

SENATE BILL NO. 9—COMMITTEE ON EDUCATION

(ON BEHALF OF THE DEPARTMENT OF EDUCATION)

PREFILED NOVEMBER 16, 2022

Referred to Committee on Education

SUMMARY—Revises provisions relating to education.
(BDR 34-282)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: No.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; revising the date by which a school district or public school is required to create and post certain reports on the Internet; revising certain limitations on the use of money appropriated for programs of career and technical education; eliminating end-of-course finals; revising provisions governing educational involvement accords; eliminating the use of certain forms prescribed by the Department of Education that teachers in elementary schools are authorized to use to provide certain reports to parents and legal guardians of pupils; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires each school district and public school in this State to create and post on the Internet on or before October 1 of each year a report relating to educational expenditures, personnel employed and services provided by the school district or public school, as applicable, during the immediately preceding school year. (NRS 387.12468) **Section 1** of this bill extends the deadline for the creation and posting of the report to on or before January 1 of each year.

Existing law prohibits the State Board of Education from using more than 7.5 percent of the money appropriated for programs of career and technical education to provide certain leadership and training activities, including: (1) activities by or for a pupil organization; (2) training and conferences for teachers; (3) marketing of career and technical education classes; and (4) the development of standards and assessments of career and technical education. (NRS 388.392) **Section 2** of this bill increases this limitation to 20 percent of such appropriated money and expands the activities for which money within the 20 percent limitation may be used to include:



(1) certain specific training activities for teachers of classes or programs of career and technical education; and (2) certain activities relating to work-based learning, industry-recognized credentials and career exploration.

Existing law requires the State Board to prescribe criterion-referenced examinations to measure the achievement of pupils who are enrolled in grades 3 to 12, inclusive. (NRS 390.105) Existing law also requires the State Board to select a college and career readiness assessment to be administered to pupils who are enrolled in grade 11. (NRS 390.610) Existing law additionally requires the State Board to adopt regulations regarding end-of-course finals, including the courses for which an end-of-course final must be administered. (NRS 390.700) **Sections 3 and 5** of this bill eliminate end-of-course finals.

The federal Every Student Succeeds Act of 2015 requires local educational agencies to develop a written policy for meaningful parental and family involvement with the education of the pupil. (20 U.S.C. § 6318) Existing state law also requires all public schools in the State to use educational involvement accords, which are agreements between the schools and parents concerning the responsibilities of the parents, pupils and schools. Existing law requires: (1) the Department of Education to prescribe a form for educational involvement accords that complies with the policies of the federal Every Student Succeeds Act of 2015 and the policies of this State to involve parents and families in the education of the pupil; and (2) the board of trustees of each school district to adopt a policy providing for the development and distribution of educational involvement accords. (NRS 392.4575) **Section 4** of this bill removes the requirement for the Department to prescribe such a form and, instead, requires the Department to ensure that public schools use educational involvement accords that comply with certain federal and state policies. **Section 5** also eliminates a form prescribed by the Department that teachers in elementary schools are authorized to use to provide reports to parents and legal guardians concerning parental involvement and compliance by pupils with certain school policies. (NRS 392.456)

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 387.12468 is hereby amended to read as follows:

387.12468 1. On or before ~~October~~ **January** 1 of each year, each school district shall create a report that includes a description of the personnel employed and services provided by the school district during the immediately preceding school year and any changes that the school district anticipates making to the personnel and services during the current school year. The school district shall post a copy of the report on the Internet website maintained by the school district.

2. On or before ~~October~~ **January** 1 of each year, each public school shall create a report that includes a description of the personnel employed and services provided by the school during the immediately preceding school year and any changes the school anticipates making to the personnel and services during the current school year. The public school shall post a copy of the report on the



Internet website maintained by the public school or, if the public school does not maintain an Internet website, on the Internet website maintained by the school district or the governing body or sponsor of the public school, as applicable.

3. The Department shall prescribe by regulation the format and contents of the information to be provided to create the report created by each school district pursuant to subsection 1 and each public school pursuant to subsection 2. The reports must include, as applicable and without limitation:

- (a) Each grade level at which the public school enrolls pupils;
- (b) The number of pupils attending the public school;
- (c) The average class size at the public school;
- (d) The number of persons employed by the public school to provide instruction, support to pupils, administrative support and other personnel including, without limitation, the number of employees in any subgroup of each type or classification of personnel as prescribed by the Department;
- (e) The professional development provided by the public school;
- (f) The amount of money spent per pupil for supplies, materials, equipment and textbooks;
- (g) For each category of pupils for which the public school receives any additional funding, including, without limitation, pupils with disabilities, pupils who are English learners, at-risk pupils and gifted and talented pupils:

(1) The number of pupils in each category who attend the public school;

(2) If the Department determines that pupils within a category must be divided based on severity of need, the number of pupils in each such subcategory; and

(3) The number of persons employed to provide instruction, support to pupils, administrative support and other personnel employed by the public school and dedicated to providing services to each category or subcategory of pupils, including, without limitation, any subgroup of each kind of personnel prescribed by the Department;

(h) The total amount of money received to support the operations of the public school, divided by the number of pupils enrolled in the public school and expressed as a per pupil amount;

(i) The total amount of money received by the public school as adjusted base per pupil funding, divided by the number of pupils enrolled in the public school and expressed as a per pupil amount; and

(j) The amount of money received by the public school as weighted funding for each category of pupils supported by weighted funding, divided by the number of pupils enrolled in the public



school who are identified in the appropriate category and expressed as a per pupil amount for each category.

Sec. 2. NRS 388.392 is hereby amended to read as follows:

388.392 1. Of state money appropriated for use in a fiscal year for programs of career and technical education, the State Board shall not use more than ~~[7.5]~~ 20 percent to provide leadership and training activities *or workforce development activities, or both*, in that fiscal year.

2. Before allocating state money, if any, to provide leadership and training activities ~~[]~~ *or workforce development activities, or both*, the State Board shall:

(a) Distribute 30 percent of the state money in the manner set forth in NRS 388.393; and

(b) Distribute not more than 5 percent of the state money to pupil organizations for career and technical education in the manner set forth in NRS 388.394.

3. After distributing the state money pursuant to subsection 2 and allocating state money, if any, to provide leadership and training activities ~~[]~~ *or workforce development activities, or both*, the State Board shall distribute the remainder of state money in the manner set forth in NRS 388.395.

4. The State Board shall request that representatives of the industry sector councils established pursuant to subsection 2 of NRS 232.935 provide recommendations to the Superintendent of Public Instruction on the awarding of grants pursuant to NRS 388.393.

5. As used in this section ~~[, "leadership"]~~ :

(a) *"Leadership* and training activities" means:

~~[(a)]~~ (1) Activities by or for pupil organizations for career and technical education;

~~[(b)]~~ (2) Training activities for teachers of classes or programs of career and technical education ~~;~~

~~—(c)]~~ , *including, without limitation:*

(I) *Training activities to support pupils who are earning industry-recognized credentials, as identified by the Governor's Office of Workforce Innovation pursuant to paragraph (d) of subsection 4 of NRS 232.975; and*

(II) *Training activities to provide dual credit courses in career and technical education to pupils;*

(3) Activities at or for a conference of teachers of classes or programs of career and technical education;

~~[(d)]~~ (4) Promotion and marketing of classes or programs of career and technical education; and



~~[(e)]~~ (5) The development of standards and assessments of career and technical education for the purposes of leadership and training.

(b) *“Workforce development activities” means:*

(1) *Activities by or for pupils participating in a work-based learning program pursuant to NRS 389.167;*

(2) *Activities by or for pupils to earn industry-recognized credentials, as identified by the Governor’s Office of Workforce Innovation pursuant to paragraph (d) of subsection 4 of NRS 232.975; and*

(3) *Activities by or for pupils enrolled in middle school or junior high school who are participating in career exploration.*

Sec. 3. NRS 389.0186 is hereby amended to read as follows:

389.0186 1. Except as otherwise provided in this section, each public high school, including without limitation, a charter school, must allow a pupil enrolled in the school to receive a fourth unit of credit towards the mathematics credits required for graduation from high school or a third unit of credit towards the science credits required for graduation from high school for successful completion of:

(a) An advanced placement computer science course;

(b) A computer science course that is offered through a program of career and technical education; or

(c) A computer science course that is offered by a community college or university which has been approved pursuant to NRS 389.160.

2. A pupil ~~[(a) May]~~ *may*

~~not~~ *may* not apply more than one unit of credit received for the completion of one or more courses described in subsection 1 toward the mathematics or science credits required for graduation from high school.

~~[(b) Must successfully complete each mathematics or science course for which an end-of course examination is prescribed by the State Board pursuant to 20 U.S.C. § 6311(b)(2).]~~

Sec. 4. NRS 392.4575 is hereby amended to read as follows:

392.4575 1. The Department shall ~~[(prescribe a form for educational involvement accords to be used by)]~~ *ensure that* all public schools in this State ~~[(use educational involvement accords that comply with the requirements of this section.)]~~ *use educational involvement accords that comply with the requirements of this section.* The educational involvement accord must comply with the policy:

(a) For parental involvement required by the federal Every Student Succeeds Act of 2015, as set forth in 20 U.S.C. § 6318.

(b) For parental involvement and family engagement adopted by the State Board pursuant to NRS 392.457.



2. Each educational involvement accord must include, without limitation:

(a) A description of how the parent or legal guardian will be involved in the education of the pupil, including, without limitation:

(1) Reading to the pupil, as applicable for the grade or reading level of the pupil;

(2) Reviewing and checking the pupil's homework; and

(3) Contributing 5 hours of time each school year, including, without limitation, by attending school-related activities, parent-teacher association meetings, parent-teacher conferences, volunteering at the school and chaperoning school-sponsored activities.

(b) The responsibilities of a pupil in a public school, including, without limitation:

(1) Reading each day before or after school, as applicable for the grade or reading level of the pupil;

(2) Using all school equipment and property appropriately and safely;

(3) Following the directions of any adult member of the staff of the school;

(4) Completing and submitting homework in a timely manner; and

(5) Respecting himself or herself, others and all property.

(c) The responsibilities of a public school and the administrators, teachers and other personnel employed at a school, including, without limitation:

(1) Ensuring that each pupil is provided proper instruction, supervision and interaction;

(2) Maximizing the educational and social experience of each pupil;

(3) Carrying out the professional responsibility of educators to seek the best interest of each pupil; and

(4) Making staff available to the parents and legal guardians of pupils to discuss the concerns of parents and legal guardians regarding the pupils.

3. Each educational involvement accord must be accompanied by, without limitation:

(a) Information describing how the parent or legal guardian may contact the pupil's teacher and the principal of the school in which the pupil is enrolled;

(b) The curriculum of the course or standards for the grade in which the pupil is enrolled, as applicable, including, without limitation, a calendar that indicates the dates of major examinations and the due dates of significant projects, if those dates are known by the teacher at the time that the information is distributed;



(c) The homework and grading policies of the pupil's teacher or school;

(d) Directions for finding resource materials for the course or grade in which the pupil is enrolled, as applicable;

(e) Suggestions for parents and legal guardians to assist pupils in their schoolwork at home;

(f) The dates of scheduled conferences between teachers or administrators and the parents or legal guardians of the pupil;

(g) The manner in which reports of the pupil's progress will be delivered to the parent or legal guardian and how a parent or legal guardian may request a report of progress;

(h) The classroom rules and policies;

(i) The dress code of the school, if any;

(j) The availability of assistance to parents who have limited proficiency in the English language;

(k) Information describing the availability of free and reduced-price meals, including, without limitation, information regarding school breakfast, school lunch and summer meal programs;

(l) Opportunities for parents and legal guardians to become involved in the education of their children and to volunteer for the school or class; and

(m) The code of honor relating to cheating prescribed pursuant to NRS 392.461.

4. The board of trustees of each school district shall adopt a policy providing for the development and distribution of the educational involvement accord. The policy adopted by a board of trustees must require each classroom teacher to:

(a) Distribute the educational involvement accord to the parent or legal guardian of each pupil in the teacher's class at the beginning of each school year or upon a pupil's enrollment in the class, as applicable; and

(b) Provide the parent or legal guardian with a reasonable opportunity to sign the educational involvement accord.

~~[5. Except as otherwise provided in this subsection, the board of trustees of each school district shall ensure that the form prescribed by the Department is used for the educational involvement accord of each public school in the school district. The board of trustees of a school district may authorize the use of an expanded form that contains additions to the form prescribed by the Department if the basic information contained in the expanded form complies with the form prescribed by the Department.]~~

~~—6. The Department and the board of trustees of each school district shall, at least once each year, review and amend their respective educational involvement accords.]~~

Sec. 5. NRS 390.700 and 392.456 are hereby repealed.



- 1 **Sec. 6.** 1. This section becomes effective upon passage and
2 approval.
3 2. Sections 3, 4 and 5 of this act become effective:
4 (a) Upon passage and approval for the purpose of adopting any
5 regulations and performing any other preparatory administrative
6 tasks that are necessary to carry out the provisions of this act; and
7 (b) On July 1, 2023, for all other purposes.
8 3. Sections 1 and 2 of this act become effective on July 1,
9 2023.

TEXT OF REPEALED SECTIONS

390.700 Regulations relating to end-of-course finals.

1. The State Board shall adopt regulations that prescribe the:
 - (a) Courses of study for which an end-of-course final must be administered; and
 - (b) Amount, expressed as a percentage of the pupil's overall grade in the course of study or other weight, that the end-of-course final must comprise when determining the overall grade of a pupil in the course for which the end-of-course final is administered.
2. The State Board may adopt regulations that prescribe the minimum score a pupil must attain on an end-of-course final to receive credit for the course of study for which the end-of-course final is administered.

392.456 Form for use in elementary schools concerning status of pupil and participation of parent; restrictions on use.

1. The Department shall:
 - (a) Prescribe a form for use by teachers in elementary schools to provide reports to parents and legal guardians of pupils pursuant to this section;
 - (b) Work in consultation with the Legislative Bureau of Educational Accountability and Program Evaluation, the Nevada Association of School Boards, the Nevada Association of School Administrators, the Nevada State Education Association and the Nevada Parent Teacher Association in the development of the form; and
 - (c) Make the form available in electronic format for use by school districts and charter schools and, upon request, in any other manner deemed reasonable by the Department.
2. The form must include, without limitation:



(a) A notice to parents and legal guardians that parental involvement is important in ensuring the success of the academic achievement of pupils;

(b) A checklist indicating whether:

(1) The pupil completes his or her homework assignments in a timely manner;

(2) The pupil is present in the classroom when school begins each day and is present for the entire school day unless the pupil's absence is approved in accordance with NRS 392.130;

(3) The parent or legal guardian and the pupil abide by any applicable rules and policies of the school and the school district; and

(4) The pupil complies with the dress code for the school, if applicable; and

(c) A list of the resources and services available within the community to assist parents and legal guardians in addressing any issues identified on the checklist.

3. In addition to the requirements of subsection 2, the Department may prescribe additional information for inclusion on the form, including, without limitation:

(a) A report of the participation of the parent or legal guardian, including, without limitation, whether the parent or legal guardian:

(1) Completes forms and other documents that are required by the school or school district in a timely manner;

(2) Assists in carrying out a plan to improve the pupil's academic achievement, if applicable;

(3) Attends conferences between the teacher and the parent or legal guardian, if applicable; and

(4) Attends school activities.

(b) A report of whether the parent or legal guardian ensures the health and safety of the pupil, including, without limitation, whether:

(1) Current information is on file with the school that designates each person whom the school should contact if an emergency involving the pupil occurs; and

(2) Current information is on file with the school regarding the health and safety of the pupil, such as immunization records, if applicable, and any special medical needs of the pupil.

4. A teacher at an elementary school may provide the form prescribed by the Department, including the additional information prescribed pursuant to subsection 3 if the Department has prescribed such information on the form, to a parent or legal guardian of a pupil if the teacher determines that the provision of such a report would assist in improving the academic achievement of the pupil.



5. A report provided to a parent or legal guardian pursuant to this section must not be used in a manner that:

- (a) Interferes unreasonably with the personal privacy of the parent or legal guardian or the pupil;
- (b) Reprimands the parent or legal guardian; or
- (c) Affects the grade or report of progress given to a pupil based upon the information contained in the report.

