ASSEMBLY BILL NO. 86–COMMITTEE ON WAYS AND MEANS

(ON BEHALF OF THE WASHOE COUNTY SCHOOL DISTRICT)

PREFILED NOVEMBER 18, 2026

Referred to Committee on Ways and Means

SUMMARY—Revises provisions relating to education. (BDR 34-538)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: May have Fiscal Impact.
Effect on the State Highway Fund: No.

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets **[**~~omitted material~~**]** is material to be omitted.

AN ACT relating to education; requiring the State Board of Education to adopt regulations authorizing pupils enrolled in grade 12 in a public high school to enroll in a career readiness program under which such a pupil may attend courses and participate in work activities outside the normal classroom setting; authorizing each board of trustees of a school district and each governing body of a charter school or university school for profoundly gifted pupils to provide a career readiness program in accordance with regulations adopted by the State Board; requiring a pupil enrolled in a career readiness program to be included in the count of enrollment for the purposes of apportionment from the State Education Fund and deemed to be in attendance at school under certain circumstances; prohibiting the use of the grade received by a pupil for a dual credit course that is not a core academic subject in calculating the grade point average for the pupil; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law establishes the courses and units of credit in which a pupil enrolled in a public high school is required to enroll. Existing law additionally requires a pupil enrolled in a public high school to enroll in the courses and credits

required by the State Board of Education to receive: (1) a college and career ready high school diploma; or (2) a diploma offered by a school district that is equivalent to or more rigorous than a college and career ready high school diploma. Under existing law, a pupil enrolled in a public high school is not required to enroll in required courses and credits: (1) under certain circumstances where an agreement is reached for a modified course of study for the pupil after the pupil's ninth grade year that satisfies at least the requirements for a standard high school diploma, an adjusted diploma or an alternative diploma; or (2) if the pupil is a pupil with a disability and is exempted from the requirement to do so in accordance with the pupil's individualized education program or a plan developed in accordance with section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794. (NRS 389.018)

Sections 3 and 5 of this act additionally authorize a pupil enrolled in grade 12 in a public school to be exempted from required courses and credits if the pupil enrolls in a career readiness program under which the pupil enrolls in courses and participates in work activities outside the normal classroom setting. **Section 3** authorizes the State Board to adopt regulations to establish a career readiness program for pupils enrolled in grade 12 in a public school, and the board of trustees of a school district, the governing body of a charter school or the governing body of a university school for profoundly gifted pupils to provide a career readiness program to such pupils in accordance with those regulations. Under **section 3**, the regulations adopted by the State Board must require the pupil, the parent or legal guardian of the pupil and an administrator or a counselor at the school in which the pupil is enrolled to mutually agree to a career readiness plan for the pupil that satisfies at least the requirements for a standard high school diploma, an adjusted diploma or an alternative diploma, and may include, without limitation, enrollment of the pupil in dual credit courses and the participation of the pupil in work-based learning programs or internships. **Section 3** additionally requires the regulations adopted by the State Board to: (1) provide that a pupil enrolled in a career readiness program must be counted as enrolled for the purposes of apportionments from the State Education Fund; and (2) establish the circumstances under which a pupil enrolled in a career readiness program will be deemed to be in attendance at school while attending courses or participating in work activities outside of the normal school setting. **Sections 1 and 2** of this bill provide that a pupil enrolled in a career readiness program established pursuant to **section 3** must be included in the count of pupils for the purposes of apportionments from the State Education Fund. **Section 6** of this bill requires a pupil enrolled in a career readiness program to be deemed to be in attendance at school if the pupil is attending courses or participating in work activities in accordance with the career readiness plan established for the pupil and regulations adopted by the State Board.

Existing law requires the State Board to adopt regulations that provide a uniform grading scale for all public high schools, including, without limitation, a grading scale for advanced placement courses, honors courses, dual credit courses and international baccalaureate courses. (NRS 389.007) Existing law additionally designates English language arts, mathematics, science and social studies as core academic subjects that must be taught in all public schools. (NRS 389.018) **Section 4** of this bill provides that if a pupil completes a dual credit course: (1) the pupil must receive credit for the completion of the course; and (2) a public high school is prohibited from using the grade the pupil received for the course in calculating the grade point average of the pupil unless the dual credit course is in a core academic subject. **Section 7** of this bill provides that the provisions of **section 4** do not apply to a pupil enrolled in a high school for a school year commencing before July 1, 2028, thereby applying the changes to the calculation of the grade point average of a pupil made by **section 4** only to pupils entering high school on or after July 1, 2028.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 387.1211 is hereby amended to read as follows:

387.1211 As used in NRS 387.121 to 387.12468, inclusive:

1. "At-risk pupil" means a pupil who is within the quintile of pupils determined to be most in need of additional services and assistance to graduate based on one or more measures prescribed by the State Board, which may include, without limitation, consideration of whether a pupil:

(a) Is economically disadvantaged;

(b) Is at risk of dropping out of high school; or

(c) Fails to meet minimum standards of academic proficiency.

2. "Average daily attendance" means the total number of pupils attending a particular school each day during a period of reporting divided by the number of days school is in session during that period.

3. "Average daily enrollment" means the total number of pupils enrolled in and scheduled to attend a public school in a specific school district during a period of reporting divided by the number of days school is in session during that period.

4. "Commission" means the Commission on School Funding created by NRS 387.1246.

5. "Enrollment" means the count of pupils enrolled in and scheduled to attend programs of instruction of a school district, charter school or university school for profoundly gifted pupils ***, including, without limitation, a career readiness program established pursuant to section 3 of this act,*** at a specified time during the school year.

Sec. 2. NRS 387.123 is hereby amended to read as follows:

387.123 1. The count of pupils for apportionment purposes includes all pupils who are enrolled in programs of instruction of the school district, including, without limitation, a program of distance education provided by the school district ~~[,]~~ ***or a career readiness program established pursuant to section 3 of this act,*** pupils who reside in the county in which the school district is located and are enrolled in any charter school, including, without limitation, a program of distance education provided by a charter school, pupils who are enrolled in a university school for profoundly gifted pupils located in the county and pupils who are enrolled in a challenge school located in the county, for:

(a) Pupils in the kindergarten department.

(b) Pupils in grades 1 to 12, inclusive.

(c) Pupils not included under paragraph (a) or (b) who are receiving special education pursuant to the provisions of NRS 388.417 to 388.469, inclusive, and 388.5251 to 388.5267, inclusive.

(d) Pupils who reside in the county and are enrolled part-time in a program of distance education provided pursuant to NRS 388.820 to 388.874, inclusive.

(e) Children detained in facilities for the detention of children, alternative programs and juvenile forestry camps receiving instruction pursuant to the provisions of NRS 388.550, 388.560 and 388.570.

(f) Pupils who are enrolled in classes pursuant to subsection 1 of NRS 388A.471 and pupils who are enrolled in classes pursuant to subsection 1 of NRS 388A.474.

(g) Pupils who are enrolled in classes pursuant to subsection 1 of NRS 392.074.

(h) Pupils who are enrolled in classes and taking courses necessary to receive a high school diploma, excluding those pupils who are included in paragraphs (d), (f) and (g).

(i) Pupils who are enrolled in a challenge school.

2. The State Board shall establish uniform regulations for counting enrollment and calculating the average daily enrollment of pupils. Except as otherwise provided in this subsection, in establishing such regulations for the public schools, the State Board:

(a) May divide the pupils in grades 1 to 12, inclusive, into categories composed respectively of those enrolled in elementary schools and those enrolled in secondary schools.

(b) Shall prohibit the counting of any pupil specified in subsection 1 more than once.

(c) Except as otherwise provided in this paragraph, shall prohibit the counting of a pupil enrolled in grade 12 as a full-time pupil if the pupil is not prepared for college and career success, as defined by the Department. Such a pupil may be counted as a full-time pupil if ~~[he]~~ ***:***

(1) He or she is enrolled in a minimum of six courses or the equivalent of six periods per day or ~~[the]~~ ***, if the pupil is enrolled in a career readiness program established pursuant to section 3 of this act, the pupil is enrolled in the minimum number of courses required by the career readiness plan established for the pupil and is participating in work activities set forth in that career readiness plan; or***

(2) The superintendent of the school district has approved enrollment in fewer courses for good cause.

Sec. 3. Chapter 389 of NRS is hereby amended by adding thereto a new section to read as follows:

1. The State Board, by regulation, shall establish a program by which a pupil enrolled in grade 12 in a public school may receive credits toward the credits required for graduation from high school by completing a career readiness program pursuant to which the pupil completes course work or work activities outside of the normal classroom setting.

2. The regulations:

(a) Must require the pupil, the parent or legal guardian of the pupil and an administrator or a counselor at the school in which the pupil is enrolled to mutually agree to a career readiness plan for the pupil;

(b) Must require a career readiness plan to establish the courses in which the pupil will be enrolled during grade 12, which may include, without limitation, dual credit courses, and the work activities for which the pupil will receive credit, which may include, without limitation, a work-based learning program pursuant to NRS 389.167 or an internship;

(c) May authorize a pupil to not enroll in a required course of study required by subsection 1 of NRS 389.018 and instead enroll in a modified course of study for the pupil that satisfies at least the requirements for a standard high school diploma, an adjusted diploma or an alternative diploma, as applicable;

(d) Must provide that the enrollment of the pupil in the career readiness program must be counted for purposes of apportionment; and

(e) Must establish the circumstances under which the pupil will be deemed to be in attendance at school while attending courses or participating in work activities outside of the normal school setting pursuant to the career readiness plan established for the pupil.

3. The board of trustees of a school district, the governing body of a charter school or the governing body of a university school for profoundly gifted pupils may, in accordance with the regulations adopted pursuant to subsections 1 and 2, provide for a career readiness program for the pupils described in subsection 1.

Sec. 4. NRS 389.007 is hereby amended to read as follows:

389.007 1. The State Board shall adopt regulations that prescribe a uniform grading scale for all public high schools, including, without limitation, a uniform grading scale for dual credit courses, international baccalaureate courses, advanced placement courses and honors courses. ~~[The]~~ ***Except as otherwise provided in subsection 3, the*** regulations adopted pursuant to this section must assign the same weight to dual credit courses and international

baccalaureate courses as the weight assigned to advanced placement courses if the dual credit course or international baccalaureate course is a core academic subject designated pursuant to NRS 389.018 or a subject for which an advanced placement course is offered.

2. The board of trustees of each school district and the governing body of each charter school that operates as a high school shall comply with the uniform grading scale.

3. If a pupil enrolled in a high school, including, without limitation, a charter school that operates as a high school, completes a dual credit course that is not in a core academic subject designated pursuant to NRS 389.018:

(a) The pupil must receive credit for the course.

(b) The grade received by the pupil for the course pursuant to the uniform grading scale must not be used in the calculation of his or her grade point average.

Sec. 5. NRS 389.018 is hereby amended to read as follows:

389.018 1. The following subjects are designated as the core academic subjects that must be taught, as applicable for grade levels, in all public schools, the Caliente Youth Center, the Nevada Youth Training Center and any other state facility for the detention of children that is operated pursuant to title 5 of NRS:

(a) English language arts;

(b) Mathematics;

(c) Science; and

(d) Social studies, which includes only the subjects of history, geography, economics, civics, financial literacy and multicultural education.

2. Except as otherwise provided in this subsection, a pupil enrolled in a public high school must enroll in a minimum of:

(a) Four units of credit in English language arts;

(b) Four units of credit in mathematics, including, without limitation, Algebra I and geometry, or an equivalent course of study that integrates Algebra I and geometry;

(c) Three units of credit in science, including two laboratory courses; and

(d) Three units of credit in social studies, including, without limitation:

(1) One-half unit of credit in American government;

(2) Two units of credit in American history, world history or geography; and

(3) One-half unit of credit in economics.

➥ A pupil is not required to enroll in the courses of study and credits required by this subsection if the pupil, the parent or legal guardian of the pupil and an administrator or a counselor at the

school in which the pupil is enrolled mutually agree to a modified course of study for the pupil ***, including, without limitation, a modified course of study included in a career readiness plan established for a pupil enrolled in a career readiness program pursuant to section 3 of this act,*** and that modified course of study satisfies at least the requirements for a standard high school diploma, an adjusted diploma or an alternative diploma, as applicable. A school district may authorize one or more public high schools in the school district to offer a combined course in American government and economics for one unit of credit which satisfies the requirements of subparagraphs (1) and (3) if the curriculum of an advanced placement course is used for American government in the combined course.

3. Except as otherwise provided in this subsection, in addition to the core academic subjects, the following subjects must be taught as applicable for grade levels and to the extent practicable in all public schools, the Caliente Youth Center, the Nevada Youth Training Center and any other state facility for the detention of children that is operated pursuant to title 5 of NRS:

(a) The arts;

(b) Computer education and technology;

(c) Health; and

(d) Physical education.

➥ If the State Board requires the completion of course work in a subject area set forth in this subsection for graduation from high school or promotion to the next grade, a public school shall offer the required course work. Except as otherwise provided for a course of study in health prescribed by subsection 1 of NRS 389.021 and the instruction prescribed by subsection 1 of NRS 389.064, unless a subject is required for graduation from high school or promotion to the next grade, a charter school is not required to comply with this subsection.

4. Instruction in health and physical education provided pursuant to subsection 3 must include, without limitation, instruction concerning the importance of annual physical examinations by a provider of health care and the appropriate response to unusual aches and pains.

5. Except as otherwise provided in subsection 6, in addition to the courses of study and credits required by subsection 2, a pupil enrolled in a public high school must enroll in:

(a) Any additional courses of study and credits required by the State Board to receive a college and career ready high school diploma, including, without limitation, the courses of study and credits required to receive one of the endorsements described in subsection 3 of NRS 390.605; or

(b) Any additional courses of study and credits required to receive a diploma that is awarded by a school district and is equivalent to or more rigorous than a college and career ready high school diploma.

6. A pupil is not required to enroll in the courses of study and credits required by subsection 5 if:

(a) After the pupil's ninth grade year, the pupil and, to the extent practicable, the parent or legal guardian of the pupil consult with a counselor and, to the extent practicable, an administrator, at the school in which the pupil is enrolled and the pupil, counselor and, if applicable, the parent or legal guardian and administrator, mutually agree to a modified course of study for the pupil and that modified course of study satisfies at least the requirements for a standard high school diploma, an adjusted diploma or an alternative diploma, as applicable; ~~[or]~~

(b) ***The pupil is enrolled in a career readiness program established pursuant to section 3 of this act and is enrolled in courses and participating in work activities in accordance with the career readiness plan established for the pupil; or***

(c) The pupil is a pupil with a disability and, in accordance with his or her individualized education program or a plan developed in accordance with section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, is exempted from the requirement to enroll in the courses of study and credits required by this subsection.

7. As used in this section, "individualized education program" has the meaning ascribed to it in 20 U.S.C. § 1414(d)(1)(A).

Sec. 6. NRS 392.040 is hereby amended to read as follows:

392.040 1. Except as otherwise provided by law, each parent, custodial parent, guardian or other person in the State of Nevada having control or charge of any child between the ages of 6 and 18 years shall enroll the child in a public school and send the child to the public school for the full school day during all the time the public school is in session in the school district in which the child resides unless the child has graduated from high school.

2. A child who is 5 years of age on or before August 1 of the school year, or if August 1 does not occur during the school year, on or before August 1 preceding the school year, may be admitted to kindergarten at the beginning of that school year, and the child's enrollment must be counted for purposes of apportionment. If a child is not 5 years of age on or before August 1 of the school year, or if August 1 does not occur during a school year, on or before August 1 preceding the school year, the child must not be admitted to kindergarten.

3. Except as otherwise provided in subsection 4, a child who is 6 years of age on or before August 1 of the school year, or if

August 1 does not occur during a school year, on or before August 1 preceding the school year must:

(a) If the child has not completed kindergarten, be admitted to kindergarten at the beginning of that school year; or

(b) If the child has completed kindergarten, be admitted to the first grade at the beginning of that school year,

➥ and the child's enrollment must be counted for purposes of apportionment. If a child is not 6 years of age on or before August 1 of the school year, or if August 1 does not occur during a school year, on or before August 1 preceding the school year, the child must not be admitted to the first grade until the beginning of the school year following the child's sixth birthday.

4. The parents, custodial parent, guardian or other person within the State of Nevada having control or charge of a child who is 5 years of age on or before August 1 of the school year, or if August 1 does not occur during a school year, on or before August 1 preceding the school year may elect for the child not to enroll in and attend kindergarten during that year. The parents, custodial parent, guardian or other person who makes such an election shall file with the board of trustees of the appropriate school district a waiver in a form prescribed by the board.

5. Whenever a child who is 6 years of age is enrolled in a public school, each parent, custodial parent, guardian or other person in the State of Nevada having control or charge of the child shall send the child to the public school for the full school day during all the time the school is in session. If the board of trustees of a school district has adopted a policy prescribing a minimum number of days of attendance for pupils enrolled in kindergarten or first grade pursuant to NRS 392.122, the school district shall provide to each parent and legal guardian of a pupil who elects to enroll his or her child in kindergarten or first grade a written document containing a copy of that policy and a copy of the policy of the school district concerning the withdrawal of pupils from kindergarten or first grade. Before the child's first day of attendance at a school, the parent or legal guardian shall sign a statement on a form provided by the school district acknowledging or acknowledge via registration on an Internet website maintained by the school district that he or she has read and understands the policy concerning attendance, the child understands the policy concerning attendance and the parent or legal guardian, as applicable, has read and understands the policy concerning withdrawal of pupils from kindergarten or first grade. The parent or legal guardian shall comply with the applicable requirements for attendance. This requirement for attendance does not apply to any child under the age

of 6 years who has not yet been enrolled or has been formally withdrawn from enrollment in public school.

6. A pupil who receives services outside of a public school pursuant to an individualized education program or a plan developed in accordance with section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, shall be deemed to be in attendance at the public school and in compliance with the requirements for attendance set forth in this section during the time the pupil is receiving the services and is being transported to and from the public school to receive those services.

7. ***A pupil who is enrolled in grade 12 in a public school and who is enrolled in a career readiness program established pursuant to section 3 of this act shall be deemed to be in attendance at the public school and in compliance with the requirements for attendance set forth in this section during the time the pupil is attending courses or participating in work activities outside of the normal school setting if the pupil is attending such courses or participating in such work activity in accordance with the career readiness plan established for the pupil and the regulations adopted by the State Board pursuant to section 3 of this act.***

8. Except as otherwise provided in subsection ~~[8.]~~ ***9,*** a child who becomes a resident of this State after completing kindergarten or beginning first grade in another state in accordance with the laws of that state may be admitted to the grade the child was attending or would be attending had he or she remained a resident of the other state regardless of his or her age, unless the board of trustees of the school district determines that the requirements of this section are being deliberately circumvented.

~~[8.]~~ ***9.*** Pursuant to the provisions of NRS 388F.010, a child who transfers to a school in this State from a school outside this State because of the military transfer of the parent or legal guardian of the child must be admitted to:

(a) The grade, other than kindergarten, the child was attending or would be attending had he or she remained a resident of the other state, regardless of the child's age.

(b) Kindergarten, if the child was enrolled in kindergarten in another state in accordance with the laws of that state, regardless of the child's age.

~~[9.]~~ ***10.*** As used in this section, "kindergarten" includes:

(a) A kindergarten established by the board of trustees of a school district pursuant to NRS 388.060;

(b) A kindergarten established by the governing body of a charter school; and

(c) An authorized program of instruction for kindergarten offered in a child's home pursuant to NRS 388.060.

Sec. 7. The amendatory provisions of section 4 of this act do not apply to the calculation of the grade point average of a pupil enrolled in a public high school, including, without limitation, a charter school that operates as a high school, for a school year commencing before July 1, 2028.

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