians of pupils and the pupils who are enrolled in the school, if necessary;

(d) Post a copy of the plan or the revised plan, as provided by the school district, on the Internet website maintained by the school; and

(e) Distribute to each teacher, school administrator and all educational support personnel who are employed at or assigned to the school a written or electronic copy of the plan or the revised plan, as provided by the school district.

~~3.4~~ 4. On or before November 15 of each year, the board of trustees of each school district shall:

(a) Submit a written report to the Superintendent of Public Instruction that reports the progress of each school within the district in complying with the requirements of this section, including, without limitation, addressing the occurrences of the suspension, expulsion or removal of pupils from school that disproportionately affect pupils who belong to a group of pupils listed in subsection 2 of NRS 385A.250; and

(b) Post a copy of the report on the Internet website maintained by the school district.

~~4.5~~ 5. As used in this section, “restorative justice” has the meaning ascribed to it in NRS 392.472.

**Sec. 5.5.** NRS 392.4645 is hereby amended to read as follows:  
392.4645 1. Except as otherwise provided in subsection 5, the plan established pursuant to NRS 392.4644 must provide for the



temporary removal of a pupil from a classroom or other premises of a public school if, in the judgment of the teacher or other staff member responsible for the classroom or other premises, as applicable, the pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach the other pupils in the classroom and with the ability of the other pupils to learn or with the ability of the staff member to discharge his or her duties. The plan must provide that, upon the removal of a pupil from a classroom or any other premises of a public school pursuant to this section, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

2. Except as otherwise provided in subsection 3, a pupil who is removed from a classroom or any other premises of a public school pursuant to this section may be assigned to a temporary alternative placement pursuant to which the pupil:

(a) Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;

(b) Studies or remains under the supervision of appropriate personnel of the school district; and

(c) Is prohibited from engaging in any extracurricular activity sponsored by the school.

3. The principal shall not assign a pupil to a temporary alternative placement if the suspension or expulsion of a pupil who is removed from the classroom pursuant to this section is:

(a) Required by NRS 392.466; or

(b) Authorized by NRS 392.467 and the principal decides to proceed in accordance with that section.

➡ If the principal proceeds in accordance with NRS 392.466 or 392.467, the pupil must be removed from school in accordance with those sections and the provisions of NRS 392.4642 to 392.4648, inclusive, do not apply to the pupil.

4. A public school must *develop a plan to* offer a pupil who is removed from a classroom or any other premises of the public school pursuant to this section for more than 2 school days:

(a) Education services to prevent the pupil from losing academic credit or becoming disengaged from school during the period the pupil is removed from a classroom or any other premises of the public school; and

(b) Appropriate positive behavioral interventions and support, trauma-informed support and a referral to a school social worker or school counselor.



5. Before removing a pupil from a classroom or any other premises of a public school pursuant to this section for more than 1 school day, the principal of the school must contact the local educational agency liaison for homeless pupils designated in accordance with the McKinney-Vento Homeless Assistance Act of 1987, 42 U.S.C. §§ 11301 et seq., or a contact person at a school, including, without limitation, a school counselor or school social worker, to make a determination of whether the pupil is a homeless pupil.

6. *Each school district shall, on or before August 1 of each year, submit a copy of the plan developed pursuant to subsection 4 to:*

- (a) The Joint Interim Standing Committee on Education;*
- (b) The Department; and*
- (c) The State Board.*

7. As used in this section, "homeless pupil" has the meaning ascribed to the term "homeless children and youths" in 42 U.S.C. § 11434a(2).

**Sec. 6.** NRS 392.4655 is hereby amended to read as follows:

392.4655 1. Except as otherwise provided in this section, a principal of a school shall deem a pupil enrolled in the school a habitual disciplinary problem if the school has written evidence which documents that in 1 school year:

(a) The pupil has threatened or extorted, or attempted to threaten or extort, another pupil or a teacher or other personnel employed by the school two or more times or the pupil has a record of five significant suspensions from the school for any reason;

(b) The pupil has not entered into and participated in a plan of behavior pursuant to subsection 6; and

(c) The behavior of the pupil was not caused by homelessness, as determined in consultation with the local educational agency liaison for homeless pupils designated in accordance with the McKinney-Vento Homeless Assistance Act of 1987, 42 U.S.C. §§ 11301 et seq., or a contact person at a school, including, without limitation, a school counselor or school social worker.

2. A principal of a school shall presume that the behavior of the pupil was caused by homelessness unless the principal determines the behavior was not caused by homelessness pursuant to subsection 1.

3. At least one teacher of a pupil who is enrolled in elementary school and at least two teachers of a pupil who is enrolled in junior high, middle school or high school may request that the principal of the school deem a pupil a habitual disciplinary problem. Upon such a request, the principal of the school shall meet with each teacher who made the request to review the pupil's record of discipline. If,





1 after the review, the principal of the school determines that the  
2 provisions of subsection 1 do not apply to the pupil, a teacher who  
3 submitted a request pursuant to this subsection may appeal that  
4 determination to the ~~[board of trustees]~~ *superintendent* of the school  
5 district ~~[.]~~ *or his or her designee*. Upon receipt of such a request,  
6 the ~~[board of trustees]~~ *superintendent or his or her designee* shall  
7 review the initial request and determination pursuant to the  
8 procedure established by the board of trustees for such matters.

9 4. If a pupil is suspended, the school in which the pupil is  
10 enrolled shall provide written notice to the parent or legal guardian  
11 of the pupil or, if the pupil is an unaccompanied pupil, the pupil that  
12 contains:

13 (a) A description of the act committed by the pupil and the date  
14 on which the act was committed;

15 (b) An explanation that if the pupil receives five significant  
16 suspensions on his or her record during the current school year and  
17 has not entered into and participated in a plan of behavior pursuant  
18 to subsection 6, the pupil will be deemed a habitual disciplinary  
19 problem;

20 (c) An explanation that, pursuant to subsection 5 of NRS  
21 392.466, a pupil who is deemed a habitual disciplinary problem may  
22 be:

23 (1) Suspended from school; or

24 (2) Expelled from school under extraordinary circumstances  
25 as determined by the principal of the school;

26 (d) If the pupil is a pupil with a disability, an explanation of the  
27 effect of subsection ~~H01~~ 9 of NRS 392.466, including, without  
28 limitation, that if it is determined in accordance with 20 U.S.C. §  
29 1415 that the pupil's behavior is not a manifestation of the pupil's  
30 disability, he or she may be suspended or expelled from school in  
31 the same manner as a pupil without a disability; and

32 (e) A summary of the provisions of subsection 6.

33 5. A school shall provide the notice required by subsection 4  
34 for each suspension on the record of a pupil during a school year.  
35 Such notice must be provided at least 7 days before the school  
36 deems the pupil a habitual disciplinary problem.

37 6. If a pupil is suspended, the school in which the pupil is  
38 enrolled shall develop, in consultation with the pupil and the parent  
39 or legal guardian of the pupil, a plan of behavior for the pupil. The  
40 parent or legal guardian of the pupil or, if the pupil is an  
41 unaccompanied pupil, the pupil may choose for the pupil not to  
42 participate in the plan of behavior. If the parent or legal guardian of  
43 the pupil or the pupil chooses for the pupil not to participate, the  
44 school shall inform the parent or legal guardian or the pupil of the  
45 consequences of not participating in the plan of behavior. Such a





1 plan must be designed to prevent the pupil from being deemed a  
2 habitual disciplinary problem and may include, without limitation:

3 (a) A plan for graduating if the pupil is deficient in credits and  
4 not likely to graduate according to schedule.

5 (b) Information regarding schools with a mission to serve pupils  
6 who have been:

7 (1) Expelled or suspended from a public school, including,  
8 without limitation, a charter school; or

9 (2) Deemed to be a habitual disciplinary problem pursuant to  
10 this section.

11 (c) A voluntary agreement by the parent or legal guardian to  
12 attend school with his or her child.

13 (d) A voluntary agreement by the pupil and, if the pupil is not an  
14 unaccompanied pupil, the pupil's parent or legal guardian to attend  
15 counseling, programs or services available in the school district or  
16 community.

17 (e) A voluntary agreement by the pupil and, if the pupil is not an  
18 unaccompanied pupil, the pupil's parent or legal guardian that the  
19 pupil will attend summer school, intersession school or school on  
20 Saturday, if any of those alternatives are offered by the school  
21 district.

22 7. If a pupil commits the same act for which notice was  
23 provided pursuant to subsection 4 after he or she enters into a plan  
24 of behavior pursuant to subsection 6, the pupil shall be deemed to  
25 have not successfully completed the plan of behavior and may be  
26 deemed a habitual disciplinary problem.

27 8. A pupil may, pursuant to the provisions of this section, enter  
28 into one plan of behavior per school year.

29 9. The parent or legal guardian of a pupil or, if the pupil is an  
30 unaccompanied pupil, a pupil who has entered into a plan of  
31 behavior with a school pursuant to this section may appeal to the  
32 ~~board of trustees~~ *superintendent* of the school district *or his or*  
33 *her designee* a determination made by the school concerning the  
34 contents of the plan of behavior or action taken by the school  
35 pursuant to the plan of behavior. Upon receipt of such a request, the  
36 ~~board of trustees~~ *superintendent* of the school district *or his or*  
37 *her designee* shall review the determination in accordance with the  
38 procedure established by the board of trustees for such matters.

39 10. As used in this section:

40 (a) "Significant suspension" means the school in which the pupil  
41 is enrolled:

42 (1) Prohibits the pupil from attending school for 3 or more  
43 consecutive days; and



(2) Requires a conference or some other form of communication with the parent or legal guardian of the pupil before the pupil is allowed to return to school.

(b) "Unaccompanied pupil" has the meaning ascribed to the term "unaccompanied youth" in 42 U.S.C. § 11434a(6).

**Sec. 7.** NRS 392.466 is hereby amended to read as follows:

392.466 1. Except as otherwise provided in this section, any pupil who commits a battery which results in the bodily injury of an employee of the school or who sells or distributes any controlled substance while on the premises of any public school, at an activity sponsored by a public school or on any school bus ~~[and who is at least 11 years of age]~~ shall meet with the school and his or her parent or legal guardian. The school shall provide a plan of action based on restorative justice to the parent or legal guardian of the pupil or, if the pupil is an unaccompanied pupil, the pupil. The pupil may be suspended, *expelled* or *permanently* expelled from the school, ~~[in which case the pupil shall:]~~ *except that:*

(a) ~~[Enroll in a private school pursuant to chapter 394 of NRS or be homeschooled; or]~~ *A pupil who is less than 6 years of age may not be permanently expelled pursuant to this section.*

(b) ~~[Enroll in a program of independent study provided pursuant to NRS 389.155 for pupils who have been suspended or expelled from public school or a program of distance education provided pursuant to NRS 388.820 to 388.874, inclusive, if the pupil qualifies for enrollment and is accepted for enrollment in accordance with the requirements of the applicable program.]~~ *A pupil who is less than 6 years of age may be suspended or expelled pursuant to this section only after the suspension or expulsion is reviewed and approved by the superintendent of the school district or his or her designee.*

(c) *For a pupil with a disability who has been suspended or expelled pursuant to this section, the school in which the pupil is enrolled shall make available to the pupil a free appropriate public education in compliance with the Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 et seq., for each school day the pupil is suspended or expelled after the pupil has been removed for 10 cumulative days.*

2. An employee who is a victim of a battery which results in the bodily injury of an employee of the school may appeal to the school ~~[the]~~ a plan of action provided pursuant to subsection 1 if:

(a) The employee feels any actions taken pursuant to such plan are inappropriate; and

(b) For a pupil with a disability who committed the battery, the board of trustees of the school district or its designee has reviewed the circumstances and determined that such an appeal is in



1 compliance with the Individuals with Disabilities Education Act, 20  
2 U.S.C. §§ 1400 et seq.

3 3. Except as otherwise provided in this section, any pupil, ~~for~~  
4 ~~any age,~~ including, without limitation, a pupil with a disability,  
5 who is found in possession of a firearm or a dangerous weapon  
6 while on the premises of any public school, at an activity sponsored  
7 by a public school or on any school bus must, for the first  
8 occurrence, be expelled from the school for a period of not less than  
9 1 year, although the pupil may be placed in another kind of school  
10 for a period not to exceed the period of the expulsion. For a second  
11 occurrence, the pupil must be permanently expelled from the school.

12 4. If a school is unable to retain a pupil in the school pursuant  
13 to subsection 1 for the safety of any person or because doing so  
14 would not be in the best interest of the pupil, the pupil may be  
15 suspended, expelled or placed in another school. If a pupil is placed  
16 in another school, the current school of the pupil shall explain what  
17 services will be provided to the pupil at the new school that the  
18 current school is unable to provide to address the specific needs and  
19 behaviors of the pupil. The school district of the current school of  
20 the pupil shall coordinate with the new school to create a plan of  
21 action based on restorative justice for the pupil and to ensure that  
22 any resources required to execute the plan of action based on  
23 restorative justice are available at the new school.

24 5. Except as otherwise provided in this section, if a pupil is  
25 deemed a habitual disciplinary problem pursuant to NRS 392.4655,  
26 ~~the pupil is at least 11 years of age and the school has made a~~  
27 ~~reasonable effort to complete a plan of action based on restorative~~  
28 ~~justice with the pupil,~~ based on the seriousness of the acts which  
29 were the basis for the discipline, the pupil may be:

30 (a) Suspended from the school; or

31 (b) Expelled from the school under extraordinary circumstances  
32 as determined by the principal of the school.

33 6. If the pupil is expelled, or the period of the pupil's  
34 suspension is for one school semester, the pupil must:

35 (a) Enroll in a private school pursuant to chapter 394 of NRS or  
36 be homeschooled; or

37 (b) Enroll in a program of independent study provided pursuant  
38 to NRS 389.155 for pupils who have been suspended or expelled  
39 from public school or a program of distance education provided  
40 pursuant to NRS 388.820 to 388.874, inclusive, if the pupil qualifies  
41 for enrollment and is accepted for enrollment in accordance with the  
42 requirements of the applicable program.

43 7. The superintendent of schools of a school district may, for  
44 good cause shown in a particular case in that school district, allow a  
45 modification to a suspension or expulsion pursuant to subsections 1



to 5, inclusive, if such modification is set forth in writing. The superintendent shall allow such a modification if the superintendent determines that a plan of action based on restorative justice may be used successfully.

8. This section does not prohibit a pupil from having in his or her possession a knife or firearm with the approval of the principal of the school. A principal may grant such approval only in accordance with the policies or regulations adopted by the board of trustees of the school district.

~~9. [Except as otherwise provided in this subsection and subsection 3, a pupil who is less than 11 years of age must not be permanently expelled from school. In extraordinary circumstances, a school may request an exception to this subsection from the board of trustees of the school district. A pupil who is at least 11 years of age may be suspended, expelled or permanently expelled from school pursuant to this section only after the board of trustees of the school district or its designee has reviewed the circumstances and approved this action in accordance with the procedural policy adopted by the board for such issues.~~

~~—10.]~~ Except as otherwise provided in subsection 3, a pupil with a disability ~~[who is at least 11 years of age]~~ may, in accordance with the procedural policy adopted by the board of trustees of the school district for such matters and only after the board of trustees of the school district or its designee has reviewed the circumstances and determined that the action is in compliance with the Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 et seq., be:

(a) Suspended from school pursuant to this section for not more than 5 days. Such a suspension may be imposed pursuant to this paragraph for each occurrence of conduct proscribed by subsection 1.

(b) Expelled from school pursuant to this section.

(c) Permanently expelled from school pursuant to this section.

~~[11.]~~ **10.** A homeless pupil or a pupil in foster care ~~[who is at least 11 years of age]~~ may be suspended or expelled from school pursuant to this section only if a determination is made that the behavior that led to the consideration for suspension or expulsion was not caused by homelessness or being in foster care. The person responsible for making a determination of whether or not the behavior was caused by homelessness or being in foster care shall presume that the behavior was caused by homelessness or being in foster care unless the person determines that the behavior was not caused by homelessness or being in foster care pursuant to this subsection. A determination that the behavior was not caused by homelessness must be made in consultation with the local educational agency liaison for homeless pupils designated in



1 accordance with the McKinney-Vento Homeless Assistance Act of  
2 1987, 42 U.S.C. §§ 11301 et seq., or a contact person at a school,  
3 including, without limitation, a school counselor or school social  
4 worker. A determination that the behavior was not caused by being  
5 in foster care must be made in consultation with an advocate for  
6 pupils in foster care at the school in which the pupil is enrolled or  
7 the school counselor of the pupil.

8 ~~§12.1~~ **11.** The provisions of chapter 241 of NRS do not apply  
9 to any hearing or proceeding conducted pursuant to this section.  
10 Such hearings or proceedings must be closed to the public.

11 ~~§13.1~~ **12.** As used in this section:

12 (a) "Battery" has the meaning ascribed to it in paragraph (a) of  
13 subsection 1 of NRS 200.481.

14 (b) "Dangerous weapon" includes, without limitation, a  
15 blackjack, slungshot, billy, sand-club, sandbag, metal knuckles, dirk  
16 or dagger, a nunchaku or trefoil, as defined in NRS 202.350, a  
17 butterfly knife or any other knife described in NRS 202.350, a  
18 switchblade knife as defined in NRS 202.265, or any other object  
19 which is used, or threatened to be used, in such a manner and under  
20 such circumstances as to pose a threat of, or cause, bodily injury to a  
21 person.

22 (c) "Firearm" includes, without limitation, any pistol, revolver,  
23 shotgun, explosive substance or device, and any other item included  
24 within the definition of a "firearm" in 18 U.S.C. § 921, as that  
25 section existed on July 1, 1995.

26 (d) "Foster care" has the meaning ascribed to it in 45 C.F.R. §  
27 1355.20.

28 (e) "Homeless pupil" has the meaning ascribed to the term  
29 "homeless children and youths" in 42 U.S.C. § 11434a(2).

30 (f) "Permanently expelled" means the disciplinary removal of a  
31 pupil from the school in which the pupil is currently enrolled:

32 (1) Except as otherwise provided in subparagraph (2),  
33 without the possibility of returning to the school in which the pupil  
34 is currently enrolled or another public school within the school  
35 district; and

36 (2) With the possibility of enrolling in a program or public  
37 school for alternative education for pupils who are expelled or  
38 permanently expelled after being permanently expelled.

39 (g) "Restorative justice" has the meaning ascribed to it in  
40 NRS 392.472.

41 (h) "Unaccompanied pupil" has the meaning ascribed to the  
42 term "unaccompanied youth" in 42 U.S.C. § 11434a(6).

43 ~~§14.1~~ **13.** The provisions of this section do not prohibit a pupil  
44 who is suspended or expelled from enrolling in a charter school that  
45 is designed exclusively for the enrollment of pupils with disciplinary



1 problems if the pupil is accepted for enrollment by the charter  
2 school pursuant to NRS 388A.453 or 388A.456. Upon request, the  
3 governing body of a charter school must be provided with access to  
4 the records of the pupil relating to the pupil's suspension or  
5 expulsion in accordance with applicable federal and state law before  
6 the governing body makes a decision concerning the enrollment of  
7 the pupil.

8 **Sec. 8.** NRS 392.467 is hereby amended to read as follows:

9 392.467 1. Except as otherwise provided in subsections ~~[5]~~ 4  
10 and ~~[6]~~ 5 and NRS 392.466, the board of trustees of a school district  
11 or its designee may authorize the suspension or expulsion of any  
12 pupil ~~[who is at least 11 years of age]~~ from any public school within  
13 the school district. ~~[Except as otherwise provided in this subsection~~  
14 ~~and subsection 3 of NRS 392.466, a pupil who is less than 11 years~~  
15 ~~of age must not be permanently expelled from school. In~~  
16 ~~extraordinary circumstances, a school may request an exception to~~  
17 ~~the prohibition set forth in this subsection against permanently~~  
18 ~~expelling a pupil who is less than 11 years of age from school from~~  
19 ~~the board of trustees of the school district.]~~

20 2. Except as otherwise provided in subsection ~~[6.]~~ 5, no pupil  
21 may be suspended or expelled until the pupil has been given notice  
22 of the charges against him or her, an explanation of the evidence and  
23 an opportunity for a hearing, except that a pupil who *poses a*  
24 *continuing danger to persons or property or an ongoing threat of*  
25 *disrupting the academic process or who is selling or distributing*  
26 *any controlled substance or* is found to be in possession of a  
27 firearm or a dangerous weapon as provided in NRS 392.466 may be  
28 removed from the school immediately upon being given an  
29 explanation of the reasons for his or her removal and pending  
30 proceedings, to be conducted as soon as practicable after removal,  
31 for the pupil's suspension or expulsion.

32 3. ~~[The board of trustees of a school district or its designee~~  
33 ~~may authorize the expulsion, suspension or removal of a pupil who~~  
34 ~~has been charged with a crime from the school at which the pupil is~~  
35 ~~enrolled regardless of the outcome of any criminal or delinquency~~  
36 ~~proceedings brought against the pupil only if the school:~~

37 ~~—(a) Conducts an independent investigation of the conduct of the~~  
38 ~~pupil; and~~

39 ~~—(b) Gives notice of the charges brought against the pupil by the~~  
40 ~~school to the pupil.~~

41 ~~—4.]~~ The provisions of chapter 241 of NRS do not apply to any  
42 hearing or proceeding conducted pursuant to this section. Such  
43 hearings or proceedings must be closed to the public.

44 ~~[5.]~~ 4. The board of trustees of a school district or its designee  
45 shall not authorize the expulsion, suspension or removal of any



pupil from the public school system solely for offenses related to attendance or because the pupil is declared a truant or habitual truant in accordance with NRS 392.130 or 392.140.

~~[6.]~~ 5. A pupil with a disability may, in accordance with the procedural policy adopted by the board of trustees of the school district for such matters and only after the board of trustees of the school district or its designee has reviewed the circumstances and determined that the action is in compliance with the Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 et seq., be:

(a) Suspended from school pursuant to this section for not more than 5 days for each occurrence of proscribed conduct.

(b) Expelled from school pursuant to this section.

(c) Permanently expelled from school pursuant to this section.

~~[7.]~~ 6. A homeless pupil or a pupil in foster care ~~[who is at least 11 years of age]~~ may be suspended or expelled from school pursuant to this section only if a determination is made that the behavior that led to the consideration for suspension or expulsion was not caused by homelessness or being in foster care. The person responsible for making a determination of whether or not the behavior was caused by homelessness or being in foster care shall presume that the behavior was caused by homelessness or being in foster care unless the person determines that the behavior was not caused by homelessness or being in foster care pursuant to this subsection. A determination that the behavior was not caused by homelessness must be made in consultation with the local educational agency liaison for homeless pupils designated in accordance with the McKinney-Vento Homeless Assistance Act of 1987, 42 U.S.C. §§ 11301 et seq., or a contact person at a school, including, without limitation, a school counselor or school social worker. A determination that the behavior was not caused by being in foster care must be made in consultation with an advocate for pupils in foster care at the school in which the pupil is enrolled or the school counselor of the pupil.

~~[8.]~~ 7. As used in this section:

(a) "Foster care" has the meaning ascribed to it in 45 C.F.R. § 1355.20.

(b) "Homeless pupil" has the meaning ascribed to the term "homeless children and youths" in 42 U.S.C. § 11434a(2).

(c) "Permanently expelled" means the disciplinary removal of a pupil from the school in which the pupil is currently enrolled:

(1) Except as otherwise provided in subparagraph (2), without the possibility of returning to the school in which the pupil is currently enrolled or another public school within the school district; and





(2) With the possibility of enrolling in a program or public school for alternative education for pupils who are expelled or permanently expelled after being permanently expelled.

**Sec. 9.** NRS 392.472 is hereby amended to read as follows:

392.472 1. Except as otherwise provided in NRS 392.466 , ~~{and to the extent practicable,}~~ a public school shall provide a *progressive discipline* plan ~~{of action}~~ based on restorative justice ~~{before}~~ :

*(a) To a pupil who has received at least 5 cumulative days of suspension during a school year; and*

*(b) Within 2 days after removing a pupil from a classroom or other premises of the public school or suspending or expelling a pupil from school ~~{}~~ for a period of at least 3 days. Such a plan must include information concerning the provision of education services to the pupil during his or her removal pursuant to subsection 4 of NRS 392.4645.*

2. The Department shall develop one or more examples of a plan of action which may include, without limitation:

(a) Positive behavioral interventions and support;

(b) A plan for behavioral intervention;

(c) A referral to a team of student support;

(d) A referral to an individualized education program team ~~{}~~ to determine:

*(1) Whether an individualized education program is needed for the pupil;*

*(2) Whether an individualized education program, if one has been developed, has been appropriately implemented; and*

*(3) Whether any adjustments should be made to an individualized education plan that has been developed;*

(e) A referral to appropriate community-based services; ~~{and}~~

(f) A conference with the principal of the school or his or her designee and any other appropriate personnel ~~{}~~;

*(g) A determination of the need for a referral to a school social worker; and*

*(h) A plan for the reinstatement of a pupil who was expelled.*

3. ~~{The Department may approve a plan of action based on restorative justice that meets the requirements of this section submitted by a public school.~~

~~—4.}~~ The Department, in consultation with the Office for a Safe and Respectful Learning Environment, shall post on its Internet website a guidance document that includes, without limitation:

(a) A description of the statewide framework for restorative justice developed pursuant to NRS 388.1333 and the requirements of this section and NRS 392.462;





(b) ~~[A timeline for implementation of the requirements of this section and NRS 392.462 by a public school;~~

~~—(e)]~~ One or more models of restorative justice and best practices relating to restorative justice;

~~[(d)]~~ (c) A curriculum for professional development relating to restorative justice and references for one or more consultants or presenters qualified to provide additional information or training relating to restorative justice; and

~~[(e)]~~ (d) One or more examples of a plan of action based on restorative justice developed pursuant to subsection 2.

*4. A progressive discipline plan based on restorative justice developed pursuant to this section shall be made available to any teacher or appropriate personnel of the school district who administers temporary alternative placement after the removal of a pupil.*

5. As used in this section:

(a) “Individualized education program team” has the meaning ascribed to it in 20 U.S.C. § 1414(d)(1)(B).

(b) “Restorative justice” means nonpunitive intervention and support provided by the school to a pupil to improve the behavior of the pupil and remedy any harm caused by the pupil.

**Sec. 10.** 1. This section becomes effective upon passage and approval.

2. Section 2.5 of this act becomes effective upon passage and approval for the purpose of creating a statewide framework for restorative justice and developing the training required pursuant to paragraph (d) of subsection 1 of that section, and on July 1, 2028, for all other purposes.

3. Sections 1, 2 and 3 to 9, inclusive, of this act become effective on July 1, 2023.

