

**MINUTES OF THE MEETING
OF THE
ASSEMBLY COMMITTEE ON EDUCATION**

**Eighty-Second Session
May 18, 2023**

The Committee on Education was called to order by Chair Shannon Bilbray-Axelrod at 1:40 p.m. on Thursday, May 18, 2023, in Room 3138 of the Legislative Building, 401 South Carson Street, Carson City, Nevada. The meeting was videoconferenced to Room 4401 of the Grant Sawyer State Office Building, 555 East Washington Avenue, Las Vegas, Nevada. Copies of the minutes, including the Agenda [[Exhibit A](#)], the Attendance Roster [[Exhibit B](#)], and other substantive exhibits, are available and on file in the Research Library of the Legislative Counsel Bureau and on the Nevada Legislature's website at www.leg.state.nv.us/App/NELIS/REL/82nd2023.

COMMITTEE MEMBERS PRESENT:

Assemblywoman Shannon Bilbray-Axelrod, Chair
Assemblywoman Angie Taylor, Vice Chair
Assemblywoman Natha C. Anderson
Assemblyman Reuben D'Silva
Assemblywoman Alexis Hansen
Assemblywoman Melissa Hardy
Assemblyman Gregory Koenig
Assemblywoman Selena La Rue Hatch
Assemblyman Richard McArthur
Assemblywoman Erica Mosca
Assemblywoman Clara Thomas
Assemblywoman Selena Torres

COMMITTEE MEMBERS ABSENT:

None

GUEST LEGISLATORS PRESENT:

None

STAFF MEMBERS PRESENT:

Alex Drozdoff, Committee Policy Analyst
Asher Killian, Committee Counsel
Cameron Newton, Committee Counsel
Nick Christie, Committee Manager

Minutes ID: 1171



Lori McCleary, Committee Secretary
Gina Hall, Committee Secretary
Natalie Dean, Committee Assistant

OTHERS PRESENT:

None

Chair Bilbray-Axelrod:

[Roll was called. Committee rules and protocol were explained.] Today, we will conduct a work session to take action on measures the Committee has heard in previous meetings. We will start with Assembly Bill 497.

Assembly Bill 497: Revises provisions relating to education. (BDR 34-706)

Alex Drozdoff, Committee Policy Analyst:

As nonpartisan staff, I cannot advocate for or against any measure. [Read from [Exhibit C](#).] The first bill on work session is Assembly Bill 497. The Committee heard this measure on May 16, 2023. Assembly Bill 497 authorizes a pupil to attend a public school outside the zone of attendance the pupil would otherwise be required to attend, if that school is not at capacity in the grade or classes required by the pupil. The bill further requires the superintendent of each school district to establish an application process to enable such pupil transfers and outlines certain details of the process. Finally, the bill specifies that a board of trustees that furnishes certain pupil transportation may elect not to provide transportation to pupils who attend a public school outside the pupils' zone of attendance. Two amendments were proposed for this measure [page 2].

Assemblywoman Bilbray-Axelrod submitted an amendment clarifying that the State Board of Education will oversee the application and open enrollment plans established by the school district. Additionally, the Assemblywoman proposed an amendment specifying that school districts may accept gifts and grants to carry out the provisions of this bill. Additionally, the proposed amendment adds Assemblywoman Mosca and Assemblywoman Hansen as cosponsors.

Chair Bilbray-Axelrod:

Are there any questions from the Committee?

Assemblywoman Anderson:

I greatly appreciate the conversations we had yesterday about the concerns I had, especially with a new superintendent coming to the school district in my district. I was under the impression there would also be a date change for the date of implementation and filing of those plans would not be until January 2025, in order to give our superintendent some time to make those changes. That way, this idea would not be in implementation until the 2025-2026 school year. Is that still under consideration, or how do you want to deal with the date of implementation question?

Chair Bilbray-Axelrod:

That will be in there as well. It is moving to January 1, 2025. I am sorry that was not on the work session document, but that is the intent, and I consider that part of the motion when we take the motion. I will accept a motion to amend and do pass Assembly Bill 497.

ASSEMBLYWOMAN HANSEN MADE A MOTION TO AMEND AND
DO PASS ASSEMBLY BILL 497.

ASSEMBLYWOMAN TORRES SECONDED THE MOTION.

Is there any discussion on the motion?

Assemblywoman Mosca:

Thank you for adding me as a cosponsor on this bill. I think this is an important bill to ensure all of our students and families have access. I am very excited for it.

Assemblywoman La Rue Hatch:

I support the idea behind this, but I still have some questions about how we are determining the maximum capacity and the transportation to make sure this is truly equitable. I am going to be voting no today, but I will continue to work to figure out my concerns in order to get to a yes.

Assemblywoman Taylor:

I, too, will be a no today. The concerns I voiced during the hearing were around the equity issues and everyone having the opportunity to get to other schools and hopefully transportation would come. Without transportation, there are not the same opportunities for extracurricular activities because the students cannot get home. I am still a little troubled by the equity piece, so I will be a no for now.

Chair Bilbray-Axelrod:

Are there any other comments? [There were none.]

THE MOTION PASSED. (ASSEMBLYWOMEN LA RUE HATCH AND
TAYLOR VOTED NO.)

I will assign the floor statement to Assemblywoman Mosca. The next bill on work session is Senate Bill 80.

Senate Bill 80: Revises provisions relating to the prevention and treatment of injuries to the head. (BDR 34-549)

Alex Drozdoff, Committee Policy Analyst:

[Read from Exhibit D.] Senate Bill 80 was heard on May 4, 2023. The bill expands the policies adopted by the Nevada Interscholastic Activities Association (NIAA) and organizations for youth sports concerning the prevention and treatment of injuries to the

head. The bill also requires a policy to include certain steps a pupil who sustained or is suspected to have sustained an injury to the head is required to complete in order to return to school or interscholastic activity. Additionally, S.B. 80 requires the board of trustees of each school district and the governing body of each charter school, university schools for profoundly gifted pupils, and private schools to adopt such a policy and create and distribute a brochure concerning the prevention and treatment of injuries to the head. Public and private schools must establish a concussion management team to perform certain duties prescribed in the policy, and certain school employees must complete training related to head injuries. Finally, S.B. 80 provides that a person who willfully fails to perform the duties outlined in the bill is guilty of a misdemeanor.

Two amendments were proposed for this measure [page 2].

1. Assemblywoman Jauregui and Youth Legislator Thornton submitted an amendment that makes several changes, including:
 - Adding legislative declarations;
 - Deleting sections 1 through 6 of the bill;
 - Directing the NIAA, the Superintendent of Public Instruction, and the Chief Medical Officer to adopt regulations prescribing a policy related to injuries of the head and outline certain details concerning the policy.

Specifically, an amendment was proposed to specify that the NIAA will be adopting policies related to return to play in consultation with the superintendent and chief medical officer. Policies on return to learn will be adopted by the superintendent in consultation with the NIAA and chief medical officer.

2. Additionally, the proposed amendment removes language relating to the concussion management team.
 - Finally, an additional change was proposed to the amendment in regard to language concerning training. The proposed change is to adjust the language concerning an employee of a public or private school "who is reasonably likely to encounter a pupil" to instead refer to an employee of a public or private school "who supports students' academics, health, or mental health."

Chair Bilbray-Axelrod:
Are there any questions?

Assemblywoman Anderson:

I, again, want to say how impressed I was with Youth Legislator Thornton's presentation, and also the amount of time she spent after the hearing trying to meet with us and get the language together. My question has to do with amendment number 2. Could there be some

clarifications as to who those individuals are who support students' academics, health, and mental health, and if that would be defined in regulations or if that would be defined here legally? How exactly would that be defined?

Chair Bilbray-Axelrod:

Mr. Killian, could you answer that question?

Asher Killian, Committee Counsel:

This is language that would be implemented by the school districts. Generally, the language refers to employees who support the academics, health, or mental health of pupils, which would be people like teachers, counselors, social workers, school nurses, et cetera. As to which particular employees are appropriate for that category in each school district, the bill would provide general guidance and leave it to each school district to implement the specifics of which particular employees fall into that category within that particular school district.

Chair Bilbray-Axelrod:

Are there any other questions? [There were none.] I will accept a motion to amend and do pass Senate Bill 80.

ASSEMBLYWOMAN TAYLOR MADE A MOTION TO AMEND AND
DO PASS SENATE BILL 80.

ASSEMBLYWOMAN TORRES SECONDED THE MOTION.

Is there any discussion on the motion?

Assemblywoman Hardy:

I also want to tell Ms. Thornton what a wonderful job she did. She got the full experience here of taking a bill, like we all do, and going through the parts people did not feel comfortable with, amending it, and so forth. I am going to be a no right now because I want to go through this amendment a little more thoroughly to understand it and make sure some of the concerns I had were addressed. I do want to commend you for the work you did with the Majority Leader assisting you.

Chair Bilbray-Axelrod:

Is there any other discussion? [There was none.]

THE MOTION PASSED. (ASSEMBLYMEN HANSEN, HARDY,
KOENIG, AND MCARTHUR VOTED NO.)

Assemblywoman Taylor has asked for the floor statement. The next bill on work session is Senate Bill 114 (1st Reprint).

Senate Bill 114 (1st Reprint): Revises provisions governing the Nevada Interscholastic Activities Association. (BDR 34-854)

Alex Drozdoff, Committee Policy Analyst:

[Read from [Exhibit E.](#)] Senate Bill 114 (1st Reprint) was heard by this Committee on May 2, 2023. The bill provides that a pupil who transfers to a charter school or school that uses a lottery system to enroll pupils is immediately eligible to participate and practice in any sanctioned sport or other interscholastic activity or event at the school. A pupil who transfers from one school to another school may, not more than once in his or her lifetime, elect to be immediately eligible. The bill also prohibits school districts, public schools, and private schools from making regulations, rules, policies, procedures, or requirements concerning the eligibility and participation of these pupils that are more restrictive than provisions prescribed by the Nevada Interscholastic Activities Association (NIAA).

Additionally, S.B. 114 (R1) prohibits the NIAA from penalizing, retaliating against, or taking adverse action against any school or person for participating in a legislative process or advocating for or against any policy before a public body. The bill also allows a person or school to appeal a decision by the NIAA to the State Board of Education. One amendment was proposed for this measure [page 2].

Senator Flores proposed an amendment deleting subsections 2(b) and 2(c) of section 1.5 and the similar language in subsections 1 and 2 of section 2. The amendment would also revise the language in subsection 3 of section 1.5 to only provide a one-time transfer with immediate eligibility if the pupil is transferring between, rather than within, types of schools.

Chair Bilbray-Axelrod:

Even though he is not here, I would like to thank Senator Flores for his work on this bill. I think with the amendment, it is good policy.

Are there any questions from the members? [There were none.] I will accept a motion to amend and do pass Senate Bill 114 (1st Reprint).

ASSEMBLYWOMAN THOMAS MADE A MOTION TO AMEND AND
DO PASS SENATE BILL 114 (1ST REPRINT).

ASSEMBLYWOMAN TORRES SECONDED THE MOTION.

Is there any discussion on the motion? [There was none.]

THE MOTION PASSED. (ASSEMBLYMEN ANDERSON, KOENIG,
LA RUE HATCH AND TAYLOR VOTED NO.)

I will assign the floor statement to Assemblyman McArthur. The next bill on work session is Senate Bill 148 (1st Reprint).

**Senate Bill 148 (1st Reprint): Revises provisions relating to local school precincts.
(BDR 34-160)**

Alex Drozdoff, Committee Policy Analyst:

[Read from [Exhibit F.](#)] Senate Bill 148 (1st Reprint) was heard in this Committee on May 9, 2023. The bill prohibits a local school precinct from employing a person to carry out any responsibility that has not been transferred to the local school precinct from a large school district. Furthermore, a local school precinct must meet certain personnel ratios when hiring certain school support staff to the extent that such staff is available, and the precinct may use carried forward year-end balances, under certain circumstances, to employ personnel necessary to meet such ratios.

Additionally, S.B. 148 (R1) requires the principal of a local school precinct to select certain employees in accordance with any applicable collective bargaining agreement. A superintendent making any decision regarding the assignment or reassignment of staff from the large school district to the local school precinct must first consult with the principal of the local school precinct and the school associate superintendent. There were no amendments proposed for this measure.

Chair Bilbray-Axelrod:

Are there any questions from the members? [There were none.] I will accept a motion to do pass Senate Bill 148 (1st Reprint).

ASSEMBLYWOMAN ANDERSON MADE A MOTION TO DO PASS
SENATE BILL 148 (1ST REPRINT).

ASSEMBLYWOMAN TORRES SECONDED THE MOTION.

Is there any discussion on the motion? [There was none.]

THE MOTION PASSED. (ASSEMBLYMEN HANSEN, HARDY,
KOENIG, AND MCARTHUR VOTED NO.)

I will assign the floor statement to Assemblywoman Anderson. The next bill on work session is Senate Bill 196 (1st Reprint).

Senate Bill 196 (1st Reprint): Revises provisions relating to interscholastic activities and events. (BDR 34-868)

Alex Drozdoff, Committee Policy Analyst:

[Read from [Exhibit G.](#)] Senate Bill 196 (1st Reprint) was heard in this Committee on May 4, 2023. The bill codifies into law an existing regulation prohibiting a coach, manager, or other person associated with a sanctioned sport or spirit squad at a school from making a pupil's participation in an out-of-school activity a condition for qualifying for or becoming a member of a team.

Additionally, S.B. 196 (R1) requires each such coach, manager, or other person to submit an annual report to the Nevada Interscholastic Activities Association with information on whether the person also coaches, manages, or is otherwise associated with an out-of-school activity related to the same sport or spirit squad with which they are involved at a school. The bill also requires notification to pupils and their parents or legal guardians concerning the rights afforded to pupils while participating in a sanctioned sport or other interscholastic activity or event. The Association must prescribe a system of progressive discipline for violations of these reporting and notification requirements.

Finally, S.B. 196 (R1) provides additional eligibility for pupils enrolled in certain grades during the Coronavirus Disease of 2019 pandemic state of emergency to participate in certain interscholastic activities.

Senator Hammond proposed an amendment to limit the pupils who can participate in a fifth year of high school athletics for the limited period of time specified in section 7 to only those pupils who have not yet completed enough credits to graduate.

Chair Bilbray-Axelrod:

Are there any questions from members? [There were none.] Mr. Killian, I would like to get on the record what students would be eligible for that extra year?

Asher Killian, Committee Counsel:

With the particular dates described in the bill and with the effective date of the bill being July 1, 2023, the only categories of pupils who would be eligible for the additional participation described in section 7 of the bill as written would effectively be pupils who are rising juniors or rising seniors currently; they would be juniors or seniors next year. With the amendment described in the work session document, that group of people would be further limited to only the pupils who are rising juniors or rising seniors and come back for an additional semester or two semesters of school after the end of their senior year because they still do not have enough credits to graduate. If one of the pupils wishes to come back because of learning loss but still had a sufficient number of credits to graduate, if the school district allows them to come back, they could still come back for classes to address the learning loss, but they would not be eligible to participate in sports if they could graduate and chose not to.

Chair Bilbray-Axelrod:

Thank you for that clarification. Are there any questions from members?

Assemblyman Koenig:

I like the first half of the bill more than I dislike the second half of the bill, so I will be a yes.

Assemblywoman Taylor:

I will have to think about that comment from my colleague for a moment. I understood, and perhaps the Senator may be able to help, that if there are students who are seniors right now and meet the criteria, that would be an amendment you would consider. It seems unfair

because they were also impacted by the pandemic. This is about losing their year because of COVID-19. It seems unfair in the event there is a student right now, that pupil would not be able to participate. Does the amendment allow for that?

Asher Killian:

I apologize, I left that out of my description. If there is a pupil who completed their senior year this year and still does not have enough credits to graduate and would be coming back in the fall of 2023 because they require additional credits to graduate, that person would be eligible to play sports under this bill. It is only the people who would be coming back in the fall of 2023 who could have graduated but chose not to who would not be eligible to participate.

Assemblywoman Taylor:

That being said, I am certainly going to be a yes. Thank you, Senator Hammond, for your openness to have a conversation. I appreciate that.

Assemblywoman Anderson:

I am so happy Assemblywoman Taylor asked her question because it gave me a moment to think about the prior comment from Assemblyman Koenig. I will agree with him on the intent. The first half of this information is important for us to have. I am a little concerned about the eligibility issue, but I think the legal clarification took away some of my concerns. I will also be voting yes.

Assemblywoman La Rue Hatch:

I echo my colleagues. I am concerned that this idea of a fifth-year senior coming to play, because I think if you are a fifth-year senior, you need to be working on school and focusing on passing your classes. However, I agree the other parts of this bill are important. I am hoping we can get rid of the part I hate, but I will still vote for the other part of it.

Assemblywoman Torres:

I still have concerns. I would be happy to speak to the bill sponsor, but I have not had the opportunity to do so, and I apologize for not having reached out earlier. It has been a whirlwind week with deadlines. I am happy to continue having conversations, but I am going to be a no today.

Assemblywoman Thomas:

I did not get a chance to speak with the sponsors. Sorry about that. I will also be a no because I just do not like the intent.

Chair Bilbray-Axelrod:

Are there any additional questions? [There were none.] I will take a motion to amend and do pass Senate Bill 196 (1st Reprint).

ASSEMBLYMAN D'SILVA MADE A MOTION TO AMEND AND DO
PASS SENATE BILL 196 (1ST REPRINT).

ASSEMBLYWOMAN MOSCA SECONDED THE MOTION.

Is there any discussion on the motion? [There was none.]

THE MOTION PASSED. (ASSEMBLYWOMEN THOMAS AND TORRES
VOTED NO.)

I will assign the floor statement to Assemblywoman Hardy. The next bill on work session is
Senate Bill 251.

**Senate Bill 251: Revises provisions relating to employees of school districts.
(BDR 34-685)**

Alex Drozdoff, Committee Policy Analyst:

[Read from [Exhibit H](#).] Senate Bill 251 was heard in this Committee on May 11, 2023. The bill adds policies for the transfer and reassignment of school district employees who are not teachers to the mandatory scope of collective bargaining for a local government employer. The policies must include the transfer and reassignment of employees of a large school district which has more than 100,000 pupils enrolled in its public schools during or in response to a reduction in workforce or any surplus situation. Additionally, the bill provides that a large school district remains responsible for negotiating the policies on a transfer and reassignment of school district employees, including policies that provide placement rights to employees affected by a surplus situation and during or in response to a reduction in workforce. No amendments were proposed for this measure.

Chair Bilbray-Axelrod:

Are there any questions from members?

Assemblywoman Hansen:

I think we all remember there was a Supreme Court decision the morning of the day we had the hearing in the afternoon, which ruled in favor of Clark County School District's lawsuit. My question is, is the bill even really needed? I know it codifies it, but essentially it seems duplicative. I have issues with policy, but I am curious as to why we are voting on it if the Supreme Court has ruled on it.

Asher Killian, Committee Counsel:

I think it is accurate that this bill, in large part, given the Supreme Court decision that came out the morning of the hearing, simply codifies what the Supreme Court decided. As to whether that is necessary or not, that is more of a policy question that I cannot really address. I will say, this bill as written, is consistent with that Supreme Court decision and would serve to include that Supreme Court decision explicitly in *Nevada Revised Statutes*.

Assemblywoman Hansen:

At this point, I am going to be a no. I am having trouble with the policy, but I am open to learning more from those who know a lot more about this issue than I do before we get a floor vote, but for now, I am going to be a no.

Chair Bilbray-Axelrod:

Are there any other questions? [There were none.] I will accept a motion to do pass Senate Bill 251.

ASSEMBLYWOMAN ANDERSON MADE A MOTION TO DO PASS
SENATE BILL 251.

ASSEMBLYWOMAN TORRES SECONDED THE MOTION.

Is there any discussion on the motion? [There was none.]

THE MOTION PASSED. (ASSEMBLYMEN HANSEN, HARDY, AND
MCARTHUR VOTED NO.)

I will assign the floor statement to Assemblywoman La Rue Hatch. The next bill on work session is Senate Bill 292 (1st Reprint).

**Senate Bill 292 (1st Reprint): Revises provisions relating to school administrators.
(BDR 34-554)**

Alex Drozdoff, Committee Policy Analyst:

[Read from [Exhibit I](#).] Senate Bill 292 (1st Reprint) was heard in this Committee on May 2, 2023. The bill provides that principals are employed at will for the first three years of employment and after those three years, a principal may be placed back on at-will status and subject to immediate dismissal if, in each of two consecutive school years, the school rating is reduced and at least one-half of the teachers request a transfer. If these events occur in any school year, mentoring must be provided to the principal and a survey of school conditions must be conducted. Additionally, the bill outlines certain entitlements of a principal who is reassigned. There were two amendments proposed for this measure [page 2].

Senator Pazina submitted an amendment specifying that an at-will principal is subject to nonrenewal upon recommendation of the superintendent, and outlining certain conditions related to nonrenewal.

Additionally, Senator Pazina submitted an amendment changing the language in section 2, subsection 2(a) from "is reduced by one or more levels" to "is reduced by one or more levels or at the lowest level possible."

Chair Bilbray-Axelrod:

Are there any questions from members?

Assemblywoman Anderson:

I appreciated the response I received back from Senator Pazina about my concern, but I will be a no. I continue to have concerns whenever we utilize test scores, which is what the Star System has as part of their ratings. I will be voting no because I am very uncomfortable anytime we utilize test scores as part of an evaluation process. It does not matter if it is a teacher or a principal, or for that matter even a superintendent at some level. The school rating system does, in fact, use test scores in one area. I will be a no because of it. If that language had been amended out, I would have been a yes. I am hoping there can be some more discussion between now and the time it is on the floor.

Assemblywoman Thomas:

Thank you, Senator Pazina, for your amendment. However, as I briefly explained to you, this is not personal. I agree with my colleague. I see where this could be something that one party, the principals, would not have the autonomy they should have when they are governing their school. For me it will be a hard no.

Assemblywoman La Rue Hatch:

I want to echo my colleagues' concerns. I am hopeful we can work together in addressing those concerns. I was told there is no opportunity for amendment, but we still have days left in the session and I am hoping we can work on it. I agree if it is just based on Star ratings, or if Star ratings are included, that is problematic. I also think we are missing out on a huge number of folks if we are not including folks who are quitting education entirely, if we are just looking at transfers. I will be a no now, but I would love to work together to get to a yes on the floor.

Assemblywoman Mosca:

I want to thank the bill sponsor for working on this amendment. This actually addressed what I was concerned about, so I will be a yes today.

Chair Bilbray-Axelrod:

I want to stress what I take as the policy in the bill is really the mentorship. We want people to succeed, and we want to give principals every opportunity to succeed. I appreciate all the teachers who are on this Committee and their thoughtfulness when they use their voice to vote. Thank you for your work, and thank you for pushing that mentorship aspect.

I will accept a motion to amend and do pass Senate Bill 292 (1st Reprint).

ASSEMBLYMAN D'SILVA MADE A MOTION TO AMEND AND DO
PASS SENATE BILL 292 (1ST REPRINT).

ASSEMBLYWOMAN TORRES SECONDED THE MOTION.

Is there any discussion on the motion? [There was none.]

THE MOTION PASSED. (ASSEMBLYWOMEN ANDERSON,
LA RUE HATCH, AND THOMAS VOTED NO.)

I will assign the floor statement to Assemblyman D'Silva. The next bill on work session is Senate Bill 340.

Senate Bill 340: Revises provisions relating to education. (BDR S-10)

Alex Drozdoff, Committee Policy Analyst:

[Read from Exhibit J.] Senate Bill 340 was heard in this Committee on May 9, 2023. The bill authorizes the board of trustees of each school district and the State Public Charter School Authority to use available resources to provide summer school and requires these entities to submit a plan to provide in-person or virtual summer school to pupils in pre-kindergarten through grade 12 during the 2023 and 2024 calendar years. The board of trustees of a school district and the governing body of a charter school must also provide for transportation and meal services to these pupils. The bill outlines requirements related to the hiring and payment of summer school personnel.

Additionally, S.B. 340 requires school districts and the State Public Charter School Authority to submit a report relating to the plan to provide summer school to the Superintendent of Public Instruction. The Superintendent must submit a compilation of these reports to various governmental entities, including the Legislature. No amendments were proposed for this measure.

Chair Bilbray-Axelrod:

Are there any questions from members? [There were none.] I will accept a motion to do pass Senate Bill 340.

ASSEMBLYWOMAN TAYLOR MADE A MOTION TO DO PASS
SENATE BILL 340.

ASSEMBLYWOMAN THOMAS SECONDED THE MOTION.

Is there any discussion on the motion?

Assemblywoman Hansen:

I appreciate the sponsor greatly. She puts up with a lot in the Senate. I have my rural districts and I have had some conversations. Some of those at the local level have plans, they know their plans, so I am going to be a no at this point, but I appreciate the effort.

Chair Bilbray-Axelrod:

I would like to say it is important we continue to look at that learning loss so many of our kids were faced with. Any opportunity to get them back where they should be, or ahead, I appreciate. I know it is difficult to pull this stuff together, but we did it last time. I am

looking for the silver linings of COVID-19. I think we learned we can do things differently that we have always done the same way. It forced us out of our comfort zone. I am excited. My daughter already knows this, but she will be going to summer school.

Is there any further discussion on the motion? [There was none.]

THE MOTION PASSED. (ASSEMBLYMEN HANSEN, HARDY, KOENIG, AND MCARTHUR VOTED NO.)

I will assign the floor statement to Assemblywoman Torres. The next bill on work session is Senate Bill 442.

Senate Bill 442: Enacts the Interstate Teacher Mobility Compact. (BDR 34-83)

Alex Drozdoff, Committee Policy Analyst:

[Read from Exhibit K.] Senate Bill 442 was heard in this Committee on May 9, 2023. The bill enacts the Interstate Teacher Mobility Compact, which establishes requirements for the issuance of a teacher license to an applicant who holds an equivalent license from another state that is also a member of the Compact, and the sharing of files and information regarding the investigation and discipline of a teacher between member states.

The bill requires the Commission on Professional Standards in Education to adopt regulations to carry out the provisions contained in the Compact and provide for licensure pursuant to the Compact. Additionally, S.B. 442 exempts a person who obtains licensure pursuant to the Compact from the examination required for the initial licensing of teachers and other educational personnel. The bill also exempts a person who applies for a license under this Compact from submitting proof with the application that he or she has completed an approved course of study or training. No amendments were proposed for this measure.

Chair Bilbray-Axelrod:

Are there any questions from the members? [There were none.] I will accept a motion to do pass Senate Bill 442.

ASSEMBLYWOMAN MOSCA MADE A MOTION TO DO PASS
SENATE BILL 442.

ASSEMBLYWOMAN TAYLOR SECONDED THE MOTION.

Is there any discussion on the motion? [There was none.]

THE MOTION PASSED UNANIMOUSLY.

I will take the floor statement. I will close the work session. That brings us to the last agenda item, which is public comment. Is there anyone in Carson City, Las Vegas, or over the phone wishing to make public comment? [There was no one.]

We do have an agenda posted for tomorrow's meeting at call of the Chair for any final business the Committee needs to conduct on our deadline day. At this time, it is not my intention for our Committee to meet, but there is a possibility, so we will keep that agenda up and I will make sure I keep the members informed of our plans. That concludes our meeting for today. This meeting is adjourned at [2:18 p.m.].

RESPECTFULLY SUBMITTED:

Lori McCleary
Committee Secretary

APPROVED BY:

Assemblywoman Shannon Bilbray-Axelrod, Chair

DATE: _____

EXHIBITS

[Exhibit A](#) is the Agenda.

[Exhibit B](#) is the Attendance Roster.

[Exhibit C](#) is the Work Session Document for [Assembly Bill 497](#), submitted and presented by Alex Drozdoff, Committee Policy Analyst, Research Division, Legislative Counsel Bureau.

[Exhibit D](#) is the Work Session Document for [Senate Bill 80](#), submitted and presented by Alex Drozdoff, Committee Policy Analyst, Research Division, Legislative Counsel Bureau.

[Exhibit E](#) is the Work Session Document for [Senate Bill 114 \(1st Reprint\)](#), submitted and presented by Alex Drozdoff, Committee Policy Analyst, Research Division, Legislative Counsel Bureau.

[Exhibit F](#) is the Work Session Document for [Senate Bill 148 \(1st Reprint\)](#), submitted and presented by Alex Drozdoff, Committee Policy Analyst, Research Division, Legislative Counsel Bureau.

[Exhibit G](#) is the Work Session Document for [Senate Bill 196 \(1st Reprint\)](#), submitted and presented by Alex Drozdoff, Committee Policy Analyst, Research Division, Legislative Counsel Bureau.

[Exhibit H](#) is the Work Session Document for [Senate Bill 251](#), submitted and presented by Alex Drozdoff, Committee Policy Analyst, Research Division, Legislative Counsel Bureau.

[Exhibit I](#) is the Work Session Document for [Senate Bill 292 \(1st Reprint\)](#), submitted and presented by Alex Drozdoff, Committee Policy Analyst, Research Division, Legislative Counsel Bureau.

[Exhibit J](#) is the Work Session Document for [Senate Bill 340](#), submitted and presented by Alex Drozdoff, Committee Policy Analyst, Research Division, Legislative Counsel Bureau.

[Exhibit K](#) is the Work Session Document for [Senate Bill 442](#), submitted and presented by Alex Drozdoff, Committee Policy Analyst, Research Division, Legislative Counsel Bureau.