BDR 34-24
SB 206

LOCAL GOVERNMENT

FISCAL NOTE

AGENCY'S ESTIMATES

Date Prepared: March 9, 2023

Agency Submitting: Local Government

Items of Revenue or Expense, or Both	Fiscal Year 2022-23	Fiscal Year 2023-24	Fiscal Year 2024-25	Effect on Future Biennia
Total	0	0	0	0

Explanation (Use Additional Sheets of Attachments, if required)

See attached.

Name Michael Nakamoto

Title Chief Principal Deputy Fiscal Analyst

The following responses from local governments were compiled by the Fiscal Analysis Division. The Fiscal Analysis Division can neither verify nor comment on the figures provided by the individual local governments.

Local Government Responses
S.B. 206 / BDR 34 - 24

School District: **Carson City School District**

Approved by: Spencer Winward, Director of Fiscal Services

Comment: The reasonable estimate of the fiscal impact of this proposed legislation cannot be determined but it would be a large negative amount. Currently, Carson City School District (the District) has no schools that would qualify for conversion to a Department charter school. However, as schools qualify and convert, the proposed legislation makes no adjustment to the bottom 5 percent of schools not to adjust. Eventually, satisfactory performing schools would be required to convert.

The conversion cost of a public school to a department charter school would be an unfathomable amount. We foresee legal fees from District employees and/or bargaining groups from actions arising from the enforcement of Section 23.1.

The most fiscally harming to the District would be from Section 23.2 where the district must provide use of our facilities without compensation. This amount, coupled with the loss of per-pupil funding, cannot be reasonably estimated but would be crippling to the district.

Section 26 presents additional possible negative fiscal impacts to the District where the Superintendent of Public Instruction can pick and choose which services the District must provide to the department charter school.

The District asserts that there would be other unforeseen costs to the conversion of a public school to a department charter school.

Impact	FY 2022-23	FY 2023-24	FY 2024-25	Future Biennia
Cannot Be Determined	$0	$0	$0	$0

School District: **Churchill County School District**

Approved by: Dr. Summer E. Stephens, Superintendent

Comment: Cannot be determined the amount of time this request will require.

Impact	FY 2022-23	FY 2023-24	FY 2024-25	Future Biennia
Cannot Be Determined	$0	$0	$0	$0

School District: **Douglas County School District**

Approved by: Keith Lewis, Superintendent

Comment: DCSD cannot determine the anticipated fiscal cost, although it seems that is may be significant. Unknown is who is going to be responsible for paying utilities, etc.?

Impact	FY 2022-23	FY 2023-24	FY 2024-25	Future Biennia
Cannot Be Determined	$0	$0	$0	$0

School District: **Elko County School District**

Approved by: Julie Davis, CFO

Comment: Impact cannot be determined. A school becoming a State Charter School would result in decreased overall funding as those students are no longer in the District's enrollment count. While the revenue would drop for those students, so would the related expenditure of running that school. The cost of that school would vary depending on location (rural schools cost more per pupil to run than larger schools in the District).

Impact	FY 2022-23	FY 2023-24	FY 2024-25	Future Biennia
Cannot Be Determined	$0	$0	$0	$0

School District: **Humboldt County School District**

Approved by: Dr. David Jensen, Superintendent

Comment: Assuming there is an agency to convert to a charter, the district is unable to calculate fiscal impact. Who manages the cost of staffing, supplies, fuel, transportation, etc?

Impact	FY 2022-23	FY 2023-24	FY 2024-25	Future Biennia
Cannot Be Determined	$0	$0	$0	$0

School District: **Lincoln County School District**

Approved by: Pam Teel, Superintendent

Comment: Enormous impact on a school district. Cost would be detrimental with significant impact.

Impact	FY 2022-23	FY 2023-24	FY 2024-25	Future Biennia
Has Impact	$0	$0	$0	$0

School District: **Lyon County School District**
Approved by: Kyle Rodriguez, Fiscal Services Officer
Comment: Fiscal impact can not be determined.

Impact	FY 2022-23	FY 2023-24	FY 2024-25	Future Biennia
Cannot Be Determined	$0	$0	$0	$0

School District: **Nye County School District**
Approved by: Kelly Wood, Executive Secretary
Comment:

Impact	FY 2022-23	FY 2023-24	FY 2024-25	Future Biennia
No Impact	$0	$0	$0	$0

School District: **Pershing County School District**
Approved by: Russell D. Fecht, Superintendent
Comment: If a school is taken over by a Charter Organization as mandated in this bill, there would be significant fiscal impact to the operation of the School District and the Community. However, it is impossible for us to be able to determine the overall impact as each school and situation would be different.

Impact	FY 2022-23	FY 2023-24	FY 2024-25	Future Biennia
Cannot Be Determined	$0	$0	$0	$0

School District: **Washoe County School District**
Approved by: Mark Mathers, Chief Financial Officer
Comment: Section 6 of this bill requires the principal of each school, in consultation with the employees of the school, to prepare an instructional model for the school which includes information about the curriculum, grading, planning, assessment, software and business decisions of the school. We cannot estimate the cost of this at this time.

Section 20 of this bill requires the Department to convert a public school to a charter school, known as a Department charter school if, for 3 consecutive years, the school is rated in the lowest 5 percent of public schools in this State in pupil achievement and school performance. There would be a reduction to the District's balance sheet through the conversion of District assets to assets of another entity if that conversion occurred through a sale and possibly even without a sale without consideration for the transfer.

Impact	FY 2022-23	FY 2023-24	FY 2024-25	Future Biennia
Cannot Be Determined	$0	$0	$0	$0

City/County: **White Pine School District**

Approved by: Paul Johnson, Chief Financial Officer

Comment: This bill would require additional work and professional development for school administrators with respect to the criteria and content of the instructional model that includes information about the curriculum, grading, assessment, software and business decisions of the school, and other notable matters. Schools already develop school improvement plans as a course of the annual duties. If the instructional model is in lieu of the improvement plans, then it should have a net neutral affect. For the purposes of this fiscal note. we have assumed ongoing professional development would be an essential component to an effective instructional model.

Impact	FY 2022-23	FY 2023-24	FY 2024-25	Future Biennia
Has Impact	$0	$2,750	$2,750	$5,500

The following school districts did not provide a response: Clark County School District, Esmeralda County School District, Eureka County School District, Lander County School District, Mineral County School District, and Storey County School District.