

# NEVADA LEGISLATURE

Eighty-Second Session, 2023

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## ASSEMBLY DAILY JOURNAL

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### THE THIRTY-SECOND DAY

CARSON CITY (Thursday), March 9, 2023

Assembly called to order at 11:42 a.m.

Mr. Speaker presiding.

Roll called.

All present except Assemblywoman Brown-May, who was excused.

Prayer by the Chaplain, Father Jeff Paul.

Faithful God, let something essential and joyful happen in us now, something like the bloom of faith and hope, like a grateful heart, like a surging awareness of how precious this moment is; that now, not next time, is the occasion to speak a tender word one to another like “thank you,” or “you are a wonder,” or “let’s make fools of ourselves for the common good.”

We give thanks for the staff who serve the Assembly, and we invoke blessing and protection upon this Assembly, upon all who work herein.

AMEN.

Pledge of Allegiance to the Flag.

Assemblywoman Jauregui moved that further reading of the Journal be dispensed with and the Speaker and Chief Clerk be authorized to make the necessary corrections and additions.

Motion carried.

### MESSAGES FROM THE SENATE

SENATE CHAMBER, Carson City, March 8, 2023

*To the Honorable the Assembly:*

I have the honor to inform your honorable body that the Senate on this day passed Assembly Bill No. 152.

SHERRY L. RODRIGUEZ  
*Assistant Secretary of the Senate*

### MOTIONS, RESOLUTIONS AND NOTICES

Assemblywoman Jauregui moved that the person as set forth on the Nevada Legislature’s Press Accreditation List of March 9, 2023, be accepted as an accredited press representative, assigned space at the press table in the Assembly Chamber, allowed the use of appropriate broadcasting facilities, and that the list be included in this day’s journal.

LAS VEGAS REVIEW JOURNAL: Colton Lochhead.  
Motion carried.

INTRODUCTION, FIRST READING AND REFERENCE

By Assemblymen Duran, Torres, Thomas, Marzola, Considine, González, Gorelow, Brittney Miller, Newby, Nguyen, Orentlicher, Peters, Taylor and Watts:

Assembly Bill No. 276—AN ACT relating to health care; authorizing the use of telehealth for certain communication between providers of health care; and providing other matters properly relating thereto.

Assemblywoman Marzola moved that the bill be referred to the Committee on Commerce and Labor.

Motion carried.

By Assemblymen Koenig, Yurek, Gray, Gurr, DeLong, Dickman, D'Silva, Hansen, Hardy, Nguyen, Taylor and Torres:

Assembly Bill No. 277—AN ACT relating to health care; establishing a rural emergency hospital as a type of medical facility licensed in this State; authorizing a rural emergency hospital that meets certain requirements to receive an endorsement as a crisis stabilization center; requiring the Department of Health and Human Services to take certain measures to increase reimbursement under Medicaid for certain services provided by rural emergency hospitals; and providing other matters properly relating thereto.

Assemblywoman Peters moved that the bill be referred to the Committee on Health and Human Services.

Motion carried.

By Assemblyman Orentlicher:

Assembly Bill No. 278—AN ACT relating to the Public Employees' Retirement System; requiring the Public Employees' Retirement Board to consider certain Nevada-based investments; and providing other matters properly relating thereto.

Assemblywoman Torres moved that the bill be referred to the Committee on Government Affairs.

Motion carried.

By Assemblymen D'Silva, Gray, Thomas, Bilbray-Axelrod, Gallant, Gurr, La Rue Hatch, McArthur, Mosca, Summers-Armstrong, Taylor and Torres; Senators Spearman, Flores and Lange:

Assembly Bill No. 279—AN ACT relating to the Nevada System of Higher Education; prohibiting the assessment of tuition charges against a student within the System whose parent is a veteran who has been awarded the Purple Heart; requiring the waiver of the payment of registration fees and certain other fees assessed against such a student; and providing other matters properly relating thereto.

Assemblywoman Bilbray-Axelrod moved that the bill be referred to the Committee on Education.

Motion carried.

By Assemblywomen Thomas, González and Taylor:

Assembly Bill No. 280—AN ACT relating to education; requiring a school district that operates a behavior school to dedicate a certain amount of money to the behavior school; authorizing a school district to deduct money that is dedicated to a behavior school from certain funding for public schools; and providing other matters properly relating thereto.

Assemblywoman Monroe-Moreno moved that the bill be referred to the Committee on Ways and Means.

Motion carried.

#### REMARKS FROM THE FLOOR

Assemblywoman Anderson requested that the following remarks be entered in the Journal.

ASSEMBLYMAN D’SILVA:

I am thrilled today to stand in front of the Assembly and celebrate the importance of social-emotional learning this week. As so many of my fellow educators have noted, our job as teachers is not just to ensure our students learn academic subjects, but also life skills. In an increasingly complicated world, social-emotional learning prepares our students. It ensures they are college- and career-ready. I will say that in this post-pandemic era that we are in the midst of, the social and emotional needs of our students are paramount. I hope that we make this a priority this session.

ASSEMBLYWOMAN ANDERSON:

I also will be joining my colleagues and fellow educators in celebrating social and emotional learning, but I am going to take it a little bit differently. I am going to give a little bit of a history lesson. I would like to present probably the strongest example of SEL [social and emotional learning] in our history. That is the individual who looks over us on a daily basis, President Lincoln.

President Lincoln was aware of the needs and feelings of others. He was aware that different opinions were incredibly important, and he encouraged them. If you look at his cabinet, he made a decision to surround himself with people of different opinions. He celebrated and encouraged those different opinions, and he listened to what they had to say. He was able to manage his emotions. There are numerous stories about letters that he would write when he was angry—and then he would let them sit. He would look at the letter later and decide whether to tear it up or send it to the person and let them know how he felt. But he did not keep those emotions bottled inside. Finally—and probably most importantly—he listened. He allowed for differences to come out, and he considered them. He could easily have made comments that would have embarrassed others, and he chose not to.

Today, let us celebrate SEL, not only in our classrooms, not only in our history books, but in our Chamber. We do this daily as well. We exhibit respect to each other. We encourage questions, and then we listen to what each other has to say. As educators, it is easy for us to throw around letters—SEL, IEPs [individualized education plans], ASAP [as soon as possible]. Many times, we assume others will understand what it is. Our body is SEL in action, and the body that neighbors ours is SEL in action. Let us continue to respect each other, be aware of differences, encourage those, and talk with each other. Too often, people think of SEL as simply being kind. It is actually making decisions that will help others and encouraging others to succeed to be their best.

Thank you for this opportunity to celebrate these incredible skills. They are actually employability skills, they are leadership skills and, quite frankly, they are the skills of life. They are not something you test over.

ASSEMBLYWOMAN LA RUE HATCH:

I would also like to stand as an educator and speak about social and emotional learning and talk a little bit about what it is and what it is not. It is not a canned curriculum. It is not a YouTube video. It is not a simple handshake at the door and you have completed it. Social-emotional learning is recognizing the humanity of our students and encouraging them to recognize the humanity in each other, then leveraging that to learn together.

I start every year with a speech to my students about respect and what respect means. It does not mean, I stand up here and I am the teacher; therefore, you respect me. It means, I respect you first by putting in time to plan lessons that are meaningful for you, by listening to your needs, by making sure you are learning the skills you need, and then you show respect, in turn, by engaging in the lessons, respecting yourself enough to want to learn, and respecting each other enough to help each other in that learning. That is social-emotional learning. It does not have to be more complicated than that, but it is critical, and it needs to be part of everything we are doing in education.

#### GUESTS EXTENDED PRIVILEGE OF ASSEMBLY FLOOR

On request of Assemblywoman Backus, the privilege of the floor of the Assembly Chamber for this day was extended to Dr. Ashton Ridley.

On request of Assemblyman D'Silva, the privilege of the floor of the Assembly Chamber for this day was extended to Forrest Lewis, Jeff Kiernan, and Brian Duggan.

On request of Assemblyman DeLong, the privilege of the floor of the Assembly Chamber for this day was extended to Andres Rodriguez.

On request of Assemblywoman Dickman, the privilege of the floor of the Assembly Chamber for this day was extended to Toni Farris.

On request of Assemblyman Gurr, the privilege of the floor of the Assembly Chamber for this day was extended to Paul Gardner.

On request of Assemblyman Hafen, the privilege of the floor of the Assembly Chamber for this day was extended to Emma Glenn.

On request of Assemblywoman Hansen, the privilege of the floor of the Assembly Chamber for this day was extended to Shelly Nee and Daniel Nee.

On request of Assemblywoman Hardy, the privilege of the floor of the Assembly Chamber for this day was extended to Debra Solt.

On request of Assemblyman Hibbetts, the privilege of the floor of the Assembly Chamber for this day was extended to Carolina Lopez and Jamie Rodriguez.

On request of Assemblywoman Jauregui, the privilege of the floor of the Assembly Chamber for this day was extended to Shakita Kirkland.

On request of Assemblyman Koenig, the privilege of the floor of the Assembly Chamber for this day was extended to Kelli Kelly, Carol Lloyd and Myles Getto.

On request of Assemblywoman La Rue Hatch, the privilege of the floor of the Assembly Chamber for this day was extended to Kristen Ryan.

On request of Assemblywoman Marzola, the privilege of the floor of the Assembly Chamber for this day was extended to Viola Cody and Patrick Herman.

On request of Assemblywoman Monroe-Moreno, the privilege of the floor of the Assembly Chamber for this day was extended to Shelly Alexander.

On request of Assemblywoman Taylor, the privilege of the floor of the Assembly Chamber for this day was extended to Morgan Tiar.

Assemblywoman Jauregui moved that the Assembly adjourn until Tuesday, March 14, 2023, at 11:30 a.m.

Motion carried.

Assembly adjourned at 12:05 p.m.

Approved:

STEVE YEAGER  
*Speaker of the Assembly*

Attest: SUSAN FURLONG  
*Chief Clerk of the Assembly*