

Amendment No. 48

|                                                                              |             |
|------------------------------------------------------------------------------|-------------|
| Senate Amendment to Senate Bill No. 72                                       | (BDR S-441) |
| Proposed by: Senate Committee on Education                                   |             |
| Amends: Summary: No Title: No Preamble: No Joint Sponsorship: No Digest: Yes |             |

| ASSEMBLY ACTION |                          |      | Initial and Date         | SENATE ACTION |              |                          | Initial and Date |                          |  |
|-----------------|--------------------------|------|--------------------------|---------------|--------------|--------------------------|------------------|--------------------------|--|
| Adopted         | <input type="checkbox"/> | Lost | <input type="checkbox"/> |               | Adopted      | <input type="checkbox"/> | Lost             | <input type="checkbox"/> |  |
| Concurred In    | <input type="checkbox"/> | Not  | <input type="checkbox"/> |               | Concurred In | <input type="checkbox"/> | Not              | <input type="checkbox"/> |  |
| Receded         | <input type="checkbox"/> | Not  | <input type="checkbox"/> |               | Receded      | <input type="checkbox"/> | Not              | <input type="checkbox"/> |  |

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of green bold underlining is language proposed to be added in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill proposed to be retained in this amendment.

JDK/EWR



Date: 3/29/2023

S.B. No. 72—Directs the Joint Interim Standing Committee on Education to conduct certain studies during the 2023-2024 interim.  
(BDR S-441)





## SENATE BILL NO. 72—COMMITTEE ON EDUCATION

(ON BEHALF OF THE JOINT INTERIM STANDING  
COMMITTEE ON EDUCATION)

PREFILED JANUARY 23, 2023

Referred to Committee on Education

SUMMARY—Directs the Joint Interim Standing Committee on Education to conduct certain studies during the 2023-2024 interim. (BDR S-441)

FISCAL NOTE: Effect on Local Government: No.  
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; directing the Joint Interim Standing Committee on Education to conduct certain studies during the 2023-2024 interim and report its findings to the Legislature; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

Existing law creates the Joint Interim Standing Committee on Education. (NRS 218E.320) Existing law authorizes the Committee to: (1) evaluate, review and comment upon issues related to education in Nevada; (2) conduct investigations and hold hearings; (3) conduct studies as directed by the Legislature or the Legislative Commission; and (4) make certain recommendations to the Legislature. (NRS 218E.330, 218E.615) This bill directs the Committee to conduct five separate studies during the 2023-2024 interim and report its findings for each study to the Legislature. Specifically, this bill directs the Committee to study: (1) the mental health and wellness of pupils; (2) the workload of teachers, including any relevant statutory and regulatory requirements; (3) requirements governing the licensing of teachers **and administrators** and the effect of such requirements on the diversity and effectiveness of teachers **and administrators** and the recruitment of local teachers **and administrators**; (4) trends in graduation and achievement of pupils enrolled in high school and any divergence between those trends; and (5) groups of pupils that may require additional resources, and policies and strategies that may address the needs of such groups.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** 1. The Joint Interim Standing Committee on Education shall, during the 2023-2024 interim:

(a) Conduct a study concerning the mental health and wellness of pupils in this State and programs to improve the mental health and wellness of such pupils, including, without limitation, evidence-based mental health therapies and practices.

(b) Conduct a study concerning the workload of teachers in this State, including, without limitation, provisions of law and regulations that affect the workload of teachers in this State, to better understand and evaluate the workload of teachers in this State.

(c) Conduct a study concerning requirements governing the licensing of teachers and administrators in this State, including, without limitation, any requirement that an applicant for a license as a teacher or administrator, as applicable, must pass the “Praxis Core Academic Skills for Educators” examination in reading, mathematics and writing, prepared and administered by the Educational Testing Service, to:

(1) Identify whether such requirements are barriers to increasing the diversity of teachers or administrators, as applicable, in this State and increasing the number of pupils in the public schools in this State and students at institutions of higher education in this State who eventually become teachers and administrators in this State; and

(2) Ensure that requirements concerning the competency of applicants for a license as a teacher or administrator, as applicable, are reasonable indicators of the future effectiveness of such an applicant as a teacher or administrator.

(d) Conduct a study concerning:

(1) Trends in the graduation rates of, and the types of diplomas awarded to, pupils enrolled in high school in this State, based on the information included in the annual report of accountability pursuant to NRS 385A.260;

(2) Trends in achievement of pupils enrolled in high school in this State, including, without limitation, information relating to such trends that is included in the annual report of accountability pursuant to NRS 385A.200;

(3) A comparison of the trends described in subparagraphs (1) and (2); and

(4) Any factors which may be responsible for the trends described in subparagraphs (1) and (2) and any divergence between the trends described in subparagraph (1) and the trends described in subparagraph (2).

(e) Conduct a study concerning:

(1) Groups of pupils who may require additional resources to receive a reasonably equal educational opportunity;

(2) The specific educational needs of such groups of pupils;

(3) Policies and strategies that target such groups of pupils, address specific needs and provide specific interventions, including, without limitation, policies and strategies to increase enrollment in postsecondary education or vocational training; and

(4) Long-term strategies to fund and implement such policies and programs.

2. On or before February 1, 2025, for each study listed in subsection 1, the Joint Interim Standing Committee on Education shall submit a report of its findings and any recommendations for legislation to the Director of the Legislative Counsel Bureau for transmittal to the 83rd Session of the Legislature.

**Sec. 2.** This act becomes effective on July 1, 2023.