

CHAPTER.....

AN ACT relating to governmental administration; eliminating the Advisory Council on Science, Technology, Engineering and Mathematics within the Office of Science, Innovation and Technology in the Office of the Governor; eliminating the Commission on Educational Technology and transferring the duties of the Commission to the Department of Education; eliminating the requirement for the Department of Education to establish the Competency-Based Education Network; eliminating the authority of the Nevada System of Higher Education to establish the Committee on Anatomical Dissection; eliminating the authority of the Advisory Council on the State Program for Wellness and the Prevention of Chronic Disease to appoint an advisory group to study the delivery of health care through patient-centered medical homes; eliminating the Advisory Committee to the Juvenile Justice Oversight Commission; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

Existing law creates the Advisory Council on Science, Technology, Engineering and Mathematics within the Office of Science, Innovation and Technology that is established in the Office of the Governor. (NRS 223.600, 223.640, 223.650) The Advisory Council is required to develop certain plans, conduct certain surveys, apply for certain grants and prepare certain reports relating to the fields of science, technology, engineering and mathematics. (NRS 223.650) **Section 17** of this bill eliminates the Advisory Council. **Sections 1, 9 and 15** of this bill make conforming changes to eliminate references to the Advisory Council in the Nevada Revised Statutes.

Existing law creates the Commission on Educational Technology and requires the Commission to establish a plan for the use of educational technology in the public schools of this State. (NRS 388.785, 388.790, 388.795) **Section 17** eliminates the Commission. **Section 2** of this bill makes a conforming change to eliminate an internal reference to the provision of the Nevada Revised Statutes that defined the Commission. **Section 4** of this bill requires the Department of Education to establish a plan for the use of educational technology in the public schools of this State. **Section 3** of this bill provides that the Superintendent of Public Instruction is responsible for ensuring that the Department's duties and responsibilities related to this plan are carried out successfully. **Sections 5 and 6** of this bill make conforming changes to authorize school districts and charter schools to apply to the Department rather than the Commission for certain grants.

Existing law requires the Department of Education to create the Competency-Based Education Network which has various duties relating to competency-based education, including to: (1) study certain educational approaches, tools, strategies and professional development; (2) identify barriers and possible solutions to implementing a statewide system of competency-based education; (3) develop evidence-based recommendations for the continued implementation of a system of competency-based education; and (4) submit an annual report to the Governor and



Legislature on the implementation of a system of competency-based education in this State. (NRS 389.220) **Section 17** eliminates the Network. **Section 10** of this bill makes a conforming change to eliminate a requirement that the State Board of Education adopt regulations relating to participation in the Network.

Existing law requires, within the limits of available money, the Division of Public and Behavioral Health of the Department of Health and Human Services to establish the Advisory Council on the State Program for Wellness and the Prevention of Chronic Disease to advise and make recommendations to the Division concerning the Program. (NRS 439.515, 439.518) **Section 11** of this bill eliminates the authority for the Advisory Council to appoint an advisory group to study the delivery of health care through patient-centered medical homes. (NRS 439.519)

Existing law authorizes the Nevada System of Higher Education to establish a Committee on Anatomical Dissection. The Committee is required, under certain circumstances, to have meetings, adopt regulations, be notified of certain unclaimed dead bodies and take, receive and distribute certain dead bodies to schools, teaching hospitals and certain other persons or entities. (NRS 451.350-451.470) **Section 17** eliminates the Committee and the provisions of the Nevada Revised Statutes relating to the Committee. **Sections 12-14** of this bill make conforming changes to eliminate internal references to the sections of the Nevada Revised Statutes relating to the Committee.

Existing law creates the Advisory Committee to the Juvenile Justice Oversight Commission to make recommendations concerning any duties assigned to the Commission. (NRS 62B.605) **Section 17** eliminates the Advisory Committee and a corresponding definition of the term “Committee.”

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~[omitted material]~~ is material to be omitted.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** NRS 223.610 is hereby amended to read as follows:  
223.610 The Director of the Office of Science, Innovation and Technology shall:

1. Advise the Governor and the Executive Director of the Office of Economic Development on matters relating to science, innovation and technology.

2. Work in coordination with the Office of Economic Development to establish criteria and goals for economic development and diversification in this State in the areas of science, innovation and technology.

3. As directed by the Governor, identify, recommend and carry out policies related to science, innovation and technology.

4. Report periodically to the Executive Director of the Office of Economic Development concerning the administration of the policies and programs of the Office of Science, Innovation and Technology.



5. Coordinate activities in this State relating to the planning, mapping and procurement of broadband service in a competitively neutral and nondiscriminatory manner, which must include, without limitation:

(a) Development of a strategic plan to improve the delivery of broadband services in this State to schools, libraries, providers of health care, transportation facilities, prisons and other community facilities;

(b) Applying for state and federal grants on behalf of eligible entities and managing state matching money that has been appropriated by the Legislature;

(c) Coordinating and processing applications for state and federal money relating to broadband services;

(d) Prioritizing construction projects which affect or involve the expansion or deployment of broadband services in this State;

(e) In consultation with providers of health care from various health care settings, the expansion of telehealth services to reduce health care costs and increase health care quality and access in this State, especially in rural, unserved and underserved areas of this State;

(f) Expansion of the fiber optic infrastructure in this State for the benefit of the public safety radio and communications systems in this State;

(g) Collection and storage of data relating to agreements and contracts entered into by the State for the provision of fiber optic assets in this State;

(h) Administration of the trade policy for fiber optic infrastructure in this State; and

(i) Establishing and administering a program of infrastructure grants for the development or improvement of broadband services for persons with low income and persons in rural areas of this State using money from the Account for the Grant Program for Broadband Infrastructure created by NRS 223.660. The Director may adopt regulations to carry out his or duties pursuant to this paragraph.

~~6. [Provide support to the Advisory Council on Science, Technology, Engineering and Mathematics and direct the implementation in this State of plans developed by the Council concerning, without limitation, workforce development, college preparedness and economic development.~~

~~—7.]~~ In carrying out his or her duties pursuant to this section, consult with the Executive Director of the Office of Economic Development and cooperate with the Executive Director in



implementing the State Plan for Economic Development developed by the Executive Director pursuant to subsection 2 of NRS 231.053.

~~[8.]~~ 7. Administer such grants as are provided by legislative appropriation.

**Sec. 2.** NRS 388.780 is hereby amended to read as follows:

388.780 As used in NRS 388.780 to 388.815, inclusive, unless the context otherwise requires, the words and terms defined in NRS ~~[388.785.]~~ 388.787 and 388.788 have the meanings ascribed to them in those sections.

**Sec. 3.** NRS 388.789 is hereby amended to read as follows:

388.789 The Superintendent of Public Instruction is responsible for ensuring that the duties and responsibilities ~~[of the Commission]~~ set forth in NRS 388.780 to 388.815, inclusive, are carried out by the ~~[Commission]~~ *Department* successfully.

**Sec. 4.** NRS 388.795 is hereby amended to read as follows:

388.795 1. The ~~[Commission]~~ *Department* shall establish a plan for the use of educational technology in the public schools of this State. In preparing the plan, the ~~[Commission]~~ *Department* shall consider:

(a) Plans that have been adopted by ~~[the Department and]~~ the school districts and charter schools in this State ~~[.]~~, *and any other relevant plan that has been adopted by the Department;*

(b) Plans that have been adopted in other states;

(c) The information reported pursuant to NRS 385A.310 and similar information included in the annual report of accountability information prepared by the State Public Charter School Authority and a college or university within the Nevada System of Higher Education that sponsors a charter school pursuant to subsection 3 of NRS 385A.070;

(d) The results of the assessment of needs conducted pursuant to subsection ~~[6.]~~ *5;* and

(e) Any other information that the ~~[Commission]~~ *Department* or the Committee deems relevant to the preparation of the plan.

2. The plan established by the ~~[Commission]~~ *Department* must include recommendations for methods to:

(a) Incorporate educational technology into the public schools of this State;

(b) Increase the number of pupils in the public schools of this State who have access to educational technology;

(c) Increase the availability of educational technology to assist licensed teachers and other educational personnel in complying with the requirements of continuing education, including, without



limitation, the receipt of credit for college courses completed through the use of educational technology;

(d) Facilitate the exchange of ideas to improve the achievement of pupils who are enrolled in the public schools of this State; and

(e) Address the needs of teachers in incorporating the use of educational technology in the classroom, including, without limitation, the completion of training that is sufficient to enable the teachers to instruct pupils in the use of educational technology.

3. ~~{The Department shall provide:~~

~~—(a) Administrative support;~~

~~—(b) Equipment; and~~

~~—(c) Office space;~~

~~→ as is necessary for the Commission to carry out the provisions of this section.~~

~~—4.}~~ The following entities shall cooperate with the ~~{Commission}~~ **Department** in carrying out the provisions of this section:

(a) The State Board.

(b) The board of trustees of each school district.

(c) The superintendent of schools of each school district.

~~{(d) The Department.~~

~~—5.}~~ 4. The ~~{Commission}~~ **Department** shall:

(a) Develop technical standards for educational technology and any electrical or structural appurtenances necessary thereto, including, without limitation, uniform specifications for computer hardware and wiring, to ensure that such technology is compatible, uniform and can be interconnected throughout the public schools of this State.

(b) Allocate money to the school districts from the Trust Fund for Educational Technology created pursuant to NRS 388.800 and any money appropriated by the Legislature for educational technology, subject to any priorities for such allocation established by the Legislature.

(c) Establish criteria for the board of trustees of a school district that receives an allocation of money from the ~~{Commission}~~ **Trust Fund** to:

(1) Repair, replace and maintain computer systems.

(2) Upgrade and improve computer hardware and software and other educational technology.

(3) Provide training, installation and technical support related to the use of educational technology within the district.

(d) Submit to the Governor ~~{}~~ **and** the Committee ~~{and the Department}~~ its plan for the use of educational technology in the



public schools of this State and any recommendations for legislation.

(e) Review the plan annually and make revisions as it deems necessary or as ~~{directed}~~ *recommended* by the Committee . ~~{or the Department.}~~

(f) In addition to the recommendations set forth in the plan pursuant to subsection 2, make further recommendations to the Committee ~~{and the Department}~~ as the ~~{Commission}~~ *Department* deems necessary.

~~{6.}~~ **5.** During the spring semester of each even-numbered school year, the ~~{Commission}~~ *Department* shall conduct an assessment of the needs of each school district relating to educational technology. In conducting the assessment, the ~~{Commission}~~ *Department* shall consider:

(a) The recommendations set forth in the plan pursuant to subsection 2;

(b) The plan for educational technology of each school district, if applicable;

(c) Evaluations of educational technology conducted for the State or for a school district, if applicable; and

(d) Any other information deemed relevant by the ~~{Commission.}~~ *Department.*

➤ The ~~{Commission}~~ *Department* shall submit a final written report of the assessment to the Superintendent of Public Instruction on or before April 1 of each even-numbered year.

~~{7.}~~ **6.** The Superintendent of Public Instruction shall prepare a written compilation of the results of the assessment conducted by the ~~{Commission}~~ *Department* and transmit the written compilation on or before June 1 of each even-numbered year to the Committee and to the Director of the Legislative Counsel Bureau for transmission to the next regular session of the Legislature.

~~{8.}~~ **7.** The ~~{Commission}~~ *Director* may appoint an advisory committee composed of ~~{members}~~ *employees* of the ~~{Commission}~~ *Department* or other qualified persons to provide recommendations to the ~~{Commission}~~ *Department* regarding standards for the establishment, coordination and use of a telecommunications network in the public schools throughout the various school districts in this State. The advisory committee serves at the pleasure of the ~~{Commission}~~ *Director* and without compensation unless an appropriation or other money for that purpose is provided by the Legislature.

~~{9.}~~ **8.** As used in this section, “public school” includes the Caliente Youth Center, the Nevada Youth Training Center and any



other state facility for the detention of children that is operated pursuant to title 5 of NRS.

**Sec. 5.** NRS 388.800 is hereby amended to read as follows:

388.800 1. The Trust Fund for Educational Technology is hereby created in the State General Fund. The Trust Fund must be administered by the Superintendent of Public Instruction. The Superintendent may accept gifts and grants of money from any source for deposit in the Trust Fund. Any such money may be expended in accordance with the terms and conditions of the gift or grant, or in accordance with subsection 3.

2. The interest and income earned on the money in the Trust Fund must be credited to the Trust Fund.

3. The money in the Trust Fund may be used only for the distribution of money to school districts and charter schools to be used in kindergarten through 12th grade to obtain and maintain hardware and software for computer systems, equipment for transfer of data by modem through connection to telephone lines, and other educational technology as may be approved by the ~~{Commission}~~ **Department** for use in classrooms.

**Sec. 6.** NRS 388.805 is hereby amended to read as follows:

388.805 The Department shall ~~{, in consultation with the Commission,}~~ adopt regulations that establish a program whereby school districts and charter schools may apply to the ~~{Commission on Educational Technology}~~ **Department** for money from the Trust Fund for Educational Technology.

**Sec. 7.** NRS 388.810 is hereby amended to read as follows:

388.810 1. The Nevada Ready 21 Technology Program is hereby created for the purposes of:

(a) Providing each pupil and teacher at a public school which participates in the Program with 24-hour access to their own personal, portable technology device connected wirelessly to the Internet;

(b) Improving pupil outcomes through the use of digital teaching and learning technology, including, without limitation:

(1) Improving the extent to which pupils are engaged in classroom activity;

(2) Improving the attendance rate of pupils;

(3) Improving the graduation rate of pupils;

(4) Reducing the number of behavioral incidents in a classroom;

(5) Facilitating the application of material taught in the classroom to the real world; and

(6) Differentiating classroom instruction;



(c) Providing high-quality professional development for teachers to improve pupil outcomes through the use of digital teaching and learning technology;

(d) Effectively integrating technologies with teaching and learning; and

(e) Increasing the percentage of pupils who are career and workforce ready.

2. The ~~{Commission}~~ *Department* shall administer the Program.

3. In administering the Program, the ~~{Commission}~~ *Department* shall establish procedures by which the board of trustees of a school district, the governing body of a charter school or the governing body of a university school for profoundly gifted pupils may apply to the ~~{Commission}~~ *Department* for a grant of money. An application for a grant must:

(a) Set forth a plan that includes:

(1) Measures designed to ensure that the school district, charter school or university school for profoundly gifted pupils submitting the application will apply best practices to the use of technology devices;

(2) Specific learning goals; and

(3) A method for measuring progress toward achieving those goals; and

(b) Provide a description of:

(1) The cost of purchasing the portable technology devices, the cost of professional development and any additional associated expenses of the school district, charter school or university school for profoundly gifted pupils to carry out the Program;

(2) The amount of money sought; and

(3) How the school district, charter school or university school for profoundly gifted pupils will pay for the difference between subparagraphs (1) and (2), if a difference exists.

4. To the extent that money is available, the ~~{Commission}~~ *Department* shall designate the amount of money that will be provided for each person intended to be served by any grant awarded by the ~~{Commission.}~~ *Department*. The ~~{Commission}~~ *Department* shall review all applications submitted pursuant to subsection 3 and award a grant to the board of trustees of a school district, the governing body of a charter school or the governing body of a university school for profoundly gifted pupils in an amount determined by multiplying such an amount designated by the number of persons identified by the recipient of the grant to be served by the grant. The ~~{Commission}~~ *Department* may establish





by regulation the criteria it will consider in determining whether to award a grant but shall not give preference in the awarding of a grant to an applicant solely on the basis of the vendor that the applicant intends to use pursuant to the grant.

5. The ~~{Commission}~~ *Department* shall, in consultation with each school district, establish standards and methods for measuring progress in the level of academic achievement and other areas identified by the ~~{Commission}~~ *Department* for pupils enrolled at public schools that are awarded a grant of money pursuant to subsection 4.

**Sec. 8.** NRS 388.815 is hereby amended to read as follows:

388.815 1. A school district, charter school or university school for profoundly gifted pupils that receives a grant pursuant to NRS 388.810 shall annually provide a report to the ~~{Commission}~~ *Department* in the form prescribed by the ~~{Commission}~~ *Department* that includes, without limitation:

(a) Any expenditures of money to implement the Program by the school district, charter school or university school for profoundly gifted pupils;

(b) A summary of the progress of the school district, charter school or university school for profoundly gifted pupils toward meeting the learning goals specified in the application for a grant submitted pursuant to NRS 388.810; and

(c) Any feedback received by the school district, charter school or university school for profoundly gifted pupils concerning the Program from other recipients of money from the Program.

2. The Department shall enter into an agreement with a person or entity to carry out the Program. Such a person or entity may provide the following services:

(a) Computing devices that meet the minimum requirements established by the ~~{Commission}~~ *Department* for use in the Program.

(b) Software and applications.

(c) Learning management systems that allow the school district, charter school or university school for profoundly gifted pupils to create instructional materials to be used in a classroom and to track and manage such materials.

(d) Professional development.

(e) Wireless networking solutions.

3. A school district, charter school or university school for profoundly gifted pupils that receives a grant pursuant to NRS 388.810 may enter into an agreement with a person or entity to



provide any or all of the services described in paragraphs (a) to (e), inclusive, of subsection 2.

**Sec. 9.** NRS 389.038 is hereby amended to read as follows:

389.038 The Department ~~[, in consultation with the Advisory Council on Science, Technology, Engineering and Mathematics created by NRS 223.640,]~~ shall:

1. Review each course in computer science submitted to the State Board for approval pursuant to NRS 389.037 and all instruction in computer education and technology submitted to the State Board for approval pursuant to NRS 389.072; and

2. Make recommendations to the State Board concerning whether the course or instruction should be approved.

**Sec. 10.** NRS 389.210 is hereby amended to read as follows:

389.210 1. The Department shall establish a pilot program to provide competency-based education.

2. The State Board shall adopt regulations that prescribe:

- (a) The process for submission of an application by the board of trustees of a school district or the governing body of a charter school to participate in the pilot program; and

- (b) The qualifications and conditions for participation by a school in the pilot program, including, without limitation:

- (1) A commitment by the school district or charter school to implement competency-based education for not less than 5 years;  
*and*

- (2) Evidence of support for the implementation of competency-based education by the community served by the school district or charter school. ~~;~~ *and*

- ~~(3) A commitment to participate in the Competency-Based Education Network established by NRS 389.220.]~~

3. A school selected to participate in the pilot program to provide competency-based education shall:

- (a) Implement a system of instruction by which a pupil advances to a higher level of learning when the pupil demonstrates mastery of a concept or skill;

- (b) Establish concrete skills on which a pupil will be evaluated that include explicit, measurable and transferable learning objectives;

- (c) Ensure that assessment is a meaningful and positive learning experience for pupils;

- (d) Ensure that pupils receive timely and differentiated support based upon their individual learning needs; and



(e) Ensure that pupils are able to apply knowledge learned, create new knowledge and develop important skills and dispositions relating to such knowledge.

4. If at least one application to participate in the pilot program is made on behalf of a school that primarily serves pupils who are at risk or credit deficient, or in need of credit retrieval, the Department must select at least one such school to participate in the pilot program.

5. As used in this section, a pupil is “at risk” if the pupil has an economic or academic disadvantage such that he or she requires special services and assistance to enable him or her to succeed in educational programs. The term includes, without limitation, pupils who are members of economically disadvantaged families, pupils who are English learners, pupils who are at risk of dropping out of high school and pupils who do not meet minimum standards of academic proficiency. The term does not include a pupil with a disability.

**Sec. 11.** NRS 439.519 is hereby amended to read as follows:

439.519 1. The members of the Advisory Council serve terms of 2 years. A member may be reappointed to serve not more than two additional, consecutive terms.

2. A majority of the voting members of the Advisory Council shall select a Chair and a Vice Chair of the Advisory Council.

3. A majority of the voting members of the Advisory Council may:

(a) Appoint committees or subcommittees to study issues relating to wellness and the prevention of chronic disease.

(b) Remove a nonlegislative member of the Advisory Council for failing to carry out the business of, or serve the best interests of, the Advisory Council.

~~[(c) Establish an advisory group of interested persons and governmental entities to study the delivery of health care through patient centered medical homes. Interested persons and governmental entities that serve on the advisory group may include, without limitation:~~

- ~~— (1) Public health agencies;~~
- ~~— (2) Public and private insurers;~~
- ~~— (3) Providers of primary care, including, without limitation, physicians and advanced practice registered nurses who provide primary care; and~~
- ~~— (4) Recipients of health care services.]~~



4. The Division shall, within the limits of available money, provide the necessary professional staff and a secretary for the Advisory Council.

5. A majority of the voting members of the Advisory Council constitutes a quorum to transact all business, and a majority of those voting members present, physically or via telecommunications, must concur in any decision.

6. The Advisory Council shall, within the limits of available money, meet at the call of the Administrator, the Chair or a majority of the voting members of the Advisory Council quarterly or as is necessary.

7. The members of the Advisory Council serve without compensation, except that each member is entitled, while engaged in the business of the Advisory Council and within the limits of available money, to the per diem allowance and travel expenses provided for state officers and employees generally.

~~[8.—As used in this section, “patient-centered medical home” has the meaning ascribed to it in NRS 439A.190.]~~

**Sec. 12.** NRS 451.005 is hereby amended to read as follows:

451.005 As used in NRS 451.010 to ~~[451.470,]~~ **451.340**, inclusive, unless the context otherwise requires, “human remains” or “remains” means the body of a deceased person, and includes the body in any stage of decomposition and the cremated remains of a body.

**Sec. 13.** NRS 451.010 is hereby amended to read as follows:

451.010 1. The right to dissect the dead body of a human being is limited to cases:

(a) Specially provided by statute or by the direction or will of the deceased.

(b) Where a coroner is authorized under NRS 259.050 or an ordinance enacted pursuant to NRS 244.163 to hold an inquest upon the body, and then only as the coroner may authorize dissection.

(c) Where the spouse or next of kin charged by law with the duty of burial authorize dissection for the purpose of ascertaining the cause of death, and then only to the extent so authorized.

~~(d) [Where authorized by the provisions of NRS 451.350 to 451.470, inclusive.~~

~~—(e)]~~ Where authorized by the provisions of NRS 451.500 to 451.598, inclusive.

2. Every person who makes, causes or procures to be made any dissection of the body of a human being, except as provided in subsection 1, is guilty of a gross misdemeanor.



**Sec. 14.** NRS 451.596 is hereby amended to read as follows:

451.596 1. A coroner shall cooperate with procurement organizations to maximize the opportunity to recover anatomical gifts for the purpose of transplantation, therapy, research or education.

2. If a coroner receives notice from a procurement organization that an anatomical gift might be available or was made with respect to a decedent whose body is under the jurisdiction of the coroner and a postmortem examination is going to be performed, unless the coroner denies recovery in accordance with NRS 451.597, the coroner or designee shall conduct a postmortem examination of the body or the part in a manner and within a period compatible with its preservation for the purposes of the gift.

3. A part may not be removed from the body of a decedent under the jurisdiction of a coroner for transplantation, therapy, research or education unless the part is the subject of an anatomical gift or such removal is authorized or required by other law. The body of a decedent under the jurisdiction of the coroner may not be delivered to a person for research or education unless the body is the subject of an anatomical gift or such delivery is authorized or required by ~~[NRS 451.350 to 451.470, inclusive, or other]~~ law. This subsection does not preclude a coroner from performing the medicolegal investigation upon the body or parts of a decedent under the jurisdiction of the coroner.

**Sec. 15.** NRS 482.3794 is hereby amended to read as follows:

482.3794 1. The Department, in cooperation with the Office of Science, Innovation and Technology in the Office of Governor, shall design, prepare and issue license plates that indicate support for educational programs in the areas of science, technology, engineering and mathematics, using any colors that the Department deems appropriate.

2. The Department shall issue license plates that indicate support for educational programs in the areas of science, technology, engineering and mathematics for a passenger car or light commercial vehicle upon application by a person who is entitled to license plates pursuant to NRS 482.265 and who otherwise complies with the requirements for registration and licensing pursuant to this chapter. A person may request that personalized prestige license plates issued pursuant to NRS 482.3667 be combined with license plates that indicate support for educational programs in the areas of science, technology, engineering and mathematics if that person pays the fees for the personalized prestige license plates in addition to the fees for the



license plates that indicate support for educational programs in the areas of science, technology, engineering and mathematics pursuant to subsection 3.

3. The fee for license plates that indicate support for educational programs in the areas of science, technology, engineering and mathematics is \$35, in addition to all other applicable registration and license fees and governmental services taxes. The license plates are renewable upon the payment to the Department of \$10.

4. In addition to all other applicable registration and license fees and governmental services taxes and the fee prescribed pursuant to subsection 3, a person who requests a set of license plates that indicate support for educational programs in the areas of science, technology, engineering and mathematics must pay for the issuance of the plates an additional fee of \$25 and for each renewal of the plates an additional fee of \$20, to be deposited in accordance with subsection 5.

5. Except as otherwise provided in NRS 482.38279, the Department shall deposit the fees collected pursuant to subsection 4 with the State Treasurer for credit to the State General Fund. The State Treasurer shall, on a quarterly basis, distribute the fees deposited pursuant to this subsection to the Director of the Office of Science, Innovation and Technology in the Office of the Governor. The Director of the Office ~~[, in consultation with the Advisory Council on Science, Technology, Engineering and Mathematics created by NRS 223.640,]~~ shall identify nonprofit corporations in this State to assist in the distribution of the funds from this section in a manner designed to encourage the study of science, technology, engineering and mathematics by pupils in this State.

6. The provisions of NRS 482.36705 do not apply to license plates described in this section.

7. If, during a registration period, the holder of license plates issued pursuant to the provisions of this section disposes of the vehicle to which the plates are affixed, the holder shall:

(a) Retain the plates and affix them to another vehicle that meets the requirements of this section if the holder pays the fee for the transfer of the registration and any registration fee or governmental services tax due pursuant to NRS 482.399; or

(b) Within 30 days after removing the plates from the vehicle, return them to the Department.

8. The Department may accept any gifts, grants and donations or other sources of money for the production and issuance of the special license plates pursuant to this section. All money received



pursuant to this subsection must be deposited in the Revolving Account for the Issuance of Special License Plates created by NRS 482.1805.

**Sec. 16.** The provisions of subsection 1 of NRS 218D.380 do not apply to any provision of this act which adds or revises a requirement to submit a report to the Legislature.

**Sec. 17.** NRS 62A.055, 62B.605, 223.640, 223.650, 388.785, 388.790, 389.220, 451.350, 451.360, 451.370, 451.380, 451.390, 451.400, 451.410, 451.420, 451.430, 451.440, 451.450, 451.460 and 451.470 are hereby repealed.

**Sec. 18.** This act becomes effective on July 1, 2023.

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