

Amendment No. 910

Assembly Amendment to Senate Bill No. 72 First Reprint (BDR S-441)

Proposed by: Assembly Committee on Education

Amends: Summary: No Title: No Preamble: No Joint Sponsorship: No Digest: Yes

ASSEMBLY ACTION			Initial and Date	SENATE ACTION			Initial and Date		
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____	Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of green bold underlining is language proposed to be added in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill proposed to be retained in this amendment.

JDK/EWR



Date: 6/2/2023

S.B. No. 72—Directs the Joint Interim Standing Committee on Education to conduct certain studies during the 2023-2024 interim.
(BDR S-441)



SENATE BILL NO. 72—COMMITTEE ON EDUCATION

(ON BEHALF OF THE JOINT INTERIM STANDING
COMMITTEE ON EDUCATION)

PREFILED JANUARY 23, 2023

Referred to Committee on Education

SUMMARY—Directs the Joint Interim Standing Committee on Education to conduct certain studies during the 2023-2024 interim. (BDR S-441)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Yes.

~

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; directing the Joint Interim Standing Committee on Education to conduct certain studies during the 2023-2024 interim and report its findings to the Legislature; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law creates the Joint Interim Standing Committee on Education. (NRS 218E.320) Existing law authorizes the Committee to: (1) evaluate, review and comment upon issues related to education in Nevada; (2) conduct investigations and hold hearings; (3) conduct studies as directed by the Legislature or the Legislative Commission; and (4) make certain recommendations to the Legislature. (NRS 218E.330, 218E.615) This bill directs the Committee to conduct ~~five~~ six separate studies during the 2023-2024 interim and report its findings for each study to the Legislature. Specifically, this bill directs the Committee to study: (1) the mental health and wellness of pupils; (2) the workload of teachers, including any relevant statutory and regulatory requirements; (3) requirements governing the licensing and authorization to work of teachers and administrators and the effect of such requirements on the diversity and effectiveness of teachers and administrators and the recruitment of local teachers and administrators; (4) trends in graduation and achievement of pupils enrolled in high school and any divergence between those trends; ~~and~~ (5) groups of pupils that may require additional resources, and policies and strategies that may address the needs of such groups; ~~and~~ and (6) waivers of registration fees, laboratory fees and other fees at institutions within the Nevada System of Higher Education.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. 1. The Joint Interim Standing Committee on Education shall, during the 2023-2024 interim:

1 (a) Conduct a study concerning the mental health and wellness of pupils in this
2 State and programs to improve the mental health and wellness of such pupils,
3 including, without limitation, evidence-based mental health therapies and practices.

4 (b) Conduct a study concerning the workload of teachers in this State,
5 including, without limitation, provisions of law and regulations that affect the
6 workload of teachers in this State, to better understand and evaluate the workload of
7 teachers in this State.

8 (c) Conduct a study concerning requirements governing the licensing and
9 authorization to work of teachers and administrators in this State, including,
10 without limitation, ~~any requirement that an applicant for a license as a teacher or~~
11 ~~administrator, as applicable, must pass the "Praxis Core Academic Skills for~~
12 ~~Educators" examination in reading, mathematics and writing, prepared and~~
13 ~~administered by the Educational Testing Service,} requirements for the
14 authorization of a holder of a J-1 visa issued pursuant to 8 U.S.C. §
15 1101(a)(15)(J) to work as a teacher or administrator, in order to:~~

16 (1) Identify whether such requirements are barriers to increasing the
17 diversity of teachers or administrators, as applicable, in this State and increasing the
18 number of pupils in the public schools in this State and students at institutions of
19 higher education in this State who eventually become teachers and administrators in
20 this State; and

21 (2) Ensure that requirements concerning the competency of applicants for a
22 license as a teacher or administrator, as applicable, are reasonable indicators of the
23 future effectiveness of such an applicant as a teacher or administrator.

24 (d) Conduct a study concerning:

25 (1) Trends in the graduation rates of, and the types of diplomas awarded to,
26 pupils enrolled in high school in this State, based on the information included in the
27 annual report of accountability pursuant to NRS 385A.260;

28 (2) Trends in achievement of pupils enrolled in high school in this State,
29 including, without limitation, information relating to such trends that is included in
30 the annual report of accountability pursuant to NRS 385A.200;

31 (3) A comparison of the trends described in subparagraphs (1) and (2); and

32 (4) Any factors which may be responsible for the trends described in
33 subparagraphs (1) and (2) and any divergence between the trends described in
34 subparagraph (1) and the trends described in subparagraph (2).

35 (e) Conduct a study concerning:

36 (1) Groups of pupils who may require additional resources to receive a
37 reasonably equal educational opportunity;

38 (2) The specific educational needs of such groups of pupils;

39 (3) Policies and strategies that target such groups of pupils, address
40 specific needs and provide specific interventions, including, without limitation,
41 policies and strategies to increase enrollment in postsecondary education or
42 vocational training; and

43 (4) Long-term strategies to fund and implement such policies and
44 programs.

45 (f) Conduct a study concerning waivers of registration fees, laboratory
46 fees and other fees at institutions within the Nevada System of Higher
47 Education, including, without limitation, any such waivers granted by the
48 Board of Regents of the University of Nevada pursuant to NRS 396.544 to
49 396.54495, inclusive.

50 2. On or before February 1, 2025, for each study listed in subsection 1, the
51 Joint Interim Standing Committee on Education shall submit a report of its findings
52 and any recommendations for legislation to the Director of the Legislative Counsel
53 Bureau for transmittal to the 83rd Session of the Legislature.

1 **Sec. 2.** This act becomes effective on July 1, 2023.