

Amendment No. 368

Assembly Amendment to Assembly Bill No. 241	(BDR 34-625)
Proposed by: Assembly Committee on Education	
Amends: Summary: No Title: Yes Preamble: No Joint Sponsorship: Yes Digest: Yes	

Adoption of this amendment will MAINTAIN the unfunded mandate not requested by the affected local government to A.B. 241 (§ 1).

ASSEMBLY ACTION			Initial and Date	SENATE ACTION			Initial and Date		
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____	Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of green bold underlining is language proposed to be added in this amendment; (3) ~~red-strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill proposed to be retained in this amendment.

ASSEMBLY BILL NO. 241- ~~[ASSEMBLYWOMAN]~~ ASSEMBLYMEN MOSCA ; ANDERSON, BILBRAY-AXELROD, D'SILVA, KOENIG, LA RUE HATCH, TAYLOR, THOMAS AND TORRES

MARCH 3, 2023

JOINT SPONSORS: SENATORS DONATE, FLORES, NGUYEN AND PAZINA

Referred to Committee on Education

SUMMARY—Revises provisions governing the education of pupils enrolled in a public high school. (BDR 34-625)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: No.

CONTAINS UNFUNDED MANDATE (§ 1)
(NOT REQUESTED BY AFFECTED LOCAL GOVERNMENT)

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted-material~~ is material to be omitted.

AN ACT relating to education; requiring pupils enrolled in a public high school to be enrolled in the courses and credits required to obtain a college and career ready high school diploma; establishing exceptions to the requirement for a pupil to be enrolled in such courses and credits; prescribing additional requirements for obtaining a college and career ready high school diploma and endorsement; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the State Board of Education to adopt regulations that prescribe the criteria for a pupil to receive a college and career ready high school diploma, which must include requirements that the pupil: (1) satisfy the criteria for receipt of a standard high school diploma; and (2) obtain a college-ready endorsement or a career-ready endorsement. Existing law requires the State Board to adopt regulations prescribing the criteria for a pupil to obtain each endorsement. (NRS 390.605) Existing law also requires a pupil enrolled in a public high school to enroll in a certain number of credits in certain subject areas. (NRS 389.018) **Section 1** of this bill requires a pupil enrolled in a public high school to enroll in the courses and credits required by the State Board to receive a college and career ready high school diploma. **Section 1** provides that a pupil is not required to enroll in such courses and credits if: (1) the pupil, his parent or legal guardian and an administrator or counselor at the school mutually agree to a modified course of study for the pupil after the pupil's ninth grade year; or (2) the pupil is a pupil with a disability and is exempted from the requirement to do so in accordance with the pupil's individualized education program or a plan developed in accordance with section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794. Section 1.5 of this bill

prescribes additional requirements necessary to receive a college and career ready diploma. Section 1.7 of this bill prescribes the requirements necessary to receive a college-ready or career-ready endorsement. Section 2 of this bill provides for the application of the amendatory provisions of this bill to certain pupils enrolled in a school district located in a county whose population is 100,000 or more (currently Clark and Washoe Counties) beginning in the 2024-2025 school year. Section 2 applies similar provisions to certain pupils enrolled in a school district located in a county whose population is less than 100,000 (currently all counties other than Clark and Washoe Counties) beginning with the 2026-2027 school year.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 389.018 is hereby amended to read as follows:

389.018 1. The following subjects are designated as the core academic subjects that must be taught, as applicable for grade levels, in all public schools, the Caliente Youth Center, the Nevada Youth Training Center and any other state facility for the detention of children that is operated pursuant to title 5 of NRS:

(a) English language arts;

(b) Mathematics;

(c) Science; and

(d) Social studies, which includes only the subjects of history, geography, economics, civics, financial literacy and multicultural education.

2. Except as otherwise provided in this subsection, a pupil enrolled in a public high school must enroll in a minimum of:

(a) Four units of credit in English language arts;

(b) Four units of credit in mathematics, including, without limitation, Algebra I and geometry, or an equivalent course of study that integrates Algebra I and geometry;

(c) Three units of credit in science, including two laboratory courses; and

(d) Three units of credit in social studies, including, without limitation:

(1) One-half unit of credit in American government;

(2) Two units of credit in American history, world history or geography; and

(3) One-half unit of credit in economics.

↪ A pupil is not required to enroll in the courses of study and credits required by this subsection if the pupil, the parent or legal guardian of the pupil and an administrator or a counselor at the school in which the pupil is enrolled mutually agree to a modified course of study for the pupil and that modified course of study satisfies at least the requirements for a standard high school diploma, an adjusted diploma or an alternative diploma, as applicable. A school district may authorize one or more public high schools in the school district to offer a combined course in American government and economics for one unit of credit which satisfies the requirements of subparagraphs (1) and (3) if the curriculum of an advanced placement course is used for American government in the combined course.

3. Except as otherwise provided in this subsection, in addition to the core academic subjects, the following subjects must be taught as applicable for grade levels and to the extent practicable in all public schools, the Caliente Youth Center, the Nevada Youth Training Center and any other state facility for the detention of children that is operated pursuant to title 5 of NRS:

(a) The arts;

(b) Computer education and technology;

(c) Health; and

(d) Physical education.

➤ If the State Board requires the completion of course work in a subject area set forth in this subsection for graduation from high school or promotion to the next grade, a public school shall offer the required course work. Except as otherwise provided for a course of study in health prescribed by subsection 1 of NRS 389.021 and the instruction prescribed by subsection 1 of NRS 389.064, unless a subject is required for graduation from high school or promotion to the next grade, a charter school is not required to comply with this subsection.

4. Instruction in health and physical education provided pursuant to subsection 3 must include, without limitation, instruction concerning the importance of annual physical examinations by a provider of health care and the appropriate response to unusual aches and pains.

5. *Except as otherwise provided in this subsection, in addition to the courses of study and credits required by subsection 2, a pupil enrolled in a public high school must enroll in any additional courses of study and credits required by the State Board to receive a college and career ready high school diploma, including, without limitation, the courses of study and credits required to receive one of the endorsements described in subsection 3 of NRS 390.605. A pupil is not required to enroll in the courses of study and credits required by this subsection if:*

(a) *After the pupil's ninth grade year, the pupil ~~is, the parent or legal guardian of the pupil and an administrator or~~ consults with a counselor at the school in which the pupil is enrolled ~~[mutually agree]~~ and agrees to a modified course of study for the pupil and that modified course of study satisfies at least the requirements for a standard high school diploma, an adjusted diploma or an alternative diploma, as applicable; or*

(b) *The pupil is a pupil with a disability and, in accordance with his or her individualized education program or a plan developed in accordance with section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, is exempted from the requirement to enroll in the courses of study and credits required by this subsection.*

6. *As used in this section, "individualized education program" has the meaning ascribed to it in 20 U.S.C. § 1414(d)(1)(A).*

Sec. 1.3. Chapter 390 of NRS is hereby amended by adding thereto the provisions set forth as sections 1.5 and 1.7 of this act.

Sec. 1.5. 1. To receive a college and career ready diploma evidencing graduation from high school pursuant to NRS 390.605, a pupil must, in addition to meeting the criteria prescribed pursuant to subsection 1 of NRS 390.600:

(a) Successfully complete the requirements to receive an advanced diploma prescribed by regulations adopted pursuant to NRS 390.600;

(b) Demonstrate proficiency in speaking not less than two languages or have earned not less than two of the units of credit used to complete the requirements to receive an advanced diploma prescribed by regulations adopted pursuant to NRS 390.600 in:

(1) Advanced placement courses;

(2) International baccalaureate courses;

(3) Dual-credit courses or courses completed through dual enrollment;

(4) Career and technical education courses;

(5) Work-based learning courses; or

(6) A world language course; and

(c) Obtain a college-ready endorsement pursuant to section 1.7 of this act, or a career-ready endorsement pursuant to section 1.7 of this act.

2. To the extent that money is available for these purposes, the Department:

(a) Shall award incentive grants to each public high school, including, without limitation, each charter school that operates as a high school, for each graduate of the school who receives a college and career ready high school diploma; and

(b) May reimburse a school district or a charter school that operates as a high school for any costs associated to administer or provide an assessment, credential, certificate or certification required for a pupil to receive a college and career ready high school diploma pursuant to subsection 1.

Sec. 1.7. 1. To receive a college-ready endorsement pursuant to paragraph (a) of subsection 3 of NRS 390.605, a pupil must, before graduating from high school:

(a) Complete a college readiness assessment prescribed by the Board of Regents of the University of Nevada; and

(b) Receive not less than the minimum scores for initial placement into college-level English and mathematics courses prescribed by the Board of Regents.

2. To receive a career-ready endorsement pursuant to paragraph (b) of subsection 3 of NRS 390.605, a pupil must, before graduating from high school:

(a) Receive not less than the minimum score prescribed by the State Board on a career readiness assessment prescribed by the State Board;

(b) Satisfy the requirements for the issuance of a certificate for the completion of a course of study in career and technical education established pursuant to NRS 388.380; or

(c) Obtain an industry-recognized credential identified by the Executive Director of the Governor's Office of Workforce Innovation in the Department of Employment, Training and Rehabilitation pursuant to NRS 232.975.

Sec. 2. 1. The amendatory provisions of section 1 of this act apply to ~~1. Pupils who are enrolled~~ pupils who are enrolled in a school district

located in a county whose population is 100,000 or more and who are:

(a) Enrolled in grade 9 for the 2024-2025 school year;

~~2. Pupils who are enrolled~~

(b) Enrolled in grade 9 or 10 for the 2025-2026 school year;

~~3. Pupils who are enrolled~~

(c) Enrolled in grade 9, 10 or 11 for the 2026-2027 school year; and

~~4. All pupils enrolled~~

(d) Enrolled in high school for each school year thereafter.

2. The amendatory provisions of section 1 of this act apply to pupils who are enrolled in a school district located in a county whose population is less than 100,000 and who are:

(a) Enrolled in grade 9 for the 2026-2027 school year;

(b) Enrolled in grade 9 or 10 for the 2027-2028 school year;

(c) Enrolled in grade 9, 10 or 11 for the 2028-2029 school year; and

(d) Enrolled in high school for each school year thereafter.

Sec. 3. The provisions of NRS 354.599 do not apply to any additional expenses of a local government that are related to the provisions of this act.

Sec. 4. 1. This section and section 3 of this act become effective upon passage and approval.

2. Sections 1 ~~and~~ to 2, inclusive, of this act become effective:

(a) Upon passage and approval for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and

(b) On July 1, 2024, for all other purposes.