

(Reprinted with amendments adopted on May 19, 2023)

FIRST REPRINT

S.B. 339

SENATE BILL NO. 339—SENATORS DONDERO LOOP, CANNIZZARO,
SPEARMAN; DALY, DONATE, D. HARRIS, LANGE, NEAL,
NGUYEN, OHRENSCHALL, PAZINA AND SCHEIBLE

MARCH 20, 2023

Referred to Committee on Finance

SUMMARY—Makes an appropriation to the Department of Education for the provision of grants to organizations to provide certain supplies and materials to teachers and specialized instructional support personnel. (BDR S-85)

FISCAL NOTE: Effect on Local Government: No.

Effect on the State: Contains Appropriation not included in Executive Budget.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT making an appropriation to the Department of Education for the creation of a grant program to allow certain teachers and specialized instructional support personnel to obtain certain supplies or materials for classrooms or school operations; and providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- 1 **Section 1.** (Deleted by amendment.)
- 2 **Sec. 2.** (Deleted by amendment.)
- 3 **Sec. 3.** (Deleted by amendment.)
- 4 **Sec. 4.** (Deleted by amendment.)
- 5 **Sec. 5.** (Deleted by amendment.)
- 6 **Sec. 6.** 1. There is hereby appropriated from the State
- 7 General Fund to the Department of Education the sum of
- 8 \$10,000,000 for the Other State Education Programs budget account
- 9 for the purpose of creating a grant program to allow teachers and
- 10 specialized instructional support personnel to obtain necessary



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1 supplies and materials for their classrooms or school operations,
2 respectively.

3 2. The Department shall enter into an agreement with one or
4 more organizations to provide such organizations with a grant from
5 the Department to administer a program whereby the organizations
6 expend grant money to directly provide teachers and specialized
7 instructional support personnel with necessary supplies and
8 materials for their classrooms or school operations, respectively, in
9 response to a request from such persons.

10 3. Except as otherwise provided in this subsection, an
11 agreement made pursuant to subsection 2 shall require that an
12 organization that receives grant money expend not more than \$500
13 per individual teacher or specialized instructional support personnel
14 following a request made pursuant to subsection 2. An individual
15 teacher or specialized instructional support personnel may request
16 the organization expend money in excess of \$500 and, to the extent
17 that money from a source other than the grant program established
18 pursuant to this section is available, such a request may be fulfilled.

19 4. As used in this section, "specialized instructional support
20 personnel" includes persons employed by a school to provide
21 necessary services such as assessment, diagnosis, counseling,
22 educational services, therapeutic services and related services, as
23 defined in 20 U.S.C. § 1401(26), to pupils. Such persons employed
24 by a school include, without limitation:

- 25 (a) A school counselor;
- 26 (b) A school psychologist;
- 27 (c) A school social worker;
- 28 (d) A school nurse;
- 29 (e) A speech-language pathologist;
- 30 (f) A school library media specialist; and
- 31 (g) Any other qualified professional.

32 **Sec. 6.5.** Any remaining balance of the appropriation made by
33 section 6 of this act must not be committed for expenditure after
34 June 30, 2025, by the entity to which the appropriation is made or
35 any entity to which money from the appropriation is granted or
36 otherwise transferred in any manner, and any portion of the
37 appropriated money remaining must not be spent for any purpose
38 after September 19, 2025, by either the entity to which the money
39 was appropriated or the entity to which the money was subsequently
40 granted or transferred, and must be reverted to the State General
41 Fund on or before September 19, 2025.

42 **Sec. 7.** This act becomes effective on July 1, 2023.

