# BDR 34-189
# SB 199

LOCAL GOVERNMENT

FISCAL NOTE

AGENCY'S ESTIMATES

Date Prepared: March 15, 2023

Agency Submitting: Local Government

| Items of Revenue or Expense, or Both | Fiscal Year 2022-23 | Fiscal Year 2023-24 | Fiscal Year 2024-25 | Effect on Future Biennia |
|---|---|---|---|---|
| | | | | |
| Total | 0 | 0 | 0 | 0 |

Explanation (Use Additional Sheets of Attachments, if required)

See attached.

Name Michael Nakamoto

Title Chief Principal Deputy Fiscal Analyst

The following responses from local governments were compiled by the Fiscal Analysis Division. The Fiscal Analysis Division can neither verify nor comment on the figures provided by the individual local governments.

Local Government Responses
**S.B. 199 / BDR 34 - 189**

School District: **Carson City School District**

Approved by: Spencer Winward, Director of Fiscal Services

Comment: Carson City School District already has established alternative education opportunities that comply with the proposed legislation. Additional annual reporting requirements set forth in the BDR will require allocation of resources from existing personnel, but we do not anticipate it to have a large fiscal impact.

Any newly identified opportunities and programs from the groups listed in section 2 may cause additional resources to be allocated, including hiring additional employees, to handle those programs. Since those are unknown, we cannot determined the total fiscal impact.

| Impact | FY 2022-23 | FY 2023-24 | FY 2024-25 | Future Biennia |
|---|---|---|---|---|
| Cannot Be Determined | $0 | $0 | $0 | $0 |

School District: **Churchill County School District**

Approved by: Dr. Summer E. Stephens, Superintendent

Comment: The impact would involve a staff member who supports the alt ed program with these opportunities. This bill would require the District to create alternative educational opportunities like apprenticeships with businesses, non-profits, etc. for which students could participate and enroll for elective credit. It also require an annual report in by December 1st of each year on the program for alternative educational opportunities.

| Impact | FY 2022-23 | FY 2023-24 | FY 2024-25 | Future Biennia |
|---|---|---|---|---|
| Has Impact | $0 | $120,000 | $120,000 | $240,000 |

School District: **Clark County School District**

Approved by: Dillon Kay, Director II - Budget

Comment: BDR 34-189 outlines “alternative credit” for grades 7-12 students. Credit could include anything from 4-H club, Boys and Girls Club, a teacher-driven club, to even a religious-based activity, or any non-profit, etc. For every credit opportunity, an application must be processed by CCSD, approved by the CCSD Board of Trustees, monitored (background checks must be conducted for every single person who interacts with the student) and audited. Annually, a reported is required and submitted to the State. Finally, there would be a need to monitor student attendance.

Based on the requirements and scope of grade levels that would be eligible to participate, estimated fiscal impact would be in excess of $500,000 for salaries and benefits due to the need of additional staff to process applications, monitor and report activities. Additionally, the bill impacts CCSD’s current background check process.

Lastly, CCSD has a Regulation in place that limits external credit, which would be impacted by this potential law as no credit limitations are outlined.

| Impact | FY 2022-23 | FY 2023-24 | FY 2024-25 | Future Biennia |
|---|---|---|---|---|
| Has Impact | $0 | $500,000 | $500,000 | $1,000,000 |

School District: **Douglas County School District**

Approved by: Keith Lewis, Superintendent

Comment: No anticipated fiscal impact to DCSD. This bill would require the District to create alternative educational oppportunities like apprenticeships with businesses, non-profits, etc. for which students could participate and enroll for elective credit. It also require an annual report in by December 1st of each year on the program for alternative educational opportunities.

| Impact | FY 2022-23 | FY 2023-24 | FY 2024-25 | Future Biennia |
|---|---|---|---|---|
| No Impact | $0 | $0 | $0 | $0 |

School District: **Elko County School District**

Approved by: Julie Davis, CFO

Comment: 20 Coordinators

| Impact | FY 2022-23 | FY 2023-24 | FY 2024-25 | Future Biennia |
|---|---|---|---|---|
| Has Impact | $1,276,000 | $1,314,280 | $1,353,708 | $2,830,469 |

School District: **Lincoln County School District**
Approved by: Pam Teel, Superintendent
Comment: Will have impact on creating and maintaining an alternative program. Cost of administration, teachers, and courses for such program. Exact cost cannot be determined.

| Impact | FY 2022-23 | FY 2023-24 | FY 2024-25 | Future Biennia |
|---|---|---|---|---|
| Has Impact | $0 | $0 | $0 | $0 |

School District: **Lyon County School District**
Approved by: Kyle Rodriguez, Fiscal Services Officer
Comment: Fiscal impact can not be determined but a negative fiscal impact can be expected due to the labor hours required to develop new alternative educational opportunities.

| Impact | FY 2022-23 | FY 2023-24 | FY 2024-25 | Future Biennia |
|---|---|---|---|---|
| Cannot Be Determined | $0 | $0 | $0 | $0 |

School District: **Nye County School District**
Approved by: Kelly Wood, Executive Secretary
Comment: Unable to determine at this time.

| Impact | FY 2022-23 | FY 2023-24 | FY 2024-25 | Future Biennia |
|---|---|---|---|---|
| Cannot Be Determined | $0 | $0 | $0 | $0 |

School District: **Pershing County School District**
Approved by: Russell D. Fecht, Superintendent
Comment: PCSD would have to hire a staff member to oversee the implementation of the alternative education program described in this bill.

| Impact | FY 2022-23 | FY 2023-24 | FY 2024-25 | Future Biennia |
|---|---|---|---|---|
| Has Impact | $0 | $100,000 | $100,000 | $200,000 |

School District: **Washoe County School District**

Approved by: Mark Mathers, Chief Financial Officer

Comment: If passed, this bill would require additional staffing because it would require the District to develop and administer a program that awards elective credit to students who engage in “alternative educational opportunities outside of school,” which from this text is not clearly defined.

We would expect the addition of least several new FTE certified positions to develop and maintain the program once it’s ramped up. Tasks include program and procedure development, criteria development and evaluation, maintaining and updating an application for potential providers, processing these applications, background checks, quality and progress monitoring, maintaining communication with providers, annual reporting, credit awards and coordination with school registrars and counselors. Until the parameters of this program are defined to a greater extent, it is difficult to quantify a precise impact.

| Impact | FY 2022-23 | FY 2023-24 | FY 2024-25 | Future Biennia |
|---|---|---|---|---|
| Cannot Be Determined | $0 | $0 | $0 | $0 |

School District: **White Pine School District**

Approved by: Paul Johnson, Chief Financial Officer

Comment: In order to offer alternative educational opportunities outside of school, the district would have to hire someone qualified to coordinate and administer such a program. The costs associated with this fiscal note represents the cost of a licensed teacher with similar compensation to a school counselor (1 FTE), school administrative services (0.25 FTE) and general supplies ($150 per student). We anticipate that approximately 25 students will take advantage of this program but this estimate is somewhat speculative and actual enrollment could vary significantly.

| Impact | FY 2022-23 | FY 2023-24 | FY 2024-25 | Future Biennia |
|---|---|---|---|---|
| Has Impact | $0 | $0 | $125,703 | $251,406 |

The following school districts did not provide a response: Esmeralda County School District, Eureka County School District, Humboldt County School District, Lander County School District, Mineral County School District, and Storey County School District.