ASSEMBLY BILL NO. 386–ASSEMBLYMEMBER GOULDING

MARCH 10, 2025

Referred to Committee on Education

SUMMARY—Revises provisions relating to assessments administered to pupils to assess reading proficiency. (BDR 34-828)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Yes.

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets **[**~~omitted material~~**]** is material to be omitted.

AN ACT relating to education; requiring the State Board of Education to approve at least two assessments which may be used to assess the literacy of pupils enrolled in an elementary school; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the board of trustees of a school district or the governing body of a charter school to prepare a plan to improve the literacy of pupils enrolled in an elementary school. Such a plan must include procedures to assess the proficiency of a pupil in reading during each grade level of elementary school, as is determined to be necessary, by using assessments that have been approved by the State Board of Education by regulation. (NRS 388.157) This bill requires the State Board to approve by regulation at least two assessments which the board of trustees of a school district or the governing body of a charter school may administer to pupils to assess proficiency in reading.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 388.157 is hereby amended to read as follows:

388.157 1. The board of trustees of each school district and the governing body of each charter school shall prepare a plan to improve the literacy of pupils enrolled in an elementary school. Such a plan must include, without limitation:

(a) A program to provide intervention services and intensive instruction to pupils who have been identified as deficient in the

subject area of reading to ensure that those pupils achieve adequate proficiency in the requisite reading skills and reading comprehension skills necessary to perform at a level determined by a statewide assessment to be within a level determined by the State Board for a pupil enrolled in the same grade in which the pupil is enrolled. Such a program must include, without limitation, regularly scheduled reading sessions in small groups and specific instruction designed to target any area of reading in which the pupil demonstrates a deficiency, including, without limitation, phonological and phonemic awareness, decoding skills, reading fluency and vocabulary and reading comprehension strategies;

(b) Procedures for assessing a pupil's proficiency in the subject area of reading using valid and reliable standards-based assessments that have been approved by the State Board by regulation during each grade level of the elementary school at which the pupil is enrolled as determined necessary;

(c) A program to improve the proficiency in reading of pupils who are English learners; and

(d) Procedures for facilitating collaboration between licensed teachers designated as literacy specialists and classroom teachers.

2. ***The State Board shall approve by regulation at least two valid and reliable standards-based assessments that the board of trustees of a school district or the governing body of a charter school may choose from to assess a pupil's proficiency in the subject area of reading.***

3. The board of trustees of each school district or the governing body of a charter school, as applicable, shall:

(a) Submit its plan to the Department for approval on or before the date prescribed by the Department on a form prescribed by the Department; and

(b) Make such revisions to the plan as the Department determines are necessary.

~~[3.]~~ ***4.*** The Department shall adopt regulations that prescribe procedures for assessing the development across early learning domains of a pupil enrolled in kindergarten within the first 45 days of school in a school year.

Sec. 2. This act becomes effective on July 1, 2025.

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